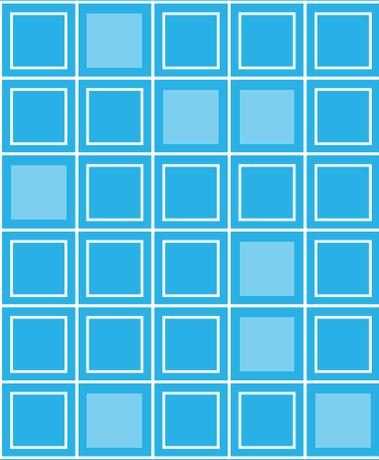
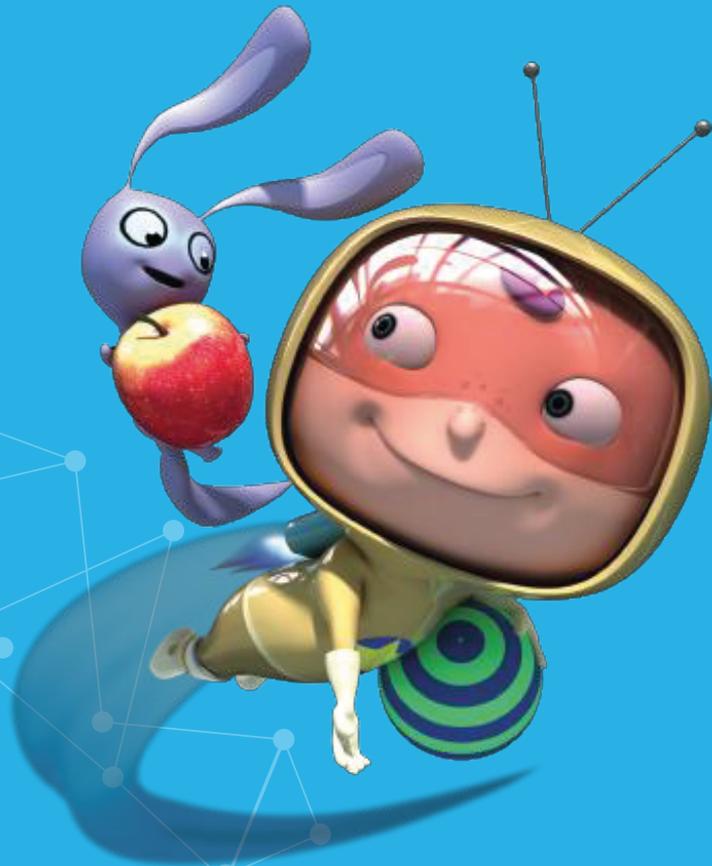
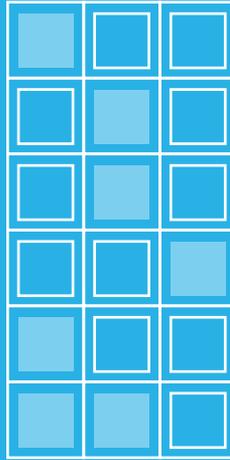




Educación General Básica



English



Level

Pre A1.2

STUDENT'S BOOK

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Transformar la educación
MISIÓN DE TODOS

Starship English

Student Book • Activity Book

Pre A1.2



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Ministerio
de **Educación**

TO OUR STUDENTS

The textbook that you have in your hands is a very important tool that will help you learn in the best way possible. A textbook should not be your only source of study and discovery; however, it will always be a good friend that will allow you to discover for yourself the wonder of learning.

The Ministry of Education has made a curricular adjustment with the goal of providing better learning opportunities for all students in the country as part of a project that promotes full personal development and integration into a society that is guided by the principles of Good Living, democratic participation, and harmonious coexistence.

To accompany the launch of this educational initiative, we have prepared several resources according to age and years of schooling. Children in first grade will receive a textbook that integrates stories and activities appropriate for their age and that will help to develop the holistic curriculum designed for this *Subnivel de Educación General Básica*. Teachers will receive a CD with songs in order to use music to familiarize students with their first words in English as a complementary material. From then on, until they complete the *Bachillerato General Unificado*, students will receive textbooks, audio CDs, and extra resources that will contribute to the development of their learning in the areas of Science, Social Sciences, Language and Literature, Mathematics, and Foreign Language-English.

It is also important to know that teachers will receive teaching guides (teacher's books) that will enhance the teaching-learning approach of the student book, thereby allowing teachers to develop students' research and learning outside the classroom.

This resource should be considered a support for the teaching-learning approach that must be guided by teachers and carried out by students in order to achieve its goal.

We hope that this adventure of knowledge will be the path to achieving Good Living.

Ministry of Education
2016



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Welcome to Starship English!

Look, listen, and talk

Hello. My name's Star.
What's your name?

How do you spell Tessa?

T-e-s-s-a.

My name's Tessa.

Hi. My name's Dan.

Hi. My name's Star.
Her name's Stella.

What's his name?

His name's Tom.

What's her name?

Her name's Emma.

Track
2

Good-bye.

1. Tessa

2. Dan

3. Emma

4. Tom

Good-bye.

5. Star

6. Stella

7. Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Talk.

Hello. My name's ____.

How do you spell ____?

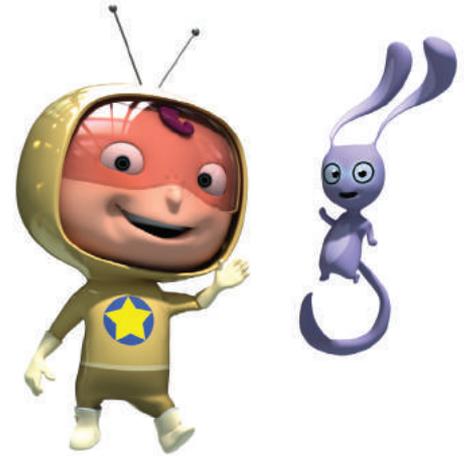


Sing

Track
3



Hello, hello, hi, hi, hi.
Hello, hello, hi, hi, hi.
My name's Star.
Her name's Stella.



Hello, hello, hi, hi, hi.
Hello, hello, hi, hi, hi.
My name's Tessa.
His name's Dan.

Hello, hello, hi, hi, hi.
Hello, hello, hi, hi, hi.
My name's Tom.
Her name's Emma.

Hello, hello, hi, hi, hi.
Hello, hello, hi, hi, hi.
What's your name?



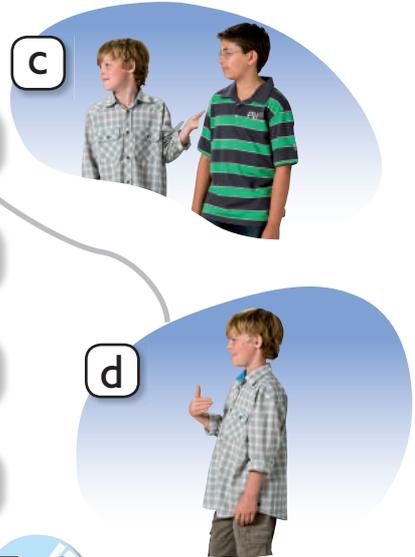
Listen

A. Listen and choose.

Track 4



1. My name's Dan.
2. My name's Emma.
3. His name's Tom.
4. Her name's Tessa.



B. Listen and check a or b.

Track 5

1

a

b

2

a

b

3

a

b

C. Listen and say.

Track 6

1. Hello. What's his name?

2. Hi. What's her name?

3. Good-bye.

4. His name's Dan.

5. Her name's Tessa.

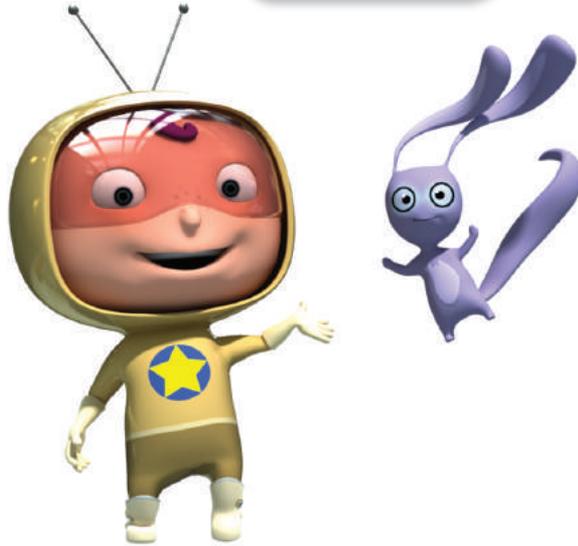
Practice

A. Point and spell.



B. Read and say.

Hello. My name's Star.
S-t-a-r. Star.
Her name's Stella.
S-t-e-l-l-a. Stella.
What's your name?



C. Ask and answer.

Hi. My name's ____.
What's your name?

Hello.
My name's ____.



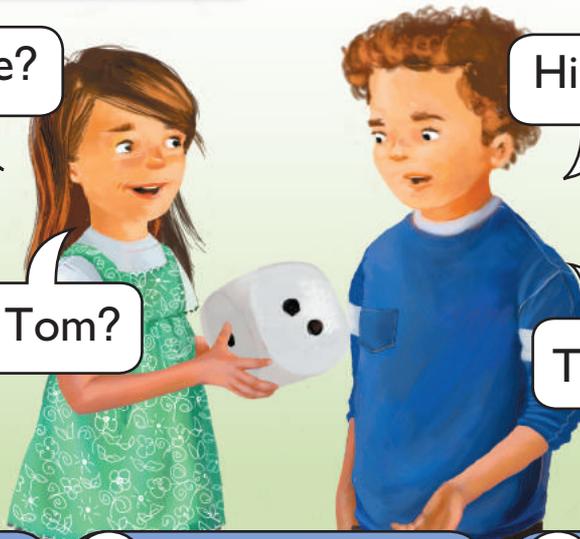
Play and learn

What's his name?

His name's Tom.

How do you spell Tom?

T-o-m.



1



2



3



4



5



6



This is my family.

Look, listen, and talk

This is my family.



Who's she?



She's my mother.



Who's he?

He's my grandpa.



Who are they?

They're my sisters.



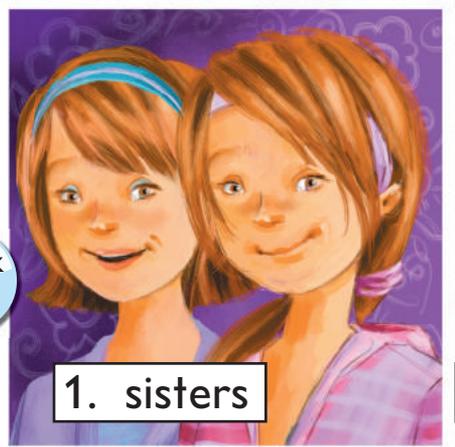
This is my brother.

It's nice to meet you.

It's nice to meet you too.



Track
8



1. sisters



2. grandma

3. grandpa



4. mother

5. father



6. brother

7. brother



8. brothers



9. sister



10. sisters



Talk.

She's my sister.
Her name's ____.



He's my brother.
His name's ____.



Sing

Track
9

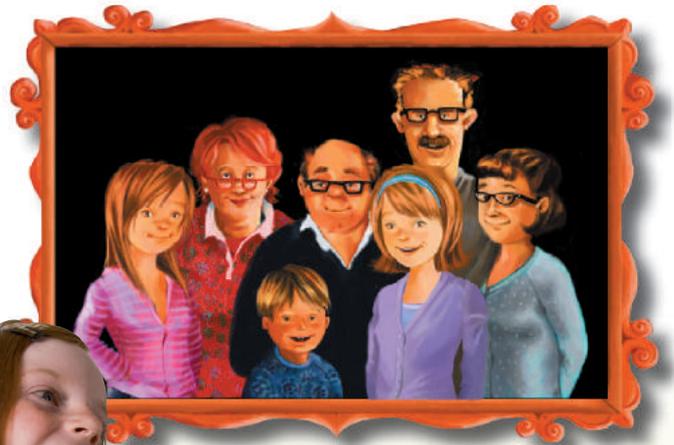
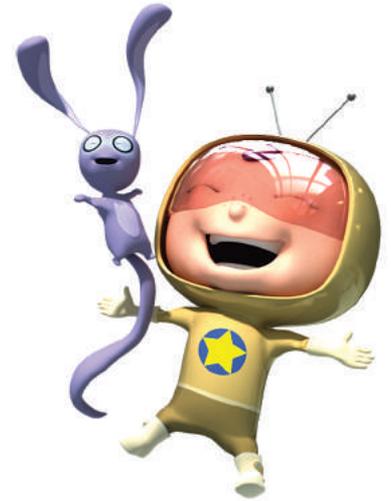
My family. My family.
This is my family.

This is my mother.
This is my father.

This is my brother.
This is my sister.

This is my grandpa.
This is my grandma.
This is my family.

My family. My family.
This is my family.



Listen

Track 10

a



1

2

3

4

5

c



b



d



e



B. Listen and check a or b.

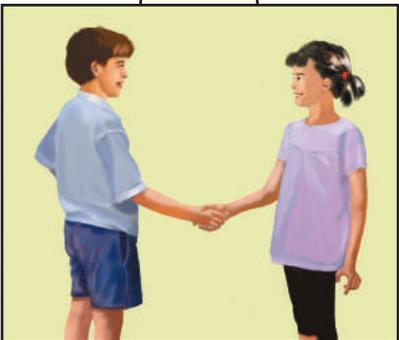
Track 11

	1	2	3
a	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	4
a	<input type="checkbox"/>
b	<input type="checkbox"/>

C. Listen and say.

Track 12

<p>1</p> 	<p>2</p> 	<p>3</p> 
--	---	--

Practice

A. Look and choose.



5 father

mother

brother

sister

grandma

grandpa

B. Read and say.

This is my family.
 She's my grandma.
 He's my brother.
 They're my sisters.
 He's my father.



C. Ask and answer.

Who's he?

Who's she?

Who are they?

He's my ____.

She's my ____.

They're my ____.



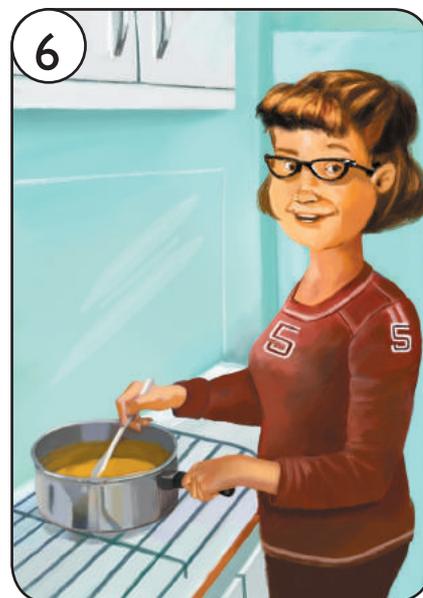
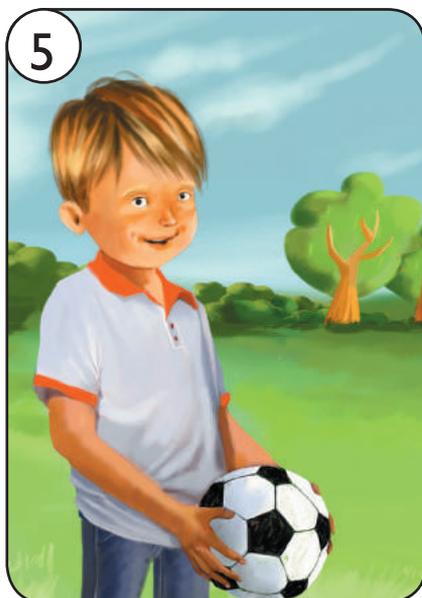
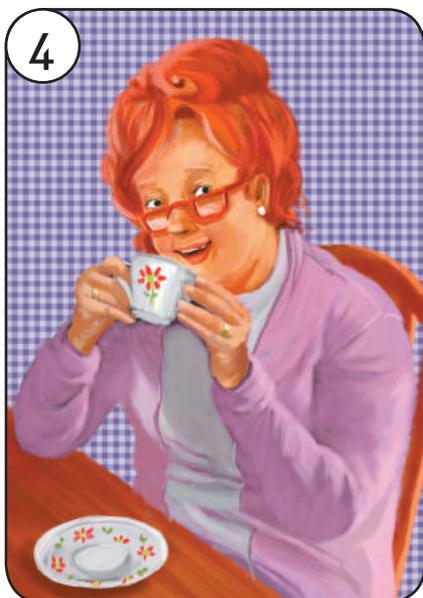
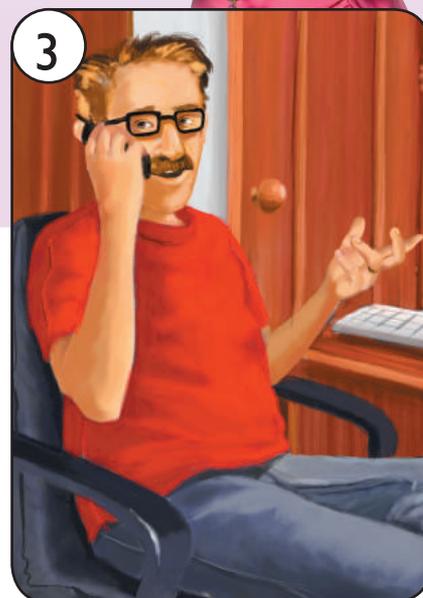
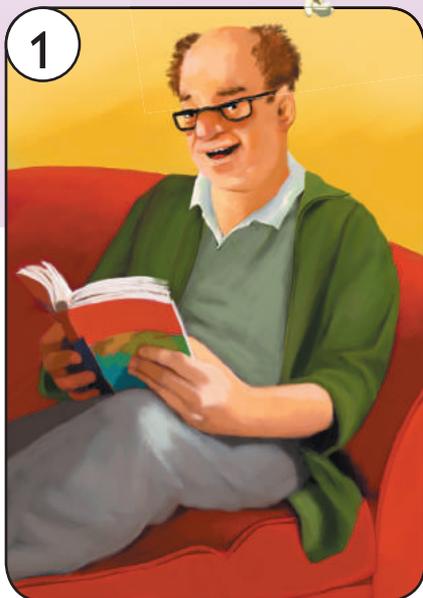
Play and learn



Who's he?



He's my grandpa.



Short a

Unit

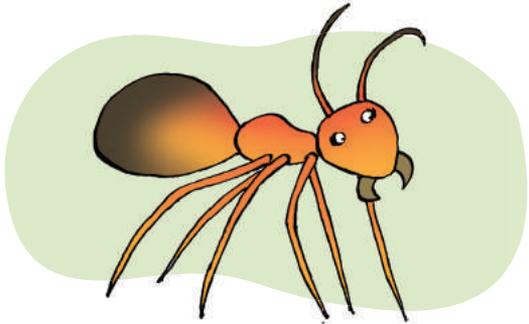
1

A. Look, listen, and say.

P-CD

Track

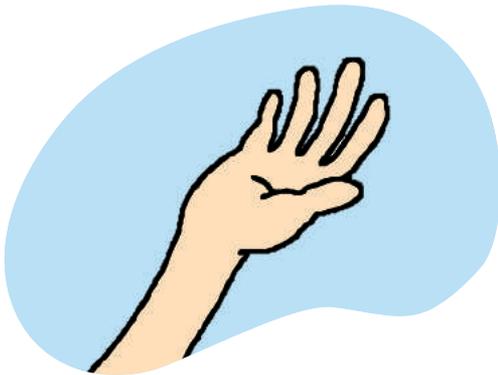
1



1. ant



2. apple



3. hand



4. lamp

B. Listen, write, and read.

P-CD

Track

2

1. It is an ant.

2. Here is the _____.

3. This is my _____.

4. Here is a _____.



C. Listen and circle words with the **short a** – the same sound as *hand*.



D. Read the words that sound the same.

a + n

 an
 ran
 man
 fan

a + d

 ad
 had
 sad
 pad

a + p

 ap
 tap
 cap
 map

a + t

 at
 mat
 hat
 fat

E. Match the words that sound the same.

cap	lamp
fan	map
bag	can
stamp	pad
sad	flag

Long a

The **e** at the end of these words helps the letter **a** to say its name.

Wow!

a_e

A. Look, listen, and say.

P-CD

Track

4



1. **a**pe



2. **c**ake



3. **n**ame



4. **d**ate

B. Listen, fill in the letter e, and read.

P-CD
Track
5

1. tap e 

2. fram _____ 

3. can _____ 

4. airplan _____ 

5. cran _____ 

6. gat _____ 

C. Listen and circle.

P-CD
Track
6

1
tap
tape

2
cane
can 

3
Sam
same

4
mat
mate

D. Listen, write, and read.

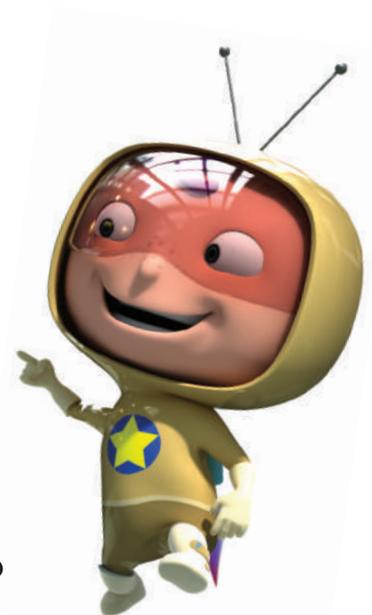
P-CD
Track
7

1. This a big _____.

2. Here is my _____.

3. My _____ is Sam.

4. What is the _____ today?



Long a

The letters **ai** together make the “long a” sound in these words.

I see.

ai

A. Look, listen, and say.

P-CD

Track

8



1. **rain**



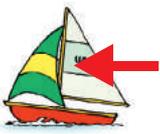
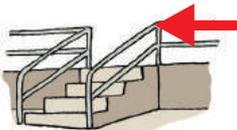
2. **mail**



3. **tail**



4. **paint**

B. Listen, fill in the letters **ai**, and read.1. tr _____ n 2. s _____ l 3. r _____ l 4. n _____ 5. sn _____ l 6. gr _____ ns 

C. Listen and write the words.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

D. Listen, write, and read.

1. Will it _____ today?

2. Here is the _____.

3. The cat has a _____.

4. I _____ pictures.



Long a

The letters **ay** together make the “long a” sound in these words.

That’s easy.

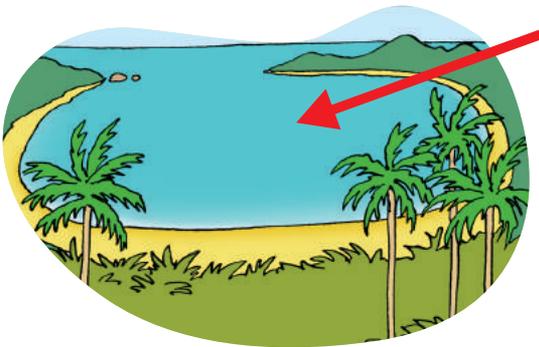
ay

A. Look, listen, and say.

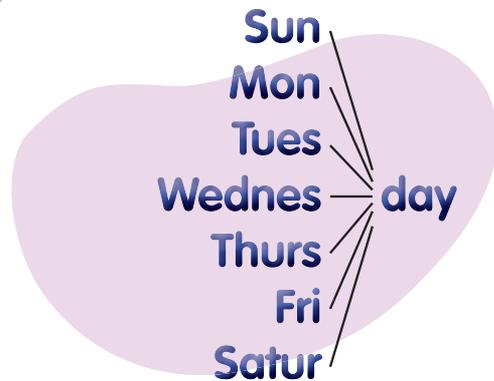
P-CD

Track

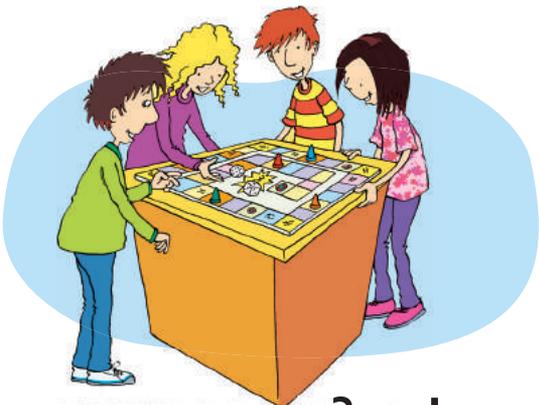
12



1. **bay**



2. **day**



3. **play**



4. **subway**

B. Listen, fill in the letters *ay*, and read.

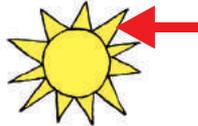
1. h _____



2. spr _____



3. r _____



4. tr _____



5. M _____



6. gr _____



C. Listen and circle.

1

tray
gray

2

bay
play

3

spray
tray

4

say
sad

5

bay
day

6

hay
hat

D. Listen, write, and read.

1. This is a _____.

2. What _____ is it?

3. We _____ the game.

4. This is the _____.



Is she happy?

Look, listen, and talk

My pet's a mouse.
He's pretty.



Yes, he is.



Is your cat sad?



No, she isn't.

Is she happy?



Yes, she is.
She's happy.

Are your pets sad?

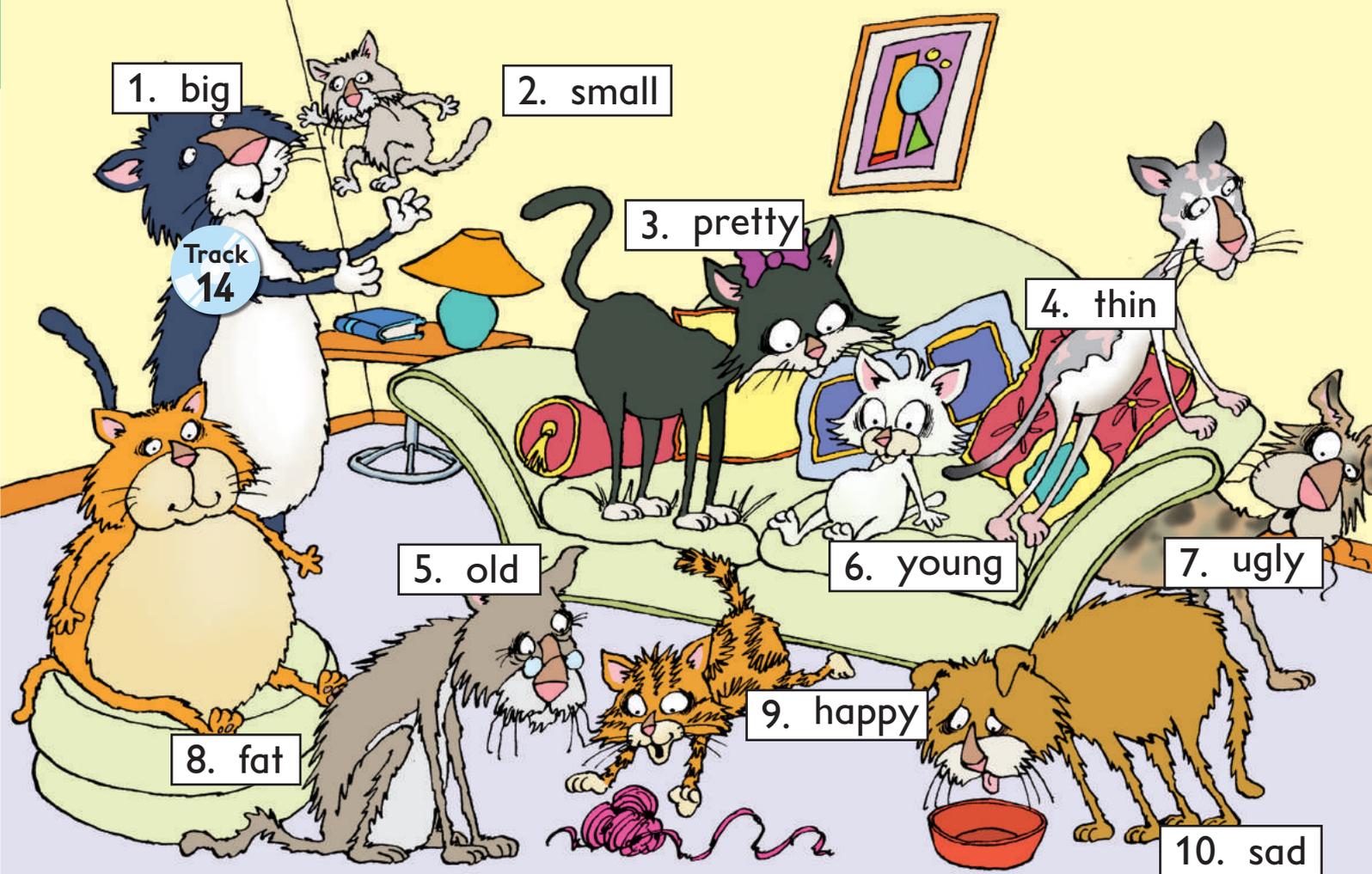


No, they aren't.

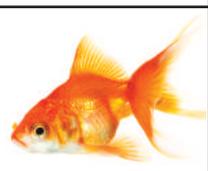
Are they happy?



Yes, they are.
They're happy!



Track
14

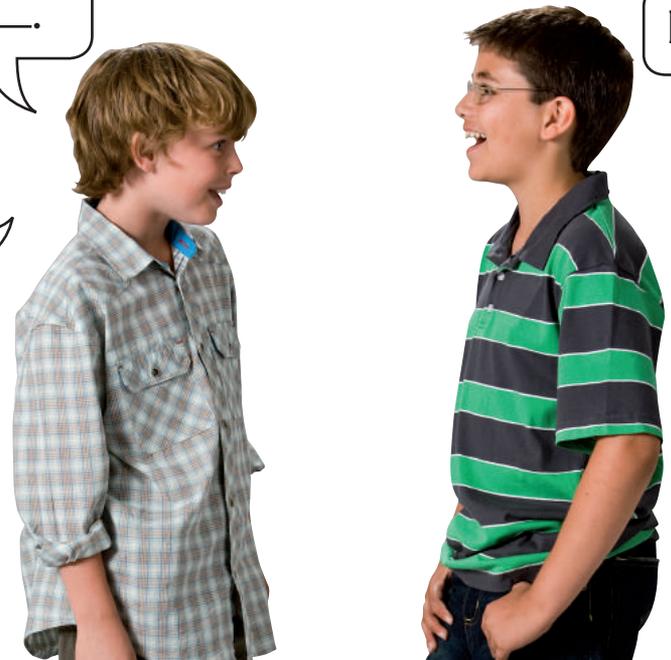
11. a cat	12. a dog	13. a fish	14. a bird	15. a mouse	16. a turtle
					

Talk.

My pet's a ____.

....

Is your pet ____?



My pet's a cat.
My pet's a cat.

Is your cat pretty?
Yes, she is. She's pretty.

Is your cat young?
Yes, she is. She's young.

Is your cat small?
Yes, she is. She's small.

Is your cat happy?
Yes, she is. She's happy.

My pet's a cat.
My pet's a cat.
She's pretty. She's young.
She's small. She's happy.
My pet's a cat.

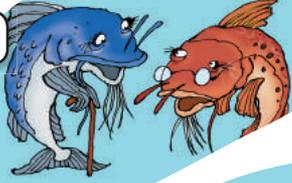


Listen

A. Listen and choose.

Track 16

a



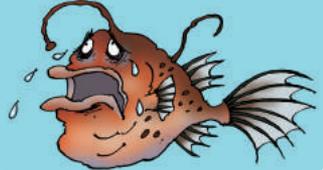
b



c



d

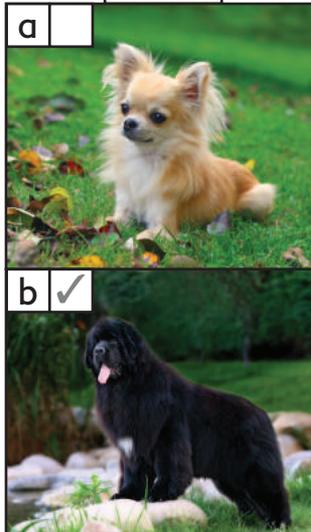


- 1
- 2
- 3
- 4

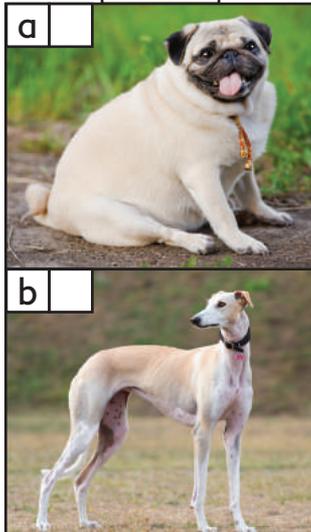
B. Listen and check a or b.

Track 17

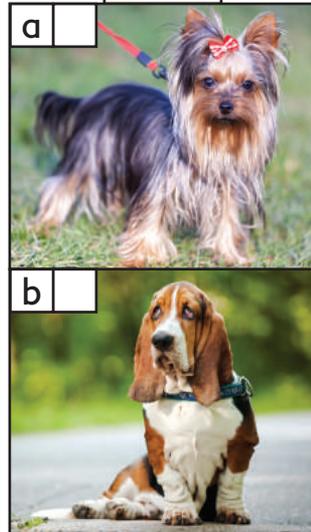
1



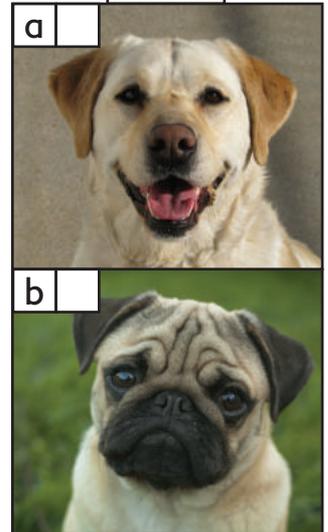
2



3



4



C. Listen and say.

Track 18

1



2



3



Practice

A. Look and choose.


 2

fat

small

ugly

thin

pretty

big

B. Read and say.



This is my pet.
My pet's a dog.
She's small.
She's happy.
Is your pet happy?



A. Ask and answer.

Is your pet ____?

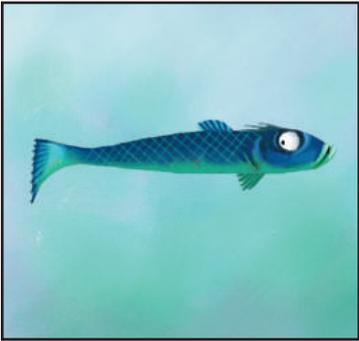
Is your pet ____?

Yes, ____ is. ____.

No, ____ isn't. ____.



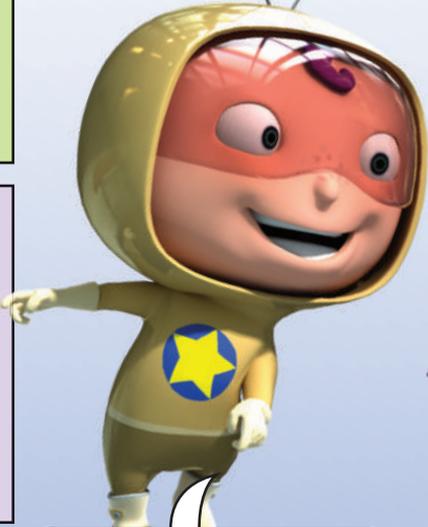
Play and learn



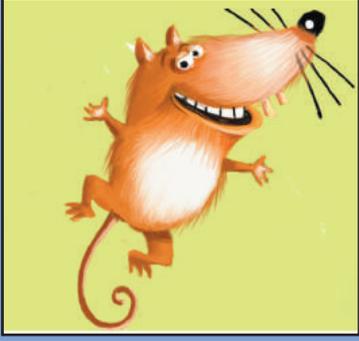
My pet's a cat.



Is your cat ugly?



No, she's pretty.



Review

A. Read and say.



B. Read again and match.

1. My pet's a bird.

2. My pet's a fish.

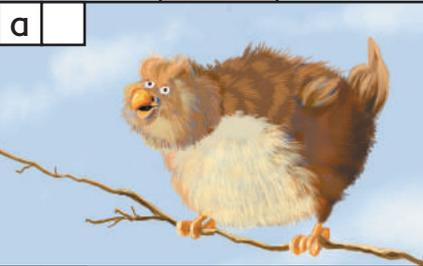
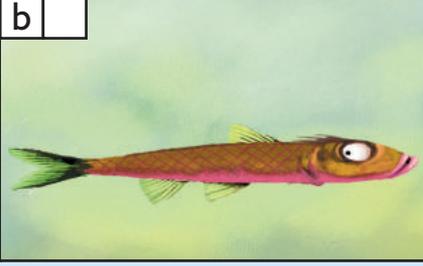
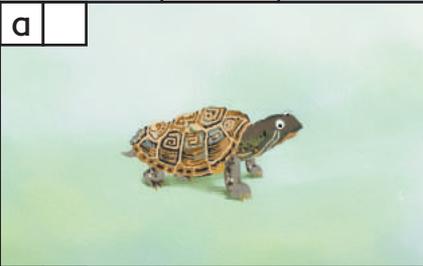
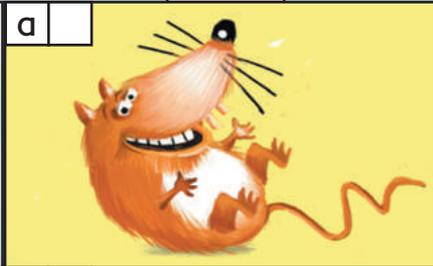
3. This is my grandma.
This is my grandpa.

a. They're happy.

b. He's small.

c. She's pretty.

C. Listen and check a or b Track
19

1	2	3
a <input type="checkbox"/> 	a <input type="checkbox"/> 	a <input type="checkbox"/> 
b <input type="checkbox"/> 	b <input type="checkbox"/> 	b <input type="checkbox"/> 
4	5	6
a <input type="checkbox"/> 	a <input type="checkbox"/> 	a <input type="checkbox"/> 
b <input type="checkbox"/> 	b <input type="checkbox"/> 	b <input type="checkbox"/> 



My name's _____.
 She's my sister. Her name's _____.
 He's my brother. His name's _____.
 My pet's a _____.
 My pet's _____.



A. Listen and say the numbers.

Track
20

0
zero

1
one

2
two

3
three

4
four

5
five

6
six

7
seven

8
eight

9
nine

10
ten

One, two,
three, four,
five



11
eleven

12
twelve

13
thirteen

14
fourteen

15
fifteen

16
sixteen

17
seventeen

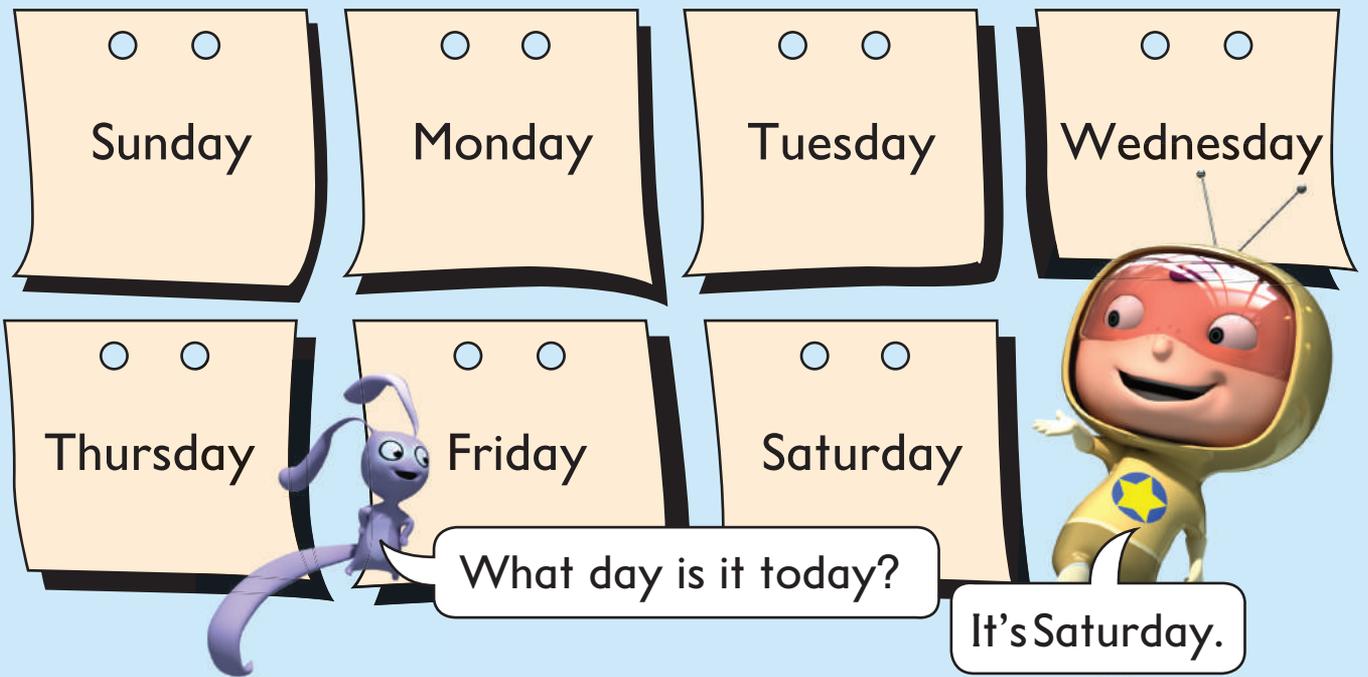
18
eighteen

19
nineteen

20
twenty

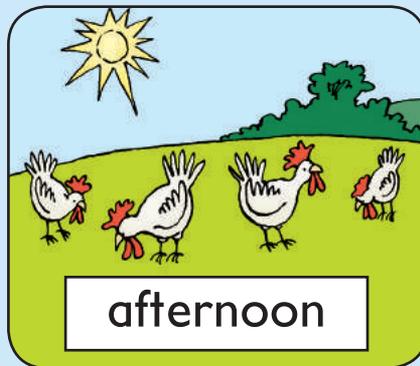
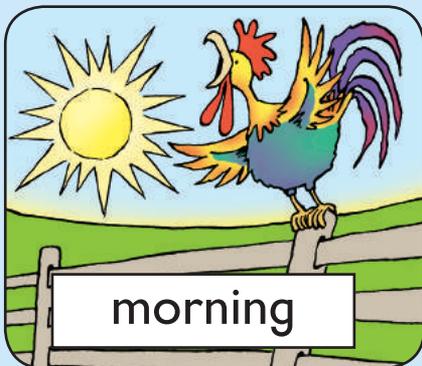
B. Listen and say the days of the week

Track 21



C. Listen and say the times of the day

Track 22



D. Listen, read, and say

Track 23

It's eight o'clock in the morning.



It's four o'clock in the afternoon.



It's nine o'clock in the evening.



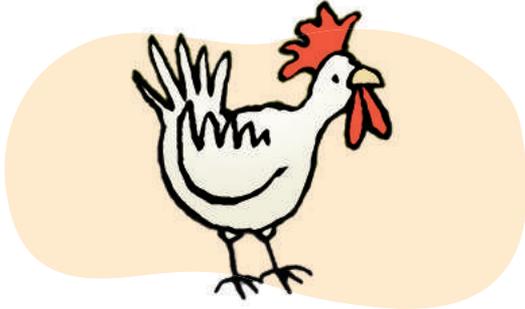
Unit
2

Short e

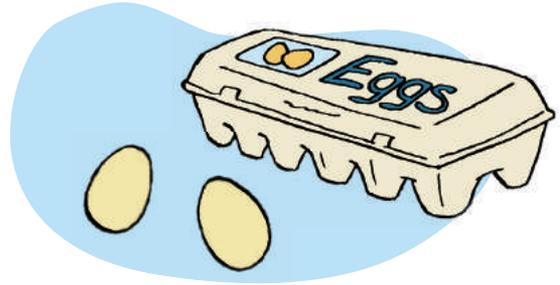
P-CD

Track
16

A. Look, listen, and say.



1. hen



2. eggs



3. bed



4. tent

P-CD

Track
17

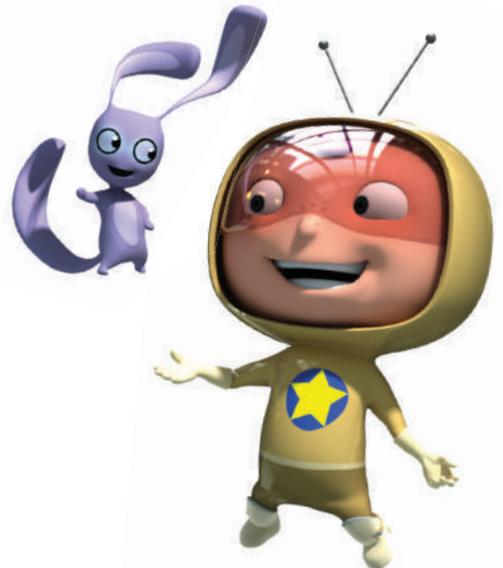
B. Listen, write, and read.

1. I see a _____.

2. Here are the _____.

3. This is my _____.

4. Here is a _____.



C. Listen and circle words with the short e sound.

P-CD
Track
18

1. elephant



2. desk



3. key



4. pen



5. bell



6. zebra



D. Read the words that sound the same.

e + t



et

wet

pet

net

e + n



en

pen

hen

ten

e + d



ed

red

bed

fed

e + nd



end

send

bend

lend

E. Match the words that sound the same.

send

bell

net

bed

pen

tell

red

bend

ten

wet



Long e

The letters **ee** together make the “long e” sound in these words.

I see.

ee

A. Look, listen, and say.

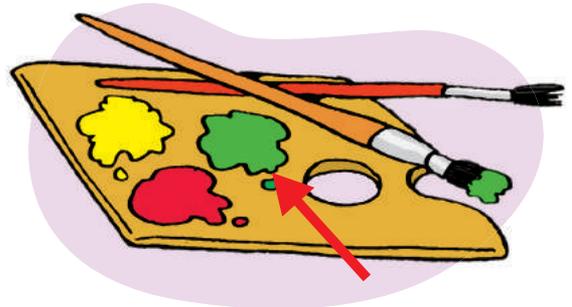
P-CD

Track

19



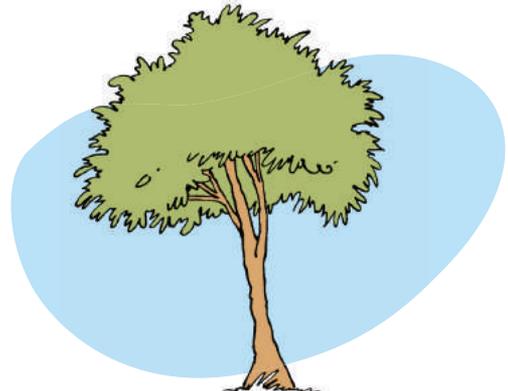
1. **feet**



2. **green**



3. **bee**



4. **tree**

B. Listen, fill in the letters **ee**, and read.

1. ____ l



2. j ____ p



3. p ____ l



4. s ____ d



5. t ____ th



6. b ____ tle



C. Listen and circle.

1

seed

weed

2

feel

feet

2

bee

beetle

3

three

tree

4

green

greed

4

jeep

keep

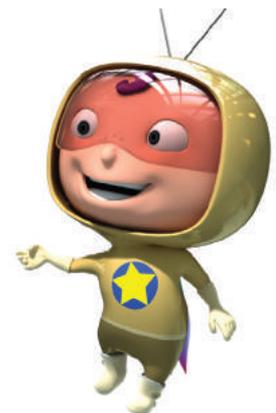
D. Listen, write, and read.

1. I have two _____.

2. This is _____ paint.

3. I see a _____.

4. This is a _____.



Long e

The letters **ea** together make the “long e” sound in these words.

That's easy.

ea

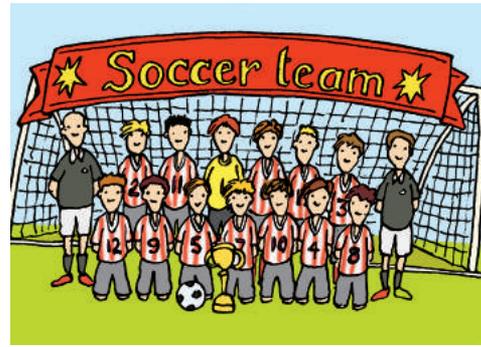
A. Look, listen, and say.

P-CD

Track
23



1. **beans**



2. **team**



3. **meat**



4. **read**

B. Listen, fill in the letters ea, and read.

1. l ____ f



2. p ____ nut



3. b ____ ds



4. s ____



5. s ____ l



6. p ____ s

**C. Listen and write the words.**

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

D. Listen, write, and read.

1. These are green _____.

2. This is my _____.

3. The lion eats _____.

4. I can _____ books.



Long e

The letters **ey** or **y** at the end of these words make the “long e” sound.

Wow!

ey / y

A. Look, listen, and say.

P-CD

Track
27



1. monkey



2. money



3. happy



4. candy

B. Listen, fill in the letters *ey* or *y*, and read.

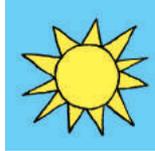
1. k_____



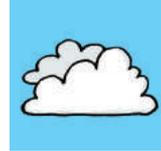
2. wind_____



3. sunn_____



4. cloud_____



5. rain_____



6. hon_____



C. Listen and circle.

1

today

cloudy

2

rainy

gray

3

sunny

money

4

monkey

money

5

happy

hay

6

cane

candy

D. Listen, write, and read.

1. This is a _____.

2. Here is the _____.

3. She is _____.

4. I want _____, please.



I want juice, please.

Look, listen, and talk

Hi, Emma.
What do you want?

I want juice, please.



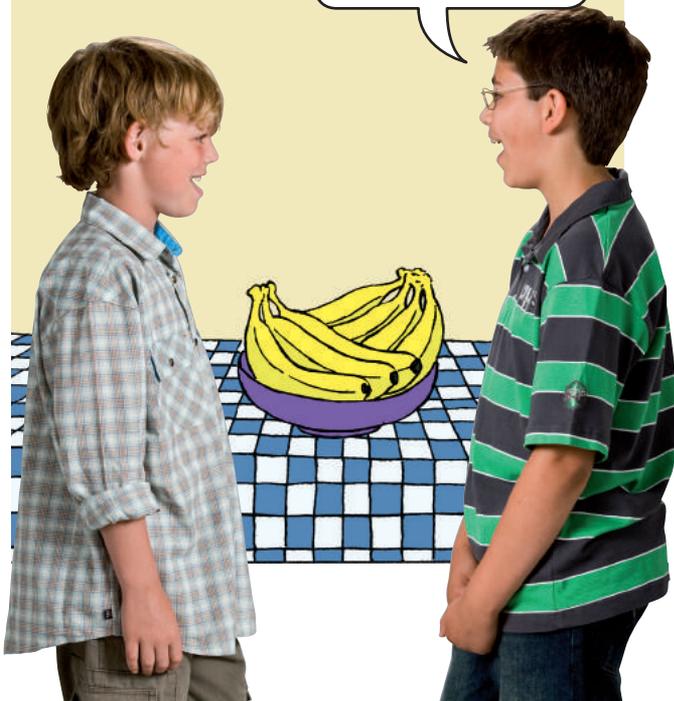
Tessa, do you want juice?

No, thanks.
I want water, please.



Tom, do you want a banana?

Yes, please.



Star, do you want a banana?

No, thanks.
I want an apple, please.



Track
25



9. a hamburger



10. a muffin



11. a donut



12. a sandwich



13. a cookie



14. a hot dog



Talk.

Do you want ...?



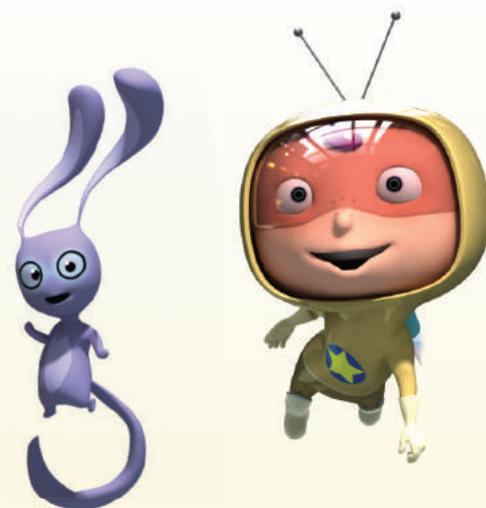
No, thanks.
I want ..., please.



What do you want?
What do you want?

Do you want water?
No, thanks. No, thanks.
Do you want milk?
No, thanks. No, thanks.
Do you want soda pop?
No, thanks. No, thanks.
I want juice.
I want juice, please.
I want juice.

Do you want an apple?
No, thanks. No, thanks.
Do you want an orange?
No, thanks. No, thanks.
Do you want a banana?
No, thanks. No, thanks.
I want a mango.
I want a mango, please.
I want a mango.

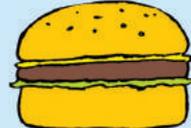


Listen

A. Listen and choose.

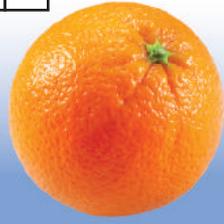
Track 27

1
2
3
4
5

a  b  c  d  e 

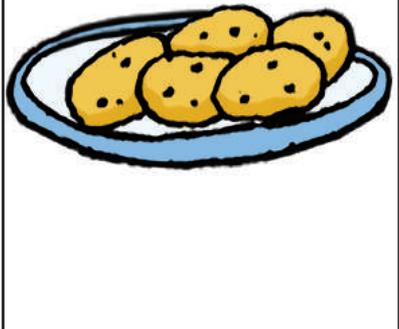
B. Listen and check a or b.

Track 28

1	2	3	4
a <input checked="" type="checkbox"/>	a <input type="checkbox"/>	a <input type="checkbox"/>	a <input type="checkbox"/>
			
b <input type="checkbox"/>	b <input type="checkbox"/>	b <input type="checkbox"/>	b <input type="checkbox"/>
			

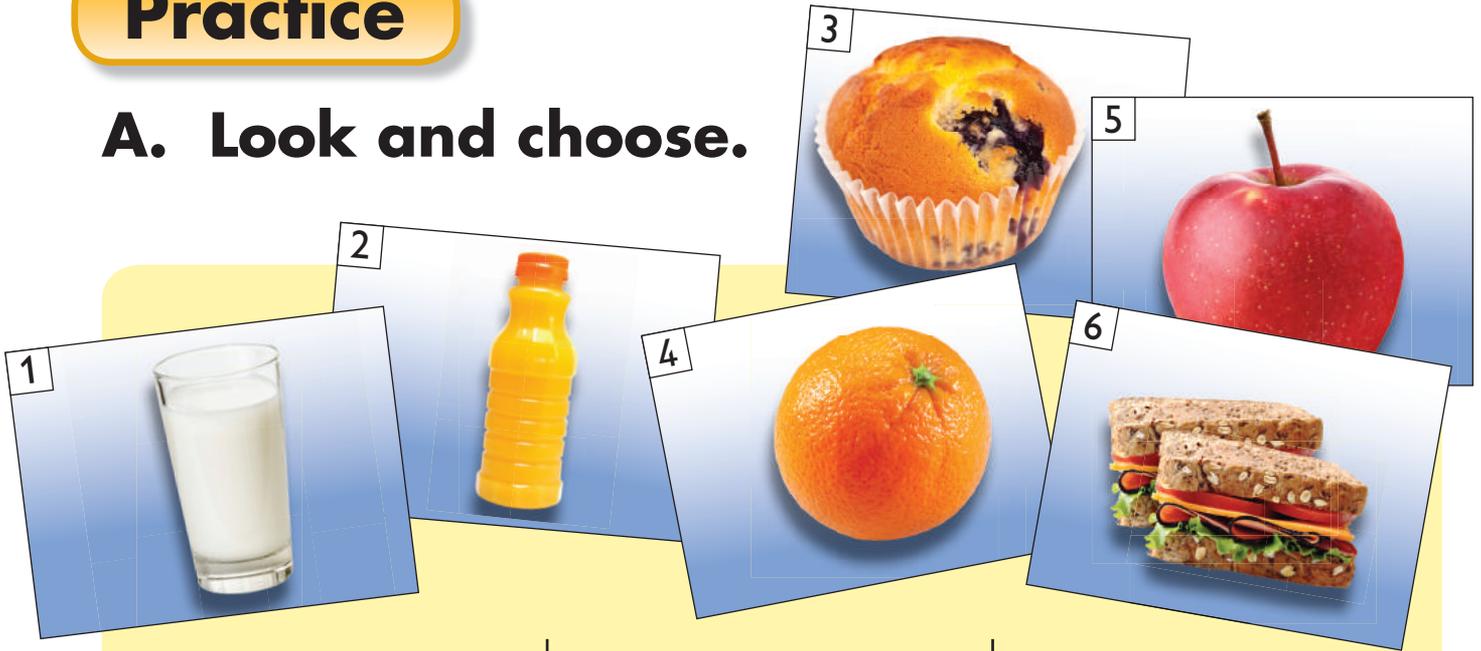
C. Listen and say.

Track 29

1	2	3
		

Practice

A. Look and choose.



5 an apple

a muffin

juice

an orange

a sandwich

milk

B. Read and say.



Hello. I want milk, please.
 I want a sandwich, please.
 I want a donut, please.
 I want an apple, please.
 What do you want?



C. Ask and answer.

What do you want?

I want ..., please.

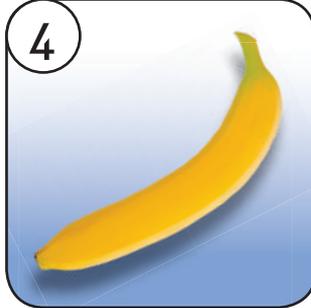
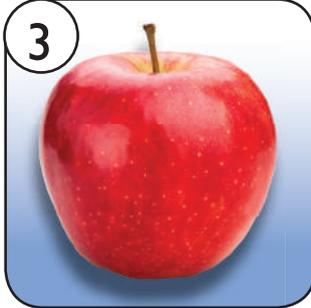
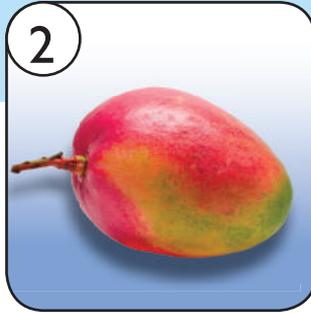
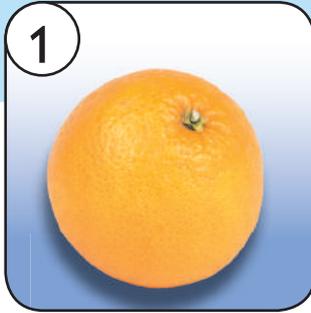
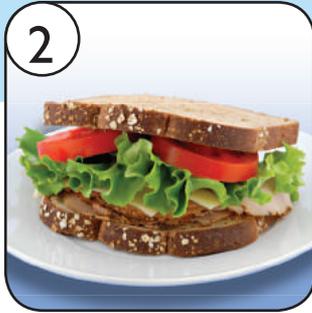
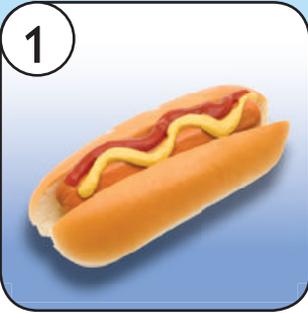


Play and learn

Do you want a cookie?



No, thanks.
I want an apple, please.

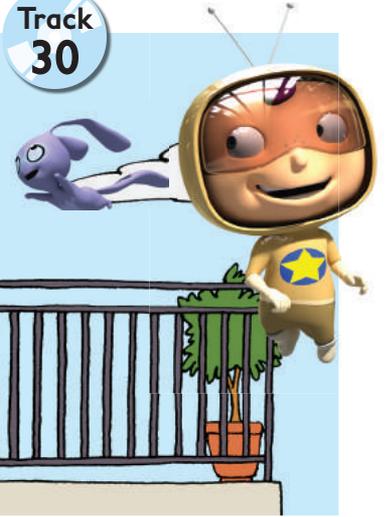


Where's your bedroom?

Look, listen, and talk

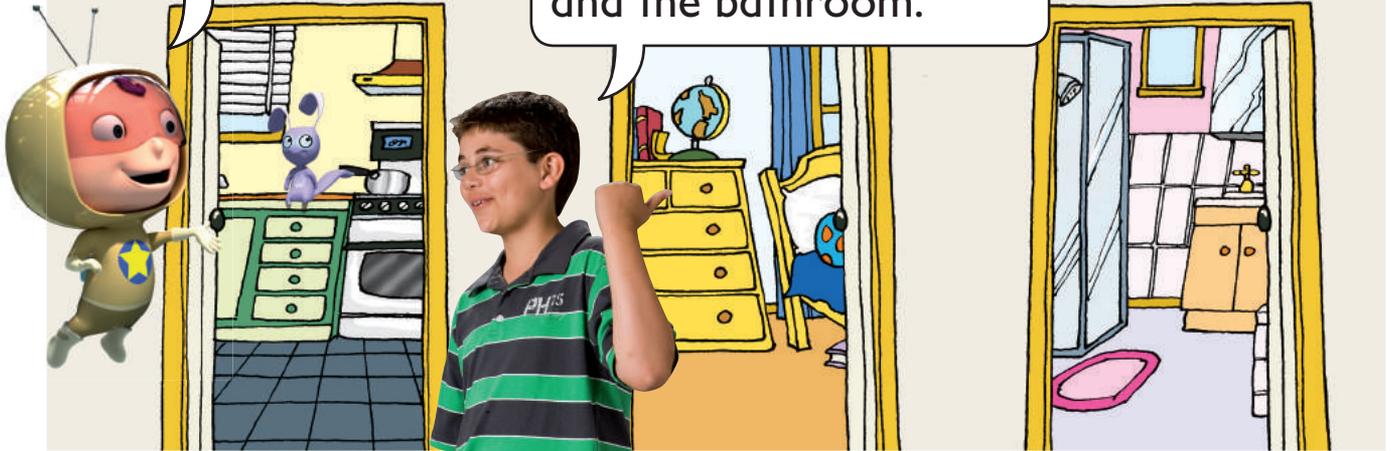
Track
30

This is the dining room.
It's next to the balcony.



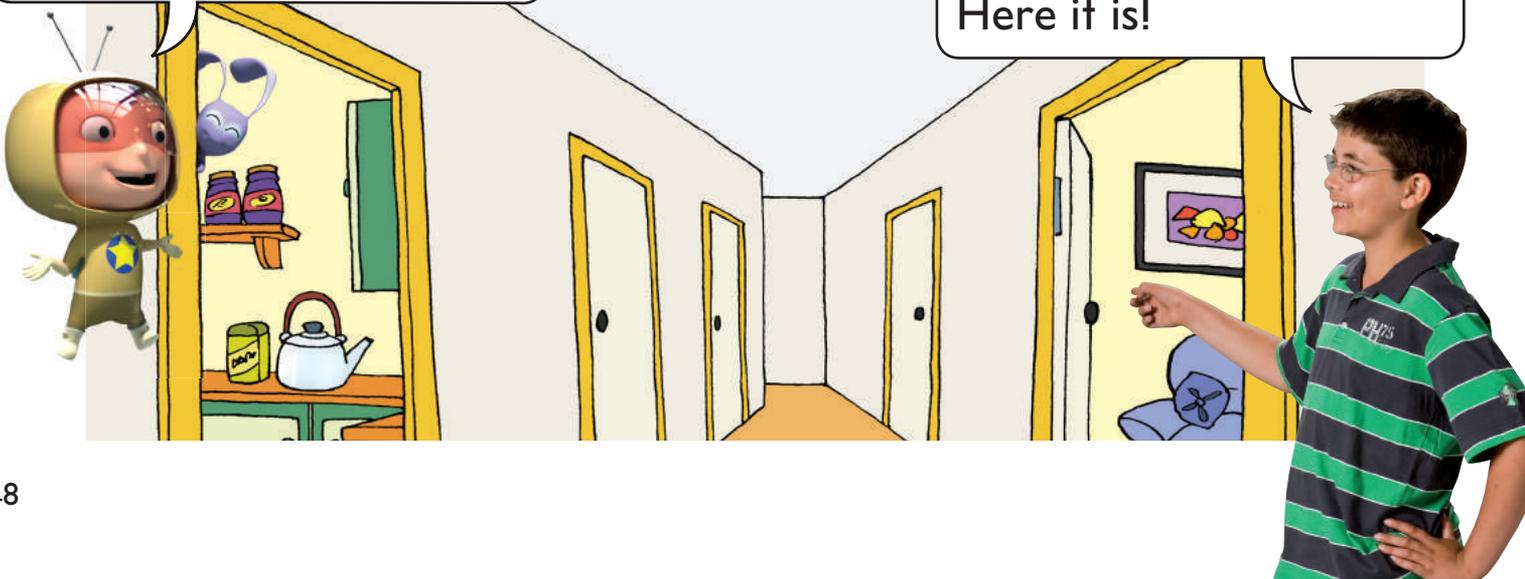
Where's your bedroom?

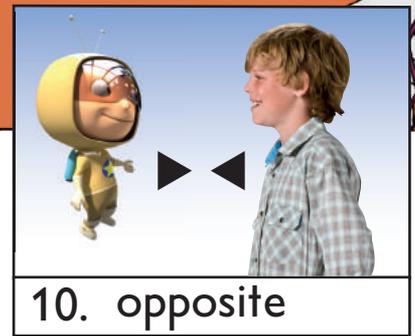
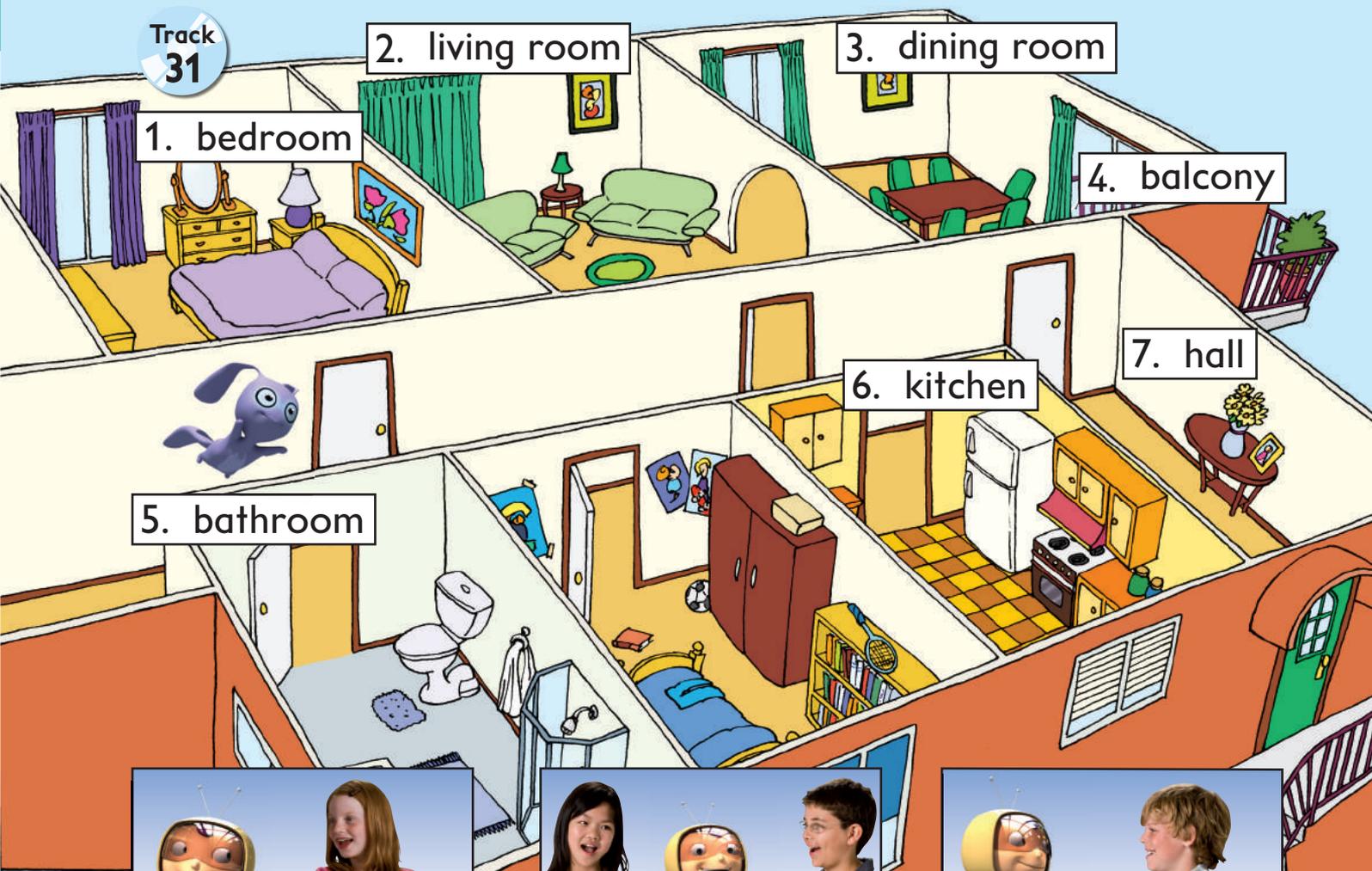
It's between the kitchen
and the bathroom.



Where's the living room?

It's opposite the kitchen.
Here it is!





Talk.

Where's the bedroom?

Where's the bathroom?

Where's the living room?



It's next to the ...

It's opposite the ...

It's between the ... and the ...

Where's the kitchen?
It's next to the dining room.

Where's the dining room?
It's next to the living room.

Where's the living room?
It's next to the bedroom.

Where's the bedroom?
It's next to the bathroom.

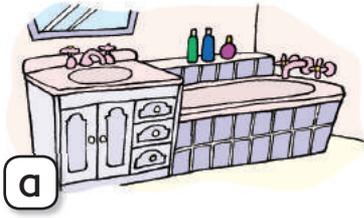
Where's the bathroom?
It's next to the kitchen.
Here it is!
Here it is!
Here it is!



Listen

A. Listen and choose.

Track 33



1

2

3

4

5



c



B. Listen and check a or b.

Track 34

1



2



3



4



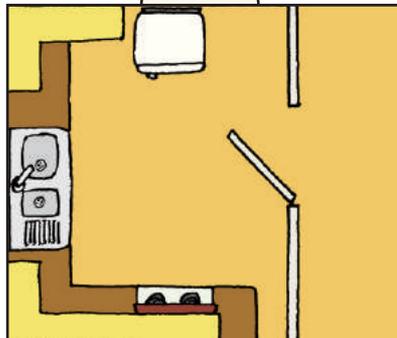
C. Listen and say.

Track 35

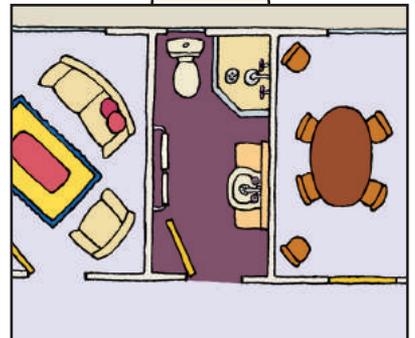
1



2



3



Practice

A. Look and choose.



4 balcony

bathroom

living room

bedroom

kitchen

dining room

B. Read and say.

Hi. This is my bedroom.
It's between the living room
and the kitchen.
It's opposite the bathroom.
Where's your bedroom?



C. Ask and answer.

Where's your
bedroom?



It's

Play and learn

Where's the living room?

It's next to the kitchen.



Short i



A. Look, listen, and say.

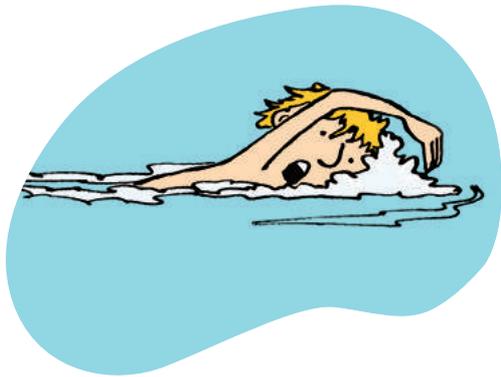
P-CD
Track
31



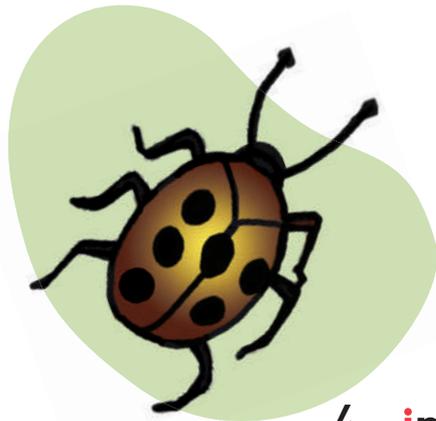
1. milk



2. ring



3. swim



4. insect

B. Listen, write, and read.

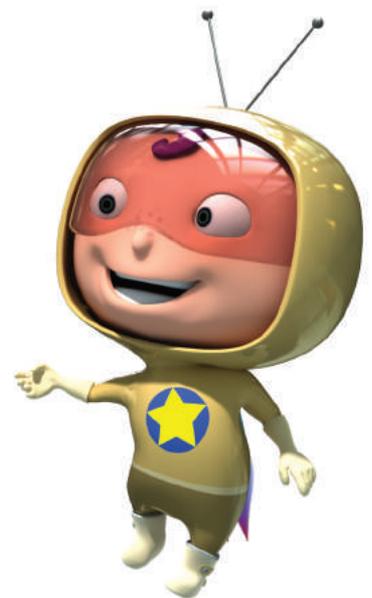
P-CD
Track
32

1. I like _____.

2. This _____ is very pretty.

3. I can _____.

4. Here is an _____.



C. Listen and circle words with the **short i** sound.



1. pin 

2. five 

3. tin 

4. ink 

5. stripes 

6. crib 

D. Read the words that sound the same.

i + g
↗
ig
big
fig
dig

i + t
↗
it
fit
sit
kit

i + n
↗
in
pin
fin
bin

i + nk
↗
ink
pink
sink
wink

E. Match the words that sound the same.

fit
pink
big
pin
ring

sink
kit
fin
bring
dig



Long i

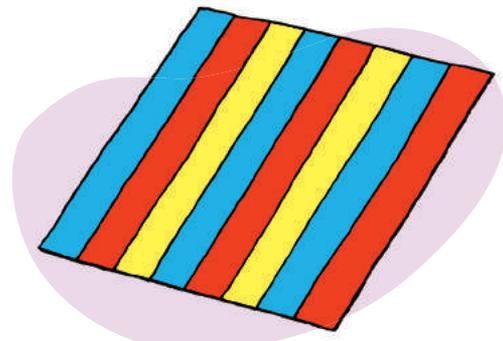
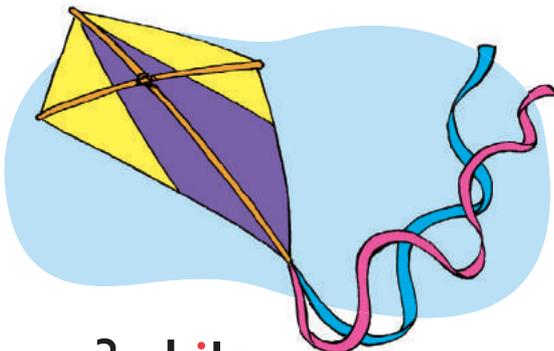
The **e** at the end of these words helps the letter **i** to say its name.

i _ e

Just like **e** helps **a**.

A. Look, listen, and say.

P-CD

Track
341. **bike**2. **stripes**3. **kite**4. **slide**

B. Listen, fill in the letter e, and read.

P-CD
Track
35

1. lim_____ 

2. rid_____ 

3. fiv_____ 

4. tim_____ 

5. ric_____ 

6. nin_____ 

C. Listen and circle.

P-CD
Track
36

1
rice
ice

2
side
ride

3
lime
time

4
hike
bike

5
nine
mine

6
ripe
stripe

D. Listen, write, and read.

P-CD
Track
37

1. This is my _____.

2. The mat has _____.

3. I like to fly my _____.

4. I play on the _____.



Long i

The letters **igh** together make the “long i” sound in these words.

igh

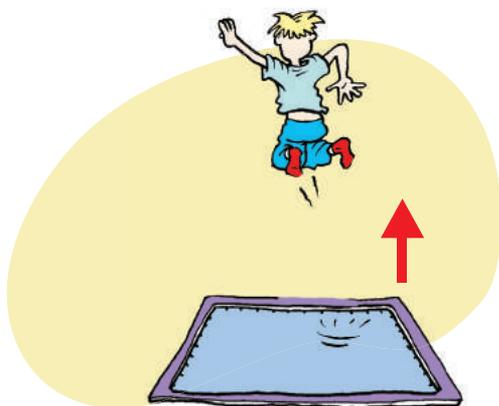
I see.

A. Look, listen, and say.

P-CD

Track

38



1. **high**



2. **night**



3. **light**



4. **right**

B. Listen, fill in the letters **igh**, and read.

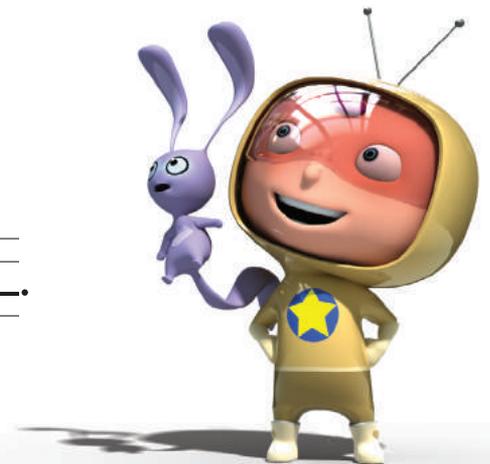
1. l _ _ _ t 2. h _ _ _ 3. r _ _ _ t
4. n _ _ _ t 5. s _ _ _ t 6. t _ _ _ t
7. m _ _ _ t 8. s _ _ _ 9. br _ _ _ t

C. Listen and write the words.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

D. Listen, write, and read.

1. He can jump _____.
2. I can see stars at _____.
3. Here is the _____.
4. This is left and that is _____.



Long i

The letters **ie** or **y** in these words make the “long i” sound.

ie / y

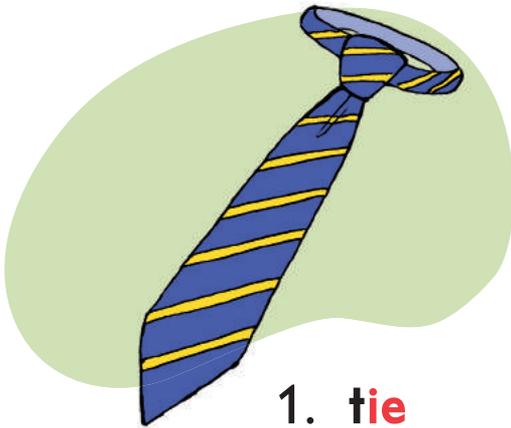
Wow!

A. Look, listen, and say.

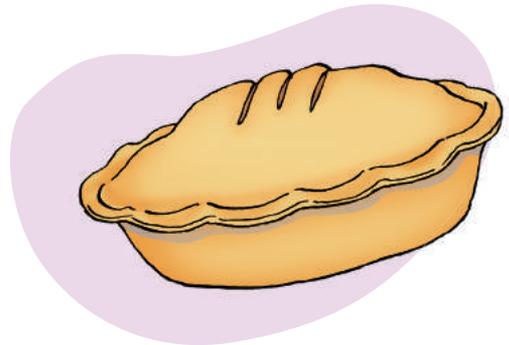
P-CD

Track

42



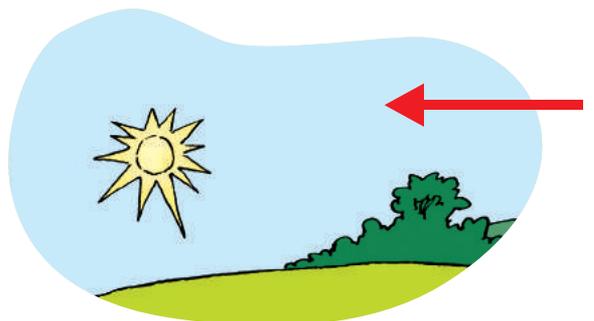
1. **tie**



2. **pie**



3. **July**



4. **sky**

B. Listen, fill in the letters **ie** or **y**, and read.

1. t_____

2. sk_____

3. p_____

4. Jul_____

5. cr_____

6. cr_____d

7. bu_____

8. tr_____s

9. fl_____

C. Listen and circle.

1

dried
cried

2

fly
July

3

buy
my

4

tie
pie

5

tries
pies

6

sky
cry

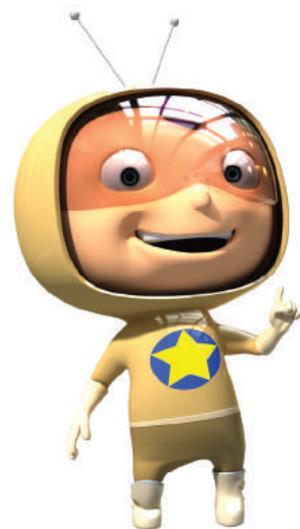
D. Listen, write, and read.

1. My dad's _____ has stripes.

2. I like apple _____.

3. My birthday is in _____.

4. The _____ is blue today.



How many robots do you have?

Look, listen, and talk

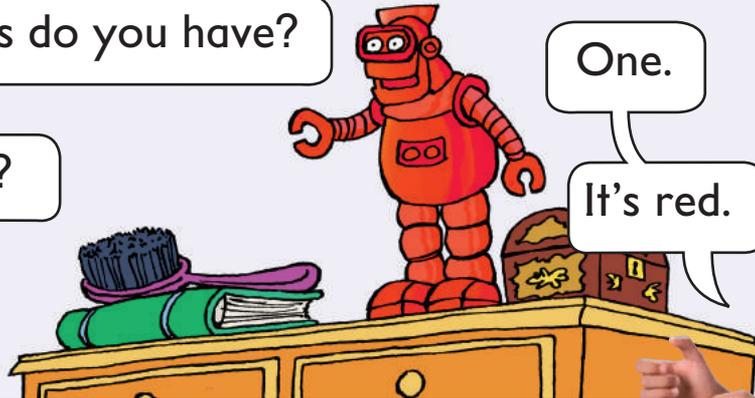
Track
36

How many robots do you have?

What color is it?

One.

It's red.

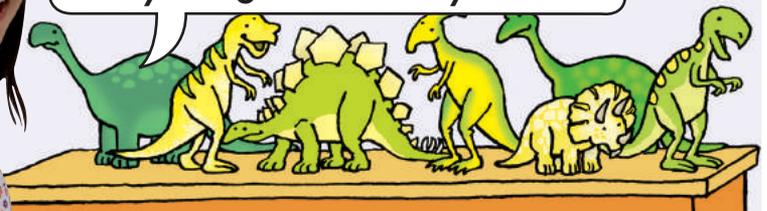


How many dinosaurs do you have?

What color are they?

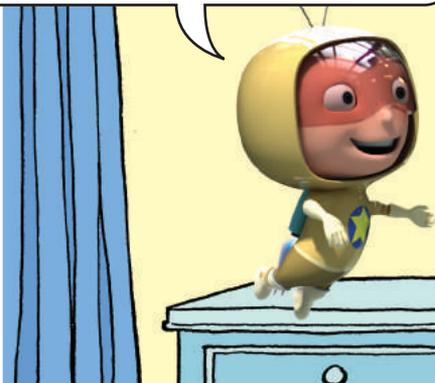
Seven.

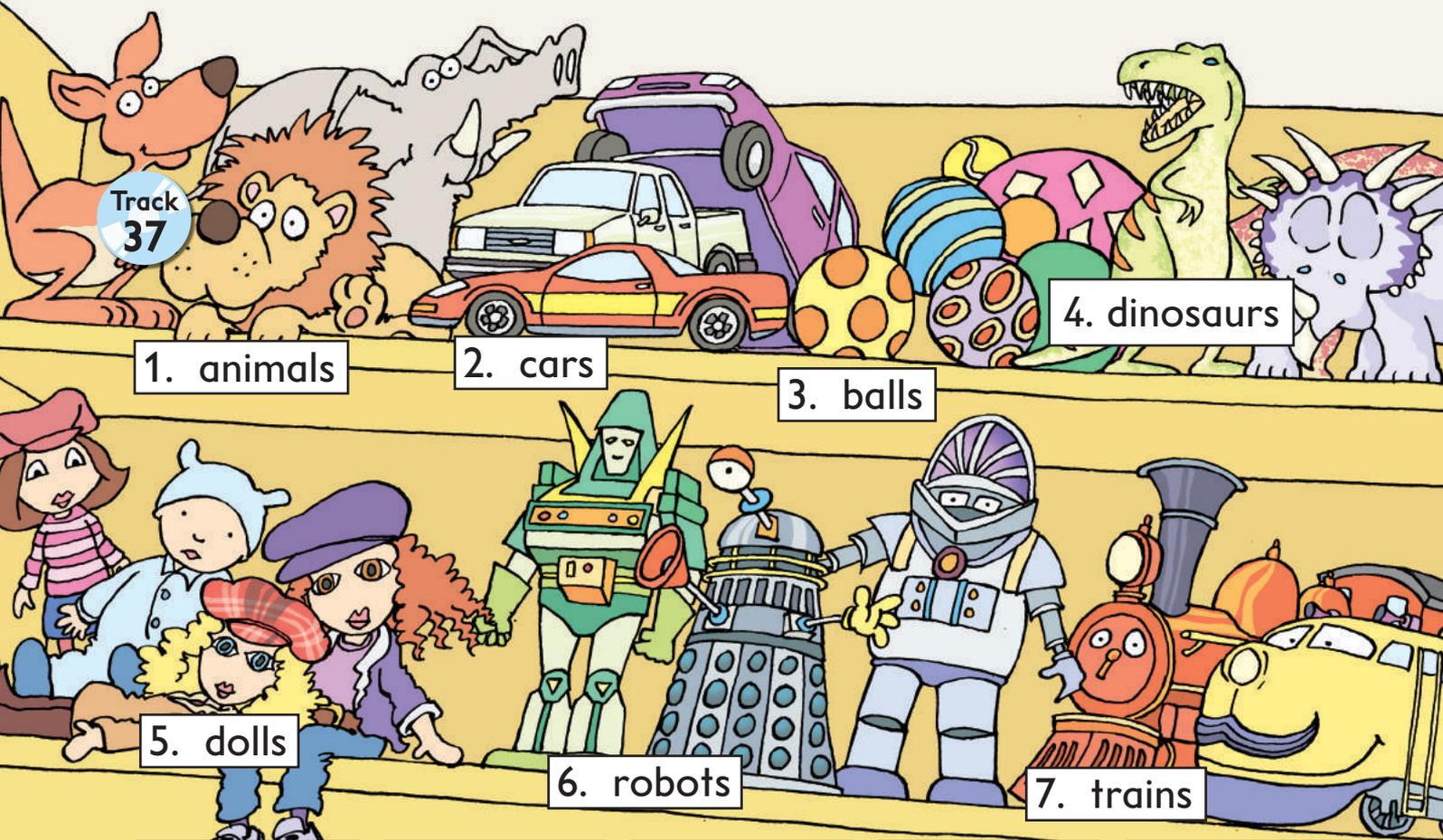
They're green and yellow.



How many dinosaurs does he have?

None!





Track
37

1. animals

2. cars

3. balls

4. dinosaurs

5. dolls

6. robots

7. trains

8. black

9. brown

10. green

11. pink

12. purple

13. red

14. white

15. orange

16. blue

17. yellow

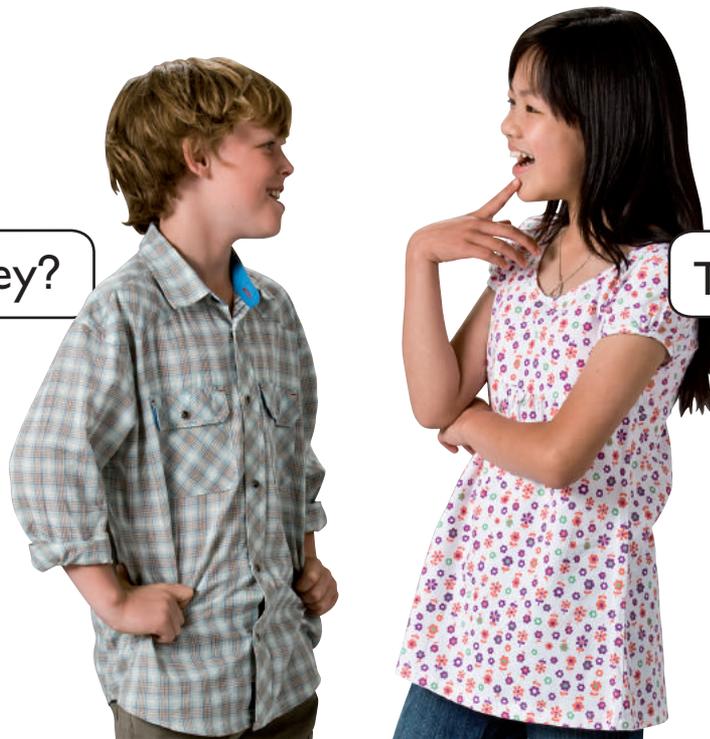
Talk.

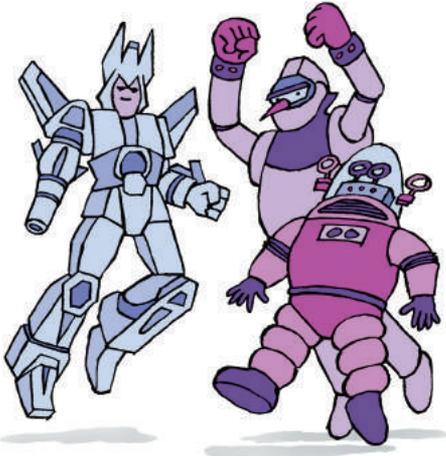
How many cars do you have?

What color are they?

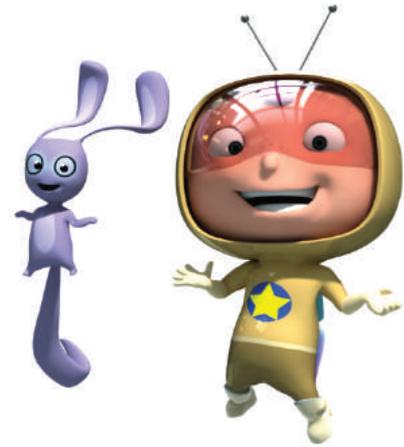
Three.

They're





How many robots
do you have?
One, two, three.
What color are they?
They're purple.

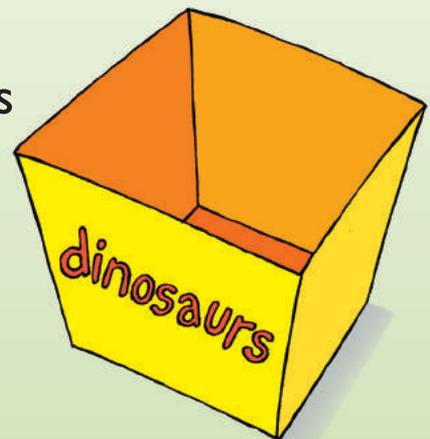


How many animals
do you have?
One, two.
What color are they?
They're brown.



How many cars
do you have?
One.
What color is it?
It's green.

How many dinosaurs
do you have?
None!

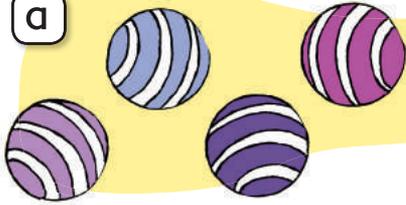


Listen

A. Listen and choose.

Track 39

a



b



1

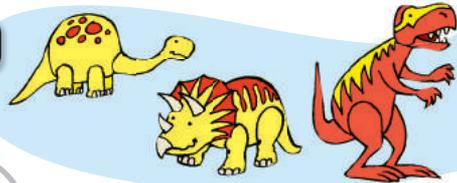
2

3

4

5

c



d



e



B. Listen and check a or b.

Track 40

1

a	
b	<input checked="" type="checkbox"/>

2

a	
b	

3

a	
b	

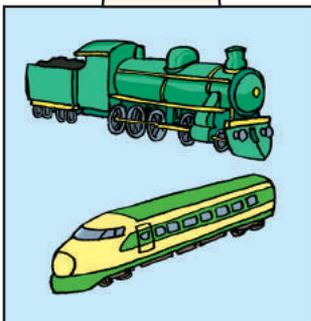
4

a	
b	

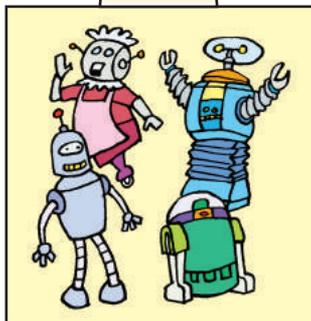
C. Listen and say.

Track 41

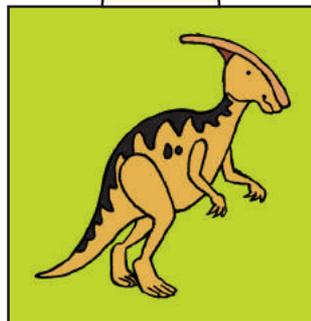
1



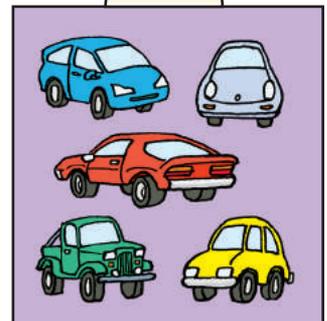
2



3

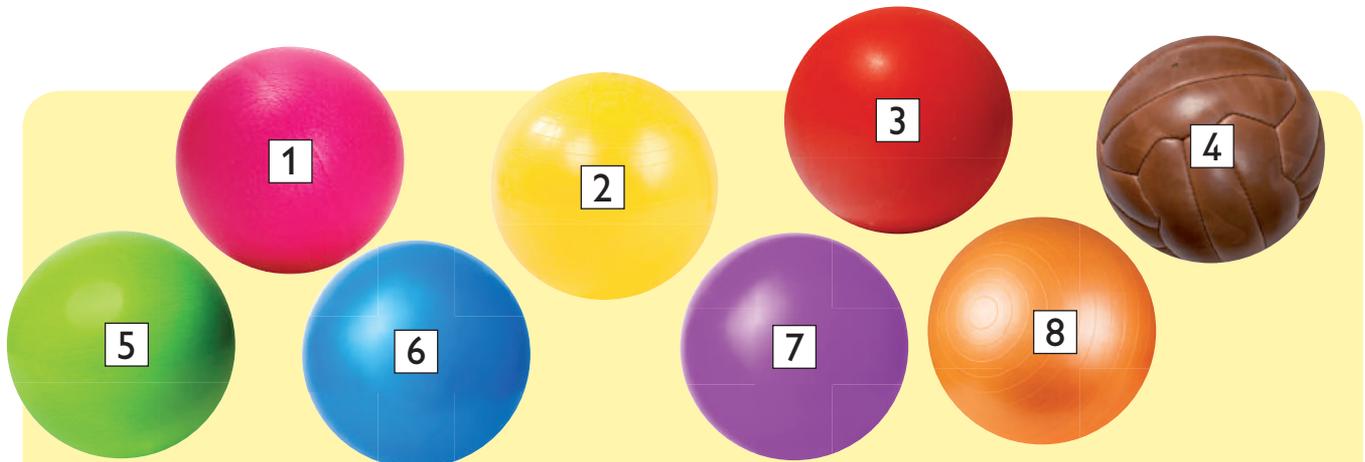


4



Practice

A. Look and choose.



<input type="checkbox"/> 1 pink	<input type="checkbox"/> blue	<input type="checkbox"/> brown	<input type="checkbox"/> red
<input type="checkbox"/> green	<input type="checkbox"/> orange	<input type="checkbox"/> yellow	<input type="checkbox"/> purple

B. Read and say.



This is my robot.
It's yellow and black.
How many robots do you have?
What color are they?



C. Ask and answer.

How many ____
do you have?

What color
are they?



_____.

They're ____
and ____.

Play and learn



How many cars do you have?

Seven.

What color are they?

They're red and black.



Review

A. Read and say.



B. Read again and match.



They're red and black.

Where's the kitchen?



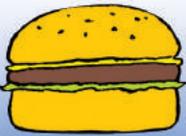
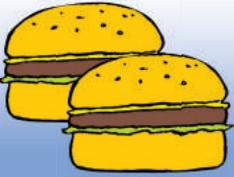
What do you want?

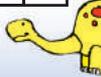
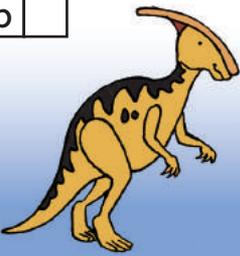
I want milk, please.



C. Listen and check a or b.

Track
42

1	2	3
a <input type="checkbox"/> 	a <input type="checkbox"/> 	a <input type="checkbox"/>  
b <input type="checkbox"/> 	b <input type="checkbox"/> 	b <input type="checkbox"/>  

4	5	6
a <input type="checkbox"/>   	a <input type="checkbox"/>   	a <input type="checkbox"/> 
b <input type="checkbox"/>   	b <input type="checkbox"/> 	b <input type="checkbox"/> 



Where's your bedroom?
 Where's the kitchen?
 How many animals do you have?
 What color are they?

Learn more



Track
43

A. Listen and say the numbers.

20
twenty



21
twenty-one



22
twenty-two



23
twenty-three



24
twenty-four



25
twenty-five



26
twenty-six



27
twenty-seven



28
twenty-eight



29
twenty-nine



30
thirty



31
thirty-one



40 forty



50 fifty



60 sixty



70 seventy



80 eighty



90 ninety



100 one hundred



B. Listen and say the numbers.

Track
44



1st	first	17th	seventeenth
2nd	second	18th	eighteenth
3rd	third	19th	nineteenth
4th	fourth	20th	twentieth
5th	fifth	21st	twenty-first
6th	sixth	22nd	twenty-second
7th	seventh	23rd	twenty-third
8th	eighth	24th	twenty-fourth
9th	ninth	25th	twenty-fifth
10th	tenth	26th	twenty-sixth
11th	eleventh	27th	twenty-seventh
12th	twelfth	28th	twenty-eighth
13th	thirteenth	29th	twenty-ninth
14th	fourteenth	30th	thirtieth
15th	fifteenth	31st	thirty-first
16th	sixteenth		



Short o

P-CD

Track
46

A. Look, listen, and say.



1. dog



2. doll



3. fox



4. socks

P-CD

Track
47

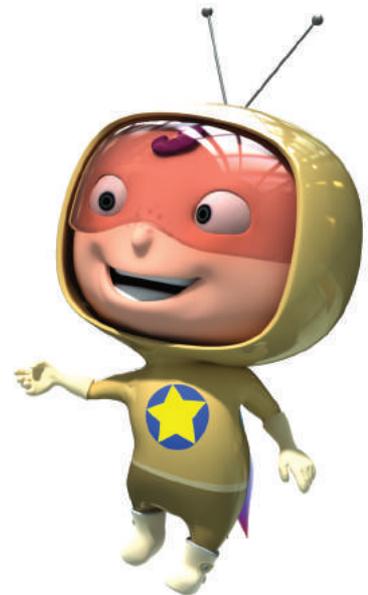
B. Listen, write, and read.

1. Here is my _____.

2. This is her _____.

3. The _____ is brown.

4. These are my _____.



C. Listen and circle words with the short o sound.

P-CD
Track
48



D. Read the words that sound the same.

o + d
↗
od

cod
rod
nod

o + p
↗
op

hop
top
mop

o + t
↗
ot

cot
hot
pot

o + ck
↗
ock

lock
sock
rock

E. Match the words that sound the same.

mop	cot	
rock	fox	
cod	lock	
hot	top	
box	rod	

Long o

The **e** at the end of these words helps the letter **o** to say its name.

o _ e / oe

Oh!

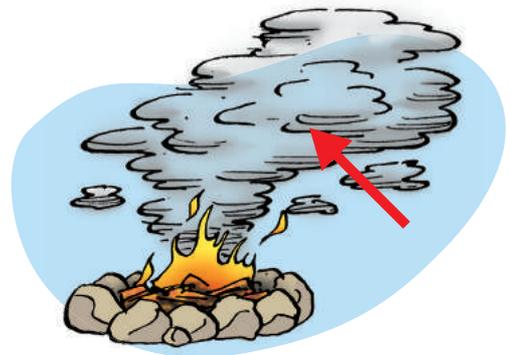
A. Look, listen, and say.

P-CD

Track
49



1. nose



2. smoke



3. robe



4. bone

B. Listen, fill in the letter e, and read.

P-CD
Track
50

1. to _____ 

2. con _____ 

3. ros _____ 

4. rop _____ 

5. ho _____ 

6. hos _____ 

C. Listen and circle.

P-CD
Track
51

1

cone
bone

2

hose
pose

3

robe
rope

4

hoe
toe

5

rose
nose

6

smoke
choke

D. Listen, write, and read.

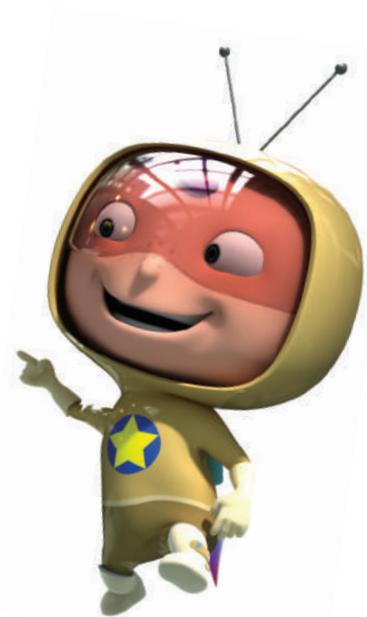
P-CD
Track
52

1. This is my _____.

2. I see _____.

3. My _____ is red and blue.

4. The dog has a big _____.



Long o

The letters **oa** together make the “long o” sound in these words.

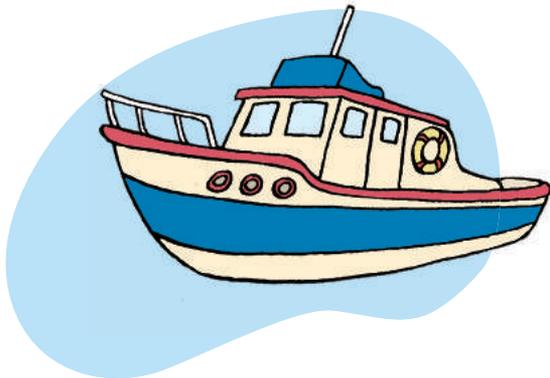
Okay.

oa

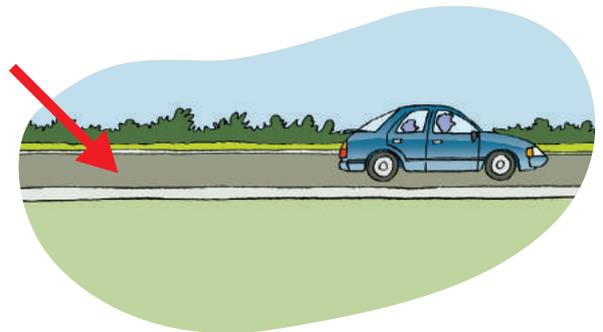
A. Look, listen, and say.

P-CD

Track
53



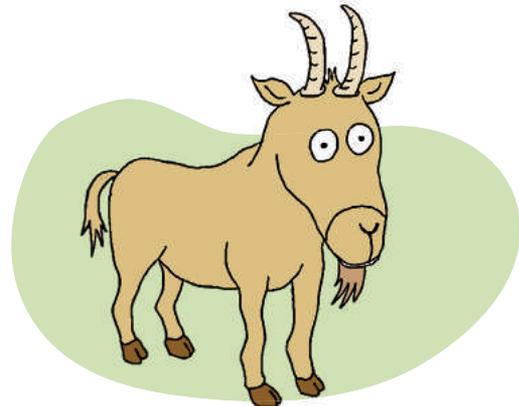
1. **boat**



2. **road**



3. **float**



4. **goat**

P-CD

Track
54

B. Listen, fill in the letters **oa**, and read.

1. t ___ ___ st



2. c ___ ___ l



3. s ___ ___ p



4. t ___ ___ d



5. ___ ___ ts



6. c ___ ___ t



P-CD

Track
55

C. Listen and write the words.

1.

2.

3.

4.

5.

6.

P-CD

Track
56

D. Listen, write, and read.

1. I play with my

2. The car is on the

3. I

on my back.

4. This

is brown.



Long o

The letters **ow** together make the “long o” sound in these words.

I see.

ow

A. Look, listen, and say.

P-CD

Track

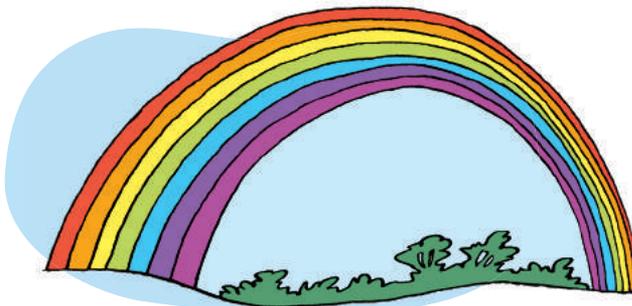
57



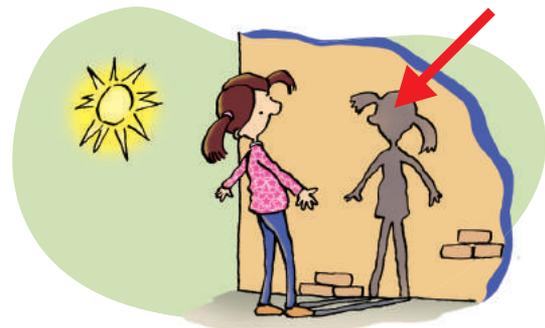
1. **elbow**



2. **snow**



3. **rainbow**



4. **shadow**

P-CD
Track
58

B. Listen, fill in the letters **ow**, and read.

1. b ____ ____ 

2. yell ____ ____ 

3. pill ____ ____ 

4. arr ____ ____ 

5. cr ____ ____ 

6. bl ____ ____ 

P-CD
Track
59

C. Listen and circle.

1
blow
crow

2
yellow
pillow

3
elbow
arrow

4
rainbow
shadow

5
bow
mow

6
snow
flow

P-CD
Track
60

D. Listen, write, and read.

1. This is my _____.

2. The _____ is on the trees.

3. The _____ is in the sky.

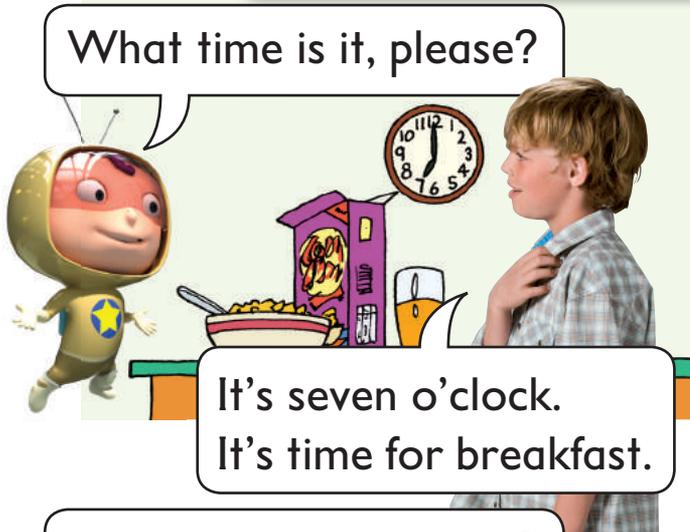
4. She can see her _____.



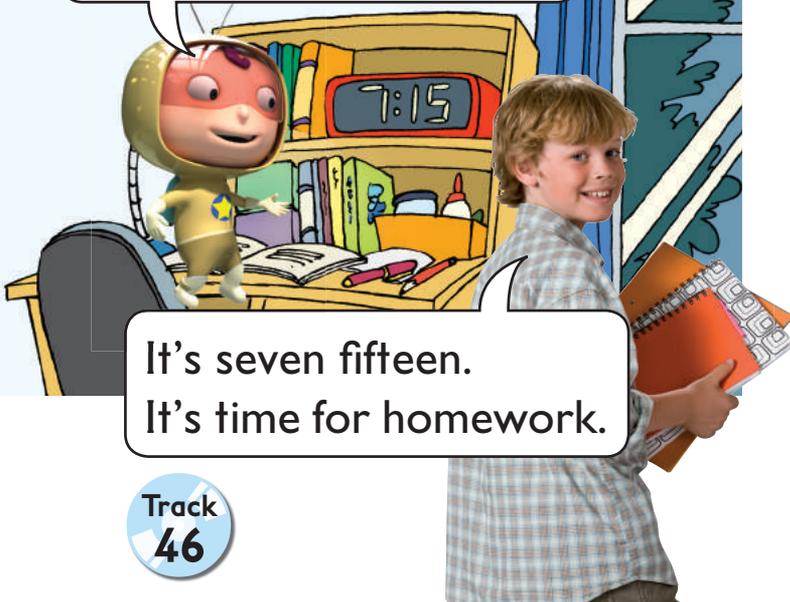
What time is it, please?

Look, listen, and talk

Track 45



What time is it, please?



It's seven fifteen.
It's time for homework.

Track
46

What time is it, please?



It's nine o'clock.
It's time for bed.

1. one o'clock

1:00



2. one fifteen

1:15



3. one thirty

1:30



4. one forty-five

1:45



Talk.

What time is it, please?



It's ____ ____.
It's time for ____.





What time is it, please?
It's seven o'clock.
Thanks. It's time for breakfast.



What time is it, please?
It's ten fifteen.
Thanks. It's time for recess.



What time is it, please?
It's twelve thirty.
Thanks. It's time for lunch.



What time is it, please?
It's six forty-five.
Thanks. It's time for dinner.

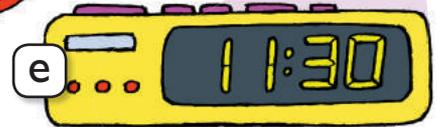
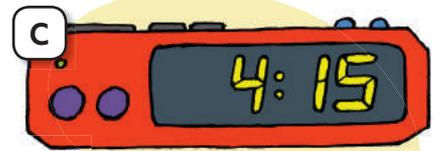
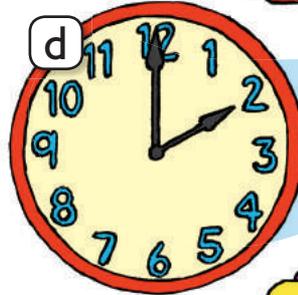
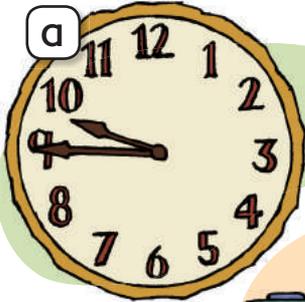


What time is it, please?
It's nine o'clock. It's time for bed.
It's nine o'clock. It's time for bed.

Listen

A. Listen and choose.

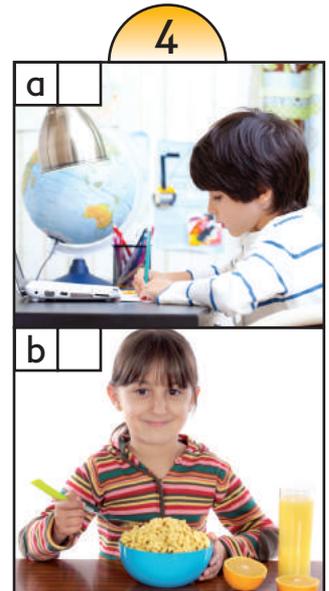
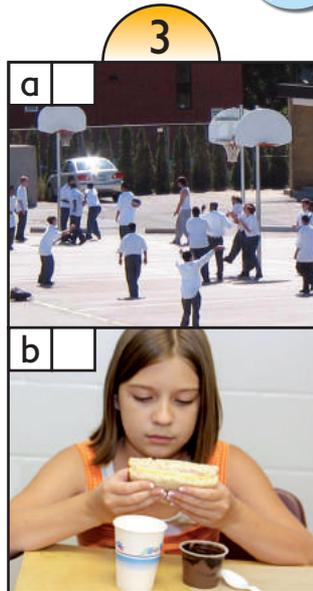
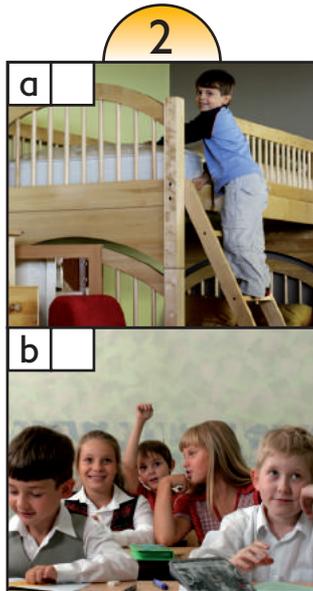
Track 48



- 1
- 2
- 3
- 4
- 5

B. Listen and check a or b.

Track 49



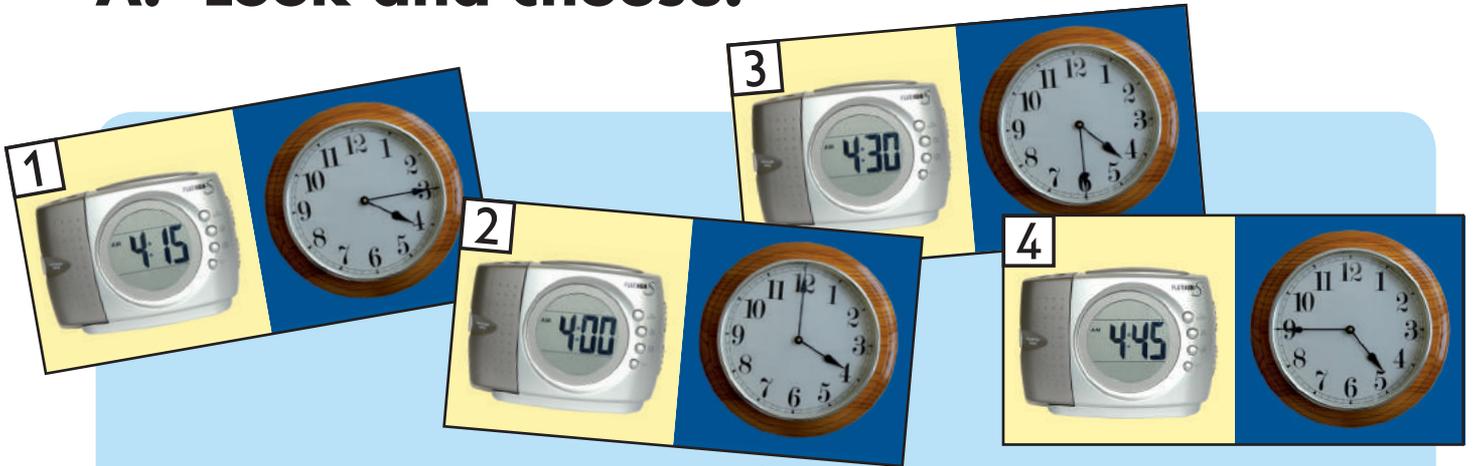
C. Listen and say.

Track 50



Practice

A. Look and choose.



four o'clock

four forty-five

four thirty

four fifteen

B. Read and say.



- 7:00 It's time for breakfast.
- 8:00 It's time for school.
- 12:30 It's time for lunch.
- 6:15 It's time for dinner.
- 9:00 It's time for bed.



C. Ask and answer.

What time is it, please?

It's

Thanks. It's time for ____.

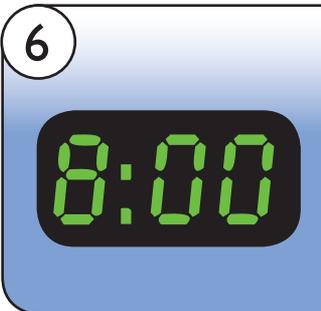
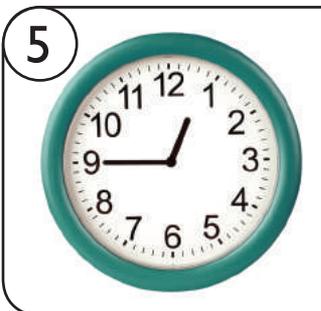
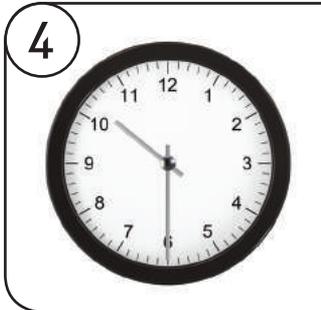
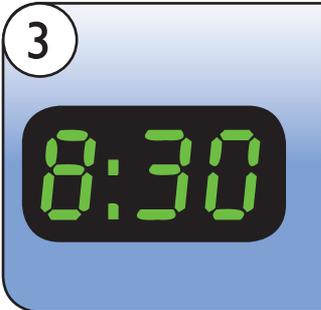


Play and learn

What time is it, please?



It's six fifteen.
It's time for dinner.



Unit
5

Birthday party!

Look, listen, and talk

Track
51

When's your birthday?

It's September 16th.
It's my birthday today.

How old are you?

I'm eight.



Happy birthday!
Here's a birthday present.

Thank you.

You're welcome.



1. January

27
Sunday

Track
52

5. May

4
Monday

9. September

18
Tuesday

2. February

16
Wednesday

6. June

15
Tuesday

10. October

20
Friday

3. March

5
Saturday

7. July

31
Sunday

11. November

29
Monday

4. April

30
Friday

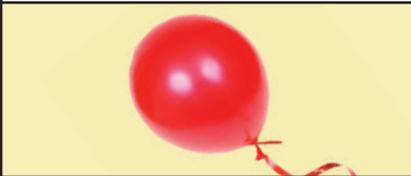
8. August

12
Wednesday

12. December

25
Thursday

13. a balloon



14. a birthday party



15. a birthday cake



16. a birthday card



17. a party hat



18. a birthday present



Talk.

How old are you?

When's your birthday?

I'm ____.

It's ____.



Sing

Track
53

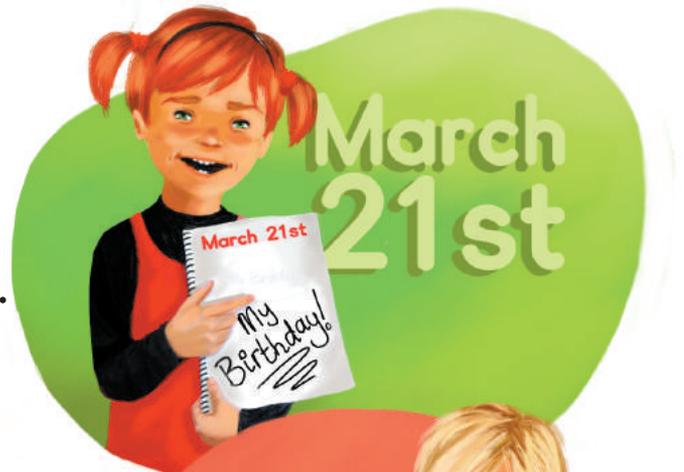
How old are you?

I'm six.

When's your birthday?

January, February, March.

It's March 21st.



How old are you?

I'm seven.

When's your birthday?

April, May, June.

It's June 22nd.



How old are you?

I'm eight.

When's your birthday?

July, August, September.

It's September 23rd.



How old are you?

I'm nine.

When's your birthday?

October, November, December.

It's December 24th.



Listen

A. Listen and choose.

Track 54



1. January 31st

2. February 22nd

3. October 2nd

4. August 13th

5. November 3rd

B. Listen and check a or b.

Track 55

1

a

March
31st

b

March
21st

2

a

March
23rd

b

March
3rd

3

a

March
11th

b

March
10th

4

a

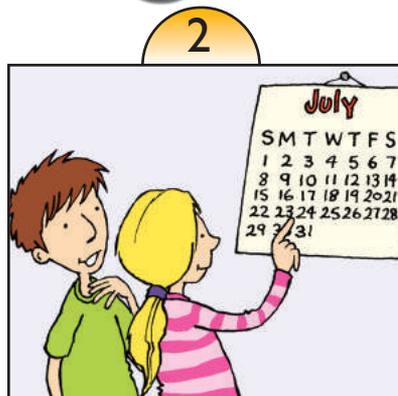
March
2nd

b

March
22nd

C. Listen and say.

Track 56



Practice

A. Look and choose.



3 Happy birthday! Here's a birthday card.

Happy birthday! Here's a birthday cake.

Happy birthday! Here's a birthday present.

B. Read and say.



It's April 19th.
It's my birthday today.
I'm eight.
This is my birthday
cake.

C. Ask and answer.

When's your
birthday?

Here's a



It's ____ ____.

Thank you.

Play and learn



When's his birthday?

How old is he?



It's April 10th.

He's six.

1

2

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

4

5

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6

Short u

A. Look, listen, and say.

P-CD

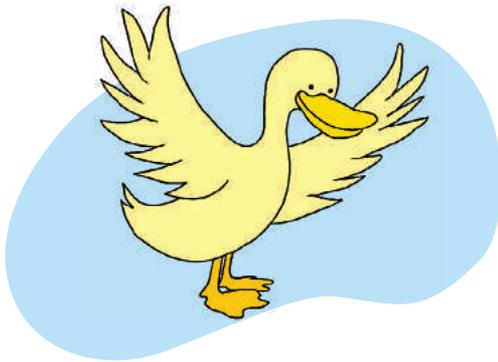
Track
61



1. run



2. drum



3. duck



4. jump

B. Listen, write, and read.

P-CD

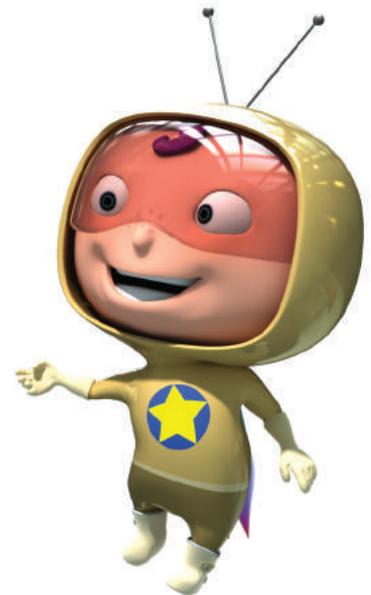
Track
62

1. I like to _____.

2. This is a _____.

3. The _____ is yellow.

4. I can _____.



C. Listen and circle words with the **short u** sound.



1. slug



2. June



3. bus



4. flute



5. mug



6. truck



D. Read the words that sound the same.

u + t



ut

nut

hut

cut

u + g



ug

jug

mug

slug

u + n



un

run

sun

fun

u + mp



ump

jump

lump

bump

E. Match the words that sound the same.

jug

nut

bump

sun

duck

run

truck

mug

cut

lump



Long u

The **e** at the end of these words helps the letter **u** to make a “long u” sound.

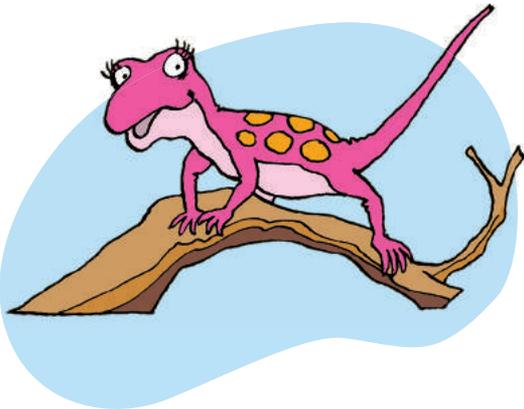
Wow!

u e

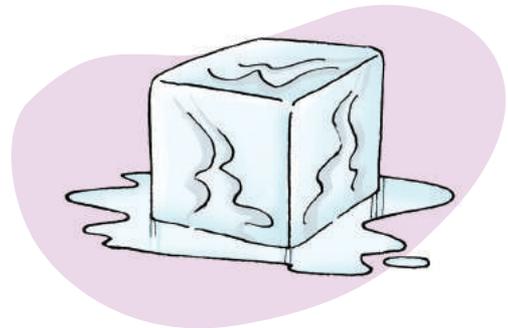
A. Look, listen, and say.

P-CD

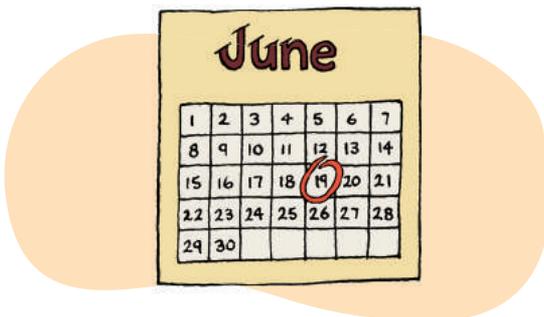
Track
64



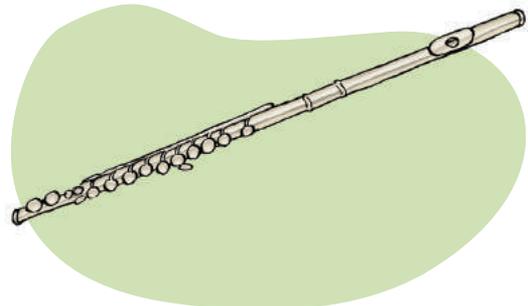
1. **cute**



2. **cube**



3. **June**



4. **flute**

B. Listen, fill in the letter e, and read.

P-CD
Track
65

1. mul_____ 

2. dun_____ 

3. prun_____ 

4. fus_____ 

5. tub_____ 

6. bugl_____ 

C. Listen and circle.

P-CD
Track
66

1

use
fuse

2

tune
dune

3

tube
cube

4

cute
flute

5

rule
mule

6

prune
June

D. Listen, write, and read.

P-CD
Track
67

1. My lizard is _____.

2. This is an ice _____.

3. My birthday is _____ 19th.

4. I play the _____.



Long u

The letters **ue** together make a “long u” sound in these words.

Okay.

ue

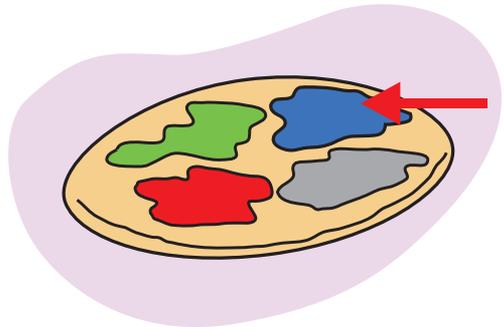
A. Look, listen, and say.

P-CD

Track
68



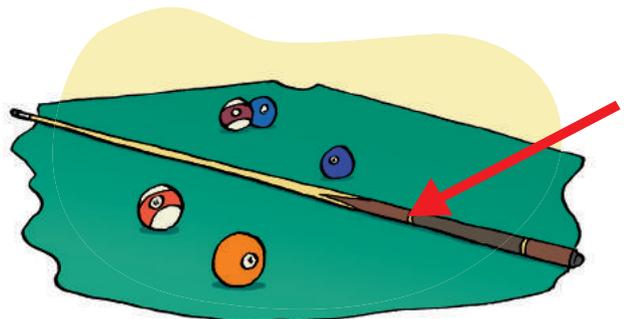
1. **glue**



2. **blue**



3. **tissue**



4. **cue**

B. Listen, fill in the letters **ue, and read.**

1. gl_____

2. bl_____

3. tiss_____

4. c_____

5. tr_____

6. resc_____

7. h_____

8. cl_____

9. aven_____

C. Listen and write the words.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

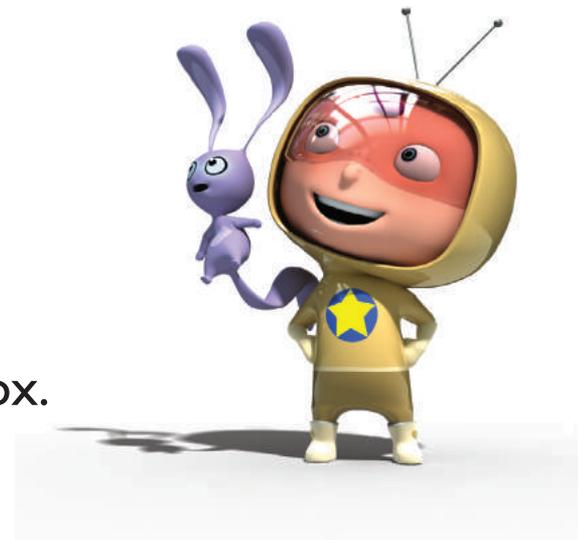
D. Listen, write, and read.

1. Here is my _____.

2. This paint is _____.

3. Here is the _____ box.

4. This is a _____.



Long u

The letters **ui** together make a “long u” sound in these words.

Yes.

ui

A. Look, listen, and say.

P-CD

Track
72



1. fruit



2. juice



3. bruise



4. suit

B. Listen, fill in the letters **ui, and read.**

1. s____ _t

2. fr____ _t

3. j____ _ce

4. br____ _se

5. j____ _cy

6. cr____ _se

7. fr____ _ty

8. wets____ _t

9. recr____ _t

C. Listen and write.1. _____
_____2. _____
_____3. _____
_____4. _____
_____5. _____
_____6. _____
_____**D. Listen, write, and read.**

1. I like to eat _____.

2. I'll have _____, please.

3. I have a _____ on my arm.

4. My dad has a _____.



Unit

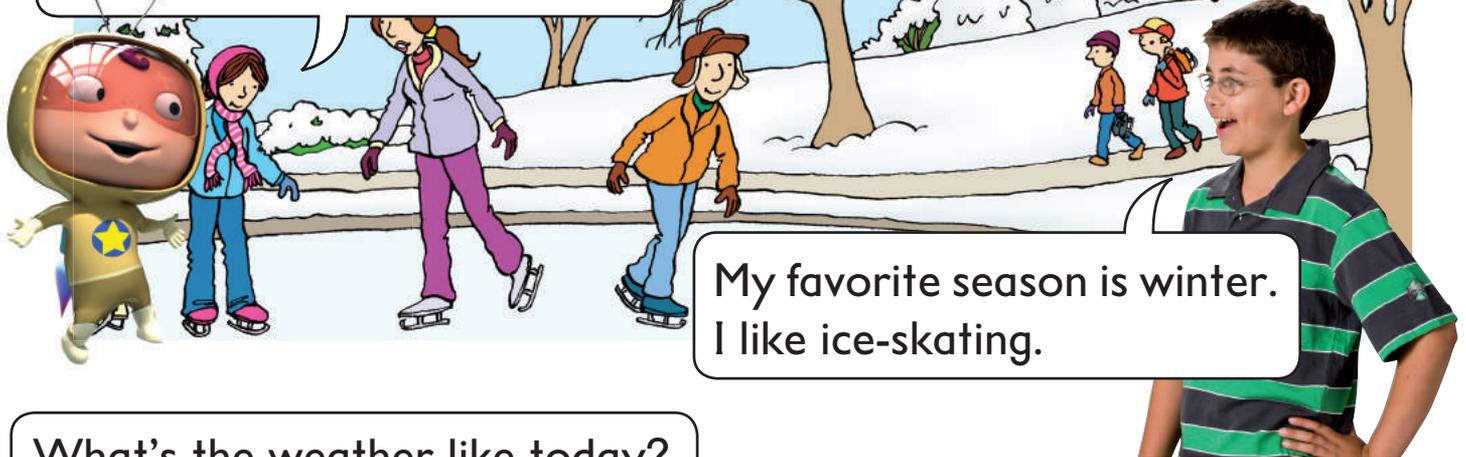
6

What's your favorite season?

Look, listen, and talk

Track
57

What's your favorite season?



My favorite season is winter.
I like ice-skating.

What's the weather like today?



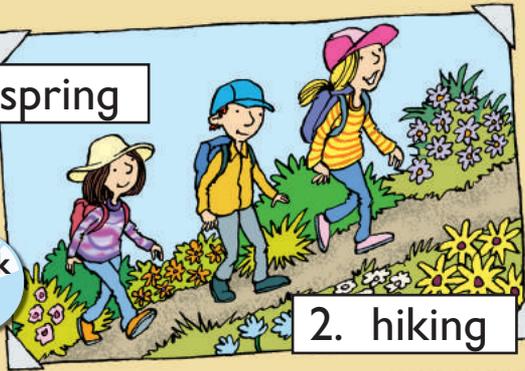
It's cold and snowy.

Is it cold today?



No, it isn't.
It's warm and sunny today.

1. spring



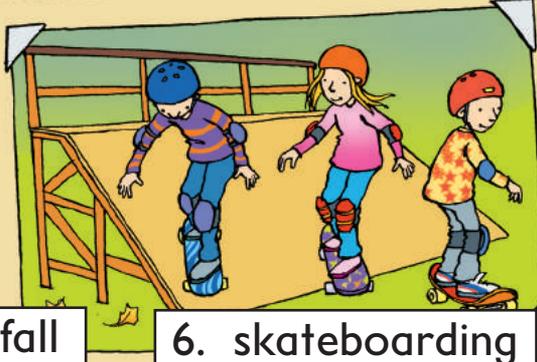
Track 58

2. hiking



3. summer

4. swimming



5. fall

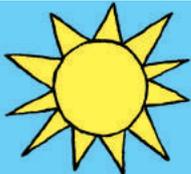
6. skateboarding



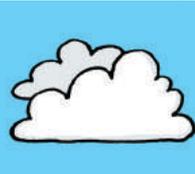
7. winter

8. ice-skating

9. sunny



10. cloudy



11. rainy



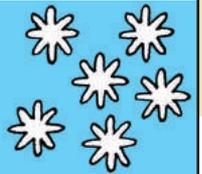
12. windy



13. foggy



14. snowy



15. hot



16. warm



17. cool



18. cold



Talk.

What's your favorite season?

My favorite season is ____.



What's the weather like today?

It's cool and foggy.

It's cool and foggy.

It's cool and foggy today.



What's the weather like today?

It's hot and sunny.

It's hot and sunny.

It's hot and sunny today.



What's the weather like today?

It's windy and cloudy.

It's windy and cloudy.

It's windy and cloudy today.



What's the weather like today?

It's cold and snowy.

It's cold and snowy.

It's cold and snowy today.



Listen

A. Listen and choose.

Track 60



1



2



3



4

B. Listen and check a or b.

Track 61

1



2



3



4



C. Listen and say.

Track 62

1



2



3



4



Practice

A. Look and choose.



2 cloudy

snowy

windy

cold

sunny

rainy

B. Read and say.



Is it cool and cloudy today?
 No, it isn't. It's warm and sunny.
 My favorite season is fall.
 I like skateboarding.
 What's your favorite season?

C. Ask and answer.

What's the weather like today?



It's

Play and learn



1



2



3



4



5



6

What's the weather like today?



It's cloudy and rainy.



sunny

cool and windy

warm and cloudy

cold and snowy

cloudy and rainy

foggy

Review

A. Read and say.



B. Read again and match.



Happy birthday!

It's warm and sunny.

It's time for school.

C. Listen and check a or b .

Track
63

1

a



b



2

a



b



3

a



b



4

a



b



5

a



b

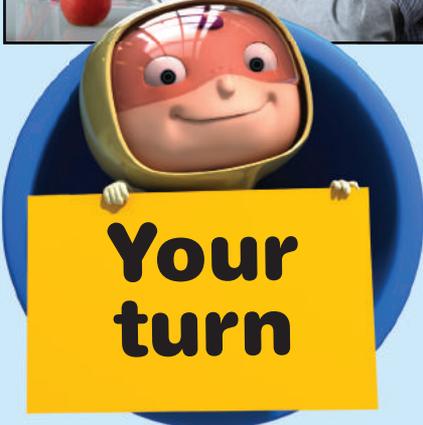


6

a



b

What time is it, please?
 How old are you?
 When's your birthday?
 What's your favorite season?

About me



Read, write, and draw.

Hello. My name's _____.

My birthday is _____.

I'm _____.

My favorite season is _____.



Phonics Review

P-CD

Track
76

A. Listen and circle.

1
frame
fat

2
tap
tail

3
hand
hay

4
pad
play

5
mat
mate

6
rain
ran

7
can
cane

8
play
airplane

9
sail
spray

B. Say and match.

a



1. cake

2. gray

3. stamp

4. train

b



c



d



C. Do the words sound the same?

Write **Yes** or **No**.



1	ran / man	_____
---	-----------	-------

2	grain / cane	_____
---	--------------	-------

3	tap / tape	_____
---	------------	-------

4	gray / day	_____
---	------------	-------

5	date / play	_____
---	-------------	-------

6	frame / paint	_____
---	---------------	-------

D. Write **ai**, **ay**, or **a_e** and read the words.

1. cr___n___

2. gr___n

3. tr___

4. sn___l

5. g___t___

6. t___p___

7. spr___

8. m___l

9. subw___

E. Read the story.

P-CD
Track
77

Playing a Game

Kate and Sam play a game.

Sam has a bat.

Kate has a ball and a cap.

Sam hits the ball with the bat.

Kate catches it in her cap.

Oh, no. I see rain.

No games today.



Phonics Review

P-CD

Track
78

A. Listen and circle.

1
feel
seal

2
sea
peas

3
happy
candy

4
team
meat

5
windy
sunny

6
seed
read

7
wet
pet

8
money
honey

9
lend
send

B. Say and match.

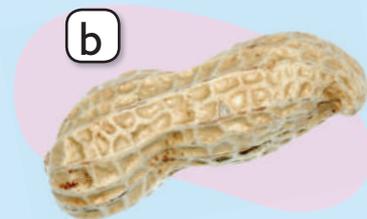


1. jeep

2. candy

3. desk

4. peanut



C. Fill in the word that sounds the same.

read meat sunny sea bend tree

1. feet _____
2. send _____
3. bead _____
4. monkey _____
5. three _____
6. pea _____

D. Write **ee**, **ea**, **ey**, or **y** and read the words.

1. gr _____ n
2. s _____ l
3. wind _____
4. l _____ f
5. t _____ th
6. hon _____
7. rain _____
8. t _____ m
9. b _____ tle

E. Read the story.

P-CD
Track
79

A Sunny Weekend

It is the **w**eekend.

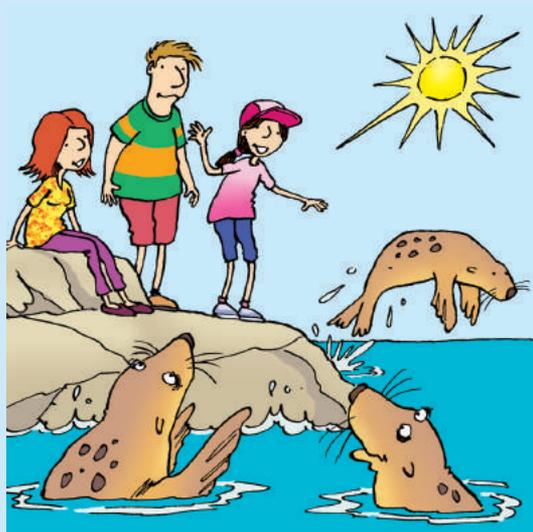
It is a **s**unny day.

We go to the **s**ea in a **j**eeep.

I **s**ee three **s**eals in the **s**ea.

The **s**eals want to play with me.

I am so **h**appy! **Y**ippeee!



Phonics Review

P-CD

Track
80

A. Listen and circle.

1
right
night

2
tie
pie

3
lime
time

4
cry
try

5
rice
ice

6
fly
sky

7
dried
dry

8
kite
bike

9
high
sigh

B. Say and match.



1. crib

2. rice

3. light

4. pie



C. Fill in the word that sounds the same.

dried cry time slide right high

1. lime _____
2. tried _____
3. ride _____
4. night _____
5. sigh _____
6. try _____

D. Write **i_e**, **igh**, **ie**, or **y** and read the words.

1. t___m___
2. n___ ___t
3. m___
4. t___ ___
5. f___v___
6. str___p___
7. dr___
8. p___ ___
9. l___ ___t

E. Read the story.

P-CD
Track
81

Flying High

It is a windy day today.

Mike and I will fly our kites.

Mike has a red kite.

I like my pink kite.

Mike's kite flies high in the sky.

My kite flies higher.



Phonics Review

P-CD

Track
82

A. Listen and circle.

1
boat
float

2
bow
blow

3
hose
rose

4
toe
hoe

5
cone
bone

6
sock
rock

7
smoke
choke

8
pose
nose

9
toast
oats

B. Say and match.

a



b



c



1. socks

2. arrow

3. rope

4. coat

d



C. Fill in the word that sounds the same.

goat

fox

crow

yellow

rock

rose

1. snow _____

2. nose _____

3. elbow _____

4. coat _____

5. lock _____

6. socks _____

D. Write **oa**, **ow**, or **o_e** and read the words.

1. g____t

2. c____n____

3. yell____

4. h____s____

5. bl____

6. fl____t

7. elb____

8. r____d

9. r____p____

E. Read the story.

P-CD
Track
83

At the Pond

It's hot today.

I can play with my boat.

It has a rope.

It floats on the pond.

I see a shadow on the pond.

It's a toad on a log!



Phonics Review

P-CD

Track
84

A. Listen and circle.

1
flute
cute

2
mug
jug

3
juice
juicy

4
true
clue

5
tube
cube

6
fruit
suit

7
prune
June

8
jump
drum

9
tune
dune

B. Say and match.

a



1. truck

2. cue

3. fruit

4. prune

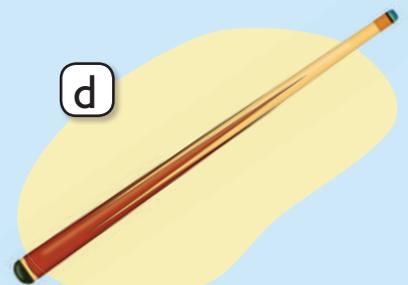
b



c



d



C. Fill in the word that sounds the same.

truck suit cruise lump glue June

1. blue _____
2. tune _____
3. duck _____
4. fruit _____
5. bruise _____
6. bump _____

D. Write **u_e**, **ui**, or **ue** and read the words.

1. s____t
2. m____l____
3. tiss____
4. aven____
5. f____s____
6. fr____t
7. resc____
8. b____gl____
9. br____se

E. Read the story.

P-CD
Track
85

Making Music

Sue has a **drum**.

She has a **flute** and a **bugle** too.

Sue can play a **tune** on her **flute**.

She can play a **tune** on her **bugle** too.

But Sue likes to bang on her **drum**!



Word list

A

a
afternoon
and
animals
apple
April
an
are
aren't
August

B

balcony
balloon
balls
banana
bathroom
bed
bedroom
between
big
bird
birthday
birthday cake
birthday card
birthday party
birthday present
black
blue
breakfast
brother
brothers
brown

C

cars
cat
cloudy
cold
color
cookie
cool

D

day
December
dining room
dinner
dinosaurs
do

does
dog
dolls
donut

E

eight
eighteen
eighteenth
eighth
eighty
eleven
eleventh
evening

F

fall
family
fat
father
favorite
February
fifteen
fifteenth
fifth
fifty
first
fish
five
foggy
for
forty
forty-five
four
fourteen
fourteenth
fourth
Friday

G

good-bye
grandma
grandpa
green

H

hall
hamburger
happy
have
he

hello
her
here
here's
he's
hi
hiking
his
homework
hot
hot dog
how

I

I
ice-skating
I'm
in
is
isn't
it
it's

J

January
juice
July
June

K

kitchen

L

like
living room
lunch

M

mango
many
March
May
meet
milk
Monday
morning
mother
mouse
muffin
my

N

name
name's
next to
nice
nine
nineteen
nineteenth
ninth
ninety
no
none
November

O

o'clock
October
old
one
one hundred
opposite
orange

P

party hat
pet
pet's
pets
pink
please
pretty
purple

R

rainy
recess
red
robots

S

sad
sandwich
Saturday
school
season
second
September
seven
seventeen
seventeenth

seventh
seventy
she
she's
skateboarding
sister
sisters
six
sixteen
sixteenth
sixth
sixty
small
snowy
soda pop
spell
spring
summer
Sunday
sunny
swimming

T

ten
tenth
thanks
thank you
the
they
they're
thin
third
thirteen
thirteenth
thirtieth
thirty
thirty-first
thirty-one
this
three
Thursday
time
to
today
too
trains
Tuesday
turtle
twelfth
twelve
twentieth
twenty

twenty-eight
twenty-eighth
twenty-fifth
twenty-first
twenty-five
twenty-four
twenty-fourth
twenty-nine
twenty-ninth
twenty-one
twenty-second
twenty-seven
twenty-seventh
twenty-six
twenty-sixth
twenty-third
twenty-three
twenty-two
two

U

ugly

W

want
warm
water
weather
Wednesday
welcome
what
what's
when's
where's
white
who
who's
windy
winter

Y

yellow
yes
you
young
your
you're

Z

zero

Scope and Sequence

Unit 1

Theme	Functions	Structure	Language Items	Vocabulary
Welcome to Starship English!				
Introductions Names Starship English kids	Greetings <ul style="list-style-type: none"> Introducing oneself and others Asking and telling someone's name 	<ul style="list-style-type: none"> Contracted forms of <i>BE</i>, present tense, statements and questions <i>Wh-</i> questions with <i>BE</i> (<i>What's</i>) Possessive adjectives: <i>my, your, his, her</i> 	Hi. Hello. What's his/her/your name? How do you spell ____? His/her/my name's ____. Good-bye.	Words hi, hello, my, name, name's, what's, his, her, your, good-bye, how, do, you, spell, letters of the alphabet
This is my family.				
Families	<ul style="list-style-type: none"> Greetings, formal introductions Introducing family members Asking about people 	<ul style="list-style-type: none"> <i>BE</i> statements (singular and plural) <i>Wh-</i> questions with <i>BE</i> (<i>Who's, Who are</i>) Subject pronouns: <i>she, he, they</i> Possessive adjectives and nouns 	This is my family. Who's he/she? Who are they? She's my mother. He's my grandpa. They're my sisters. This is my brother. It's nice to meet you. It's nice to meet you too.	Words sister(s), brother(s), mother, father, grandma, grandpa
Phonics				
Short a, Long a – a_e, Long a – ai, Long a – ay				

Unit 2

Theme	Functions	Structure	Language Items	Vocabulary
Is she happy?				
Characteristics and emotions	<ul style="list-style-type: none"> Describing characteristics and emotions (using pets) 	<ul style="list-style-type: none"> Statements and questions with <i>BE</i> (singular and plural) Predicate adjectives Affirmative and negative short answers (singular and plural) 	My pet's a mouse. He's pretty. Yes, he is. Is your cat/Are your pets sad? No, she isn't. No, they aren't. Is she/Are they happy? Yes, she is. She's happy. Yes, they are. They're happy.	Words big, small, pretty, ugly, thin, fat, young, old, happy, sad, bird, fish, cat, dog, mouse, turtle
Phonics				
Short e, Long e – ee, Long e – ea, Long e – ey/y				

Unit 3

Theme	Functions	Structure	Language Items	Vocabulary
I want juice, please.				
Kitchen and food	<ul style="list-style-type: none"> Asking about and expressing preferences Talking about different food 	<ul style="list-style-type: none"> <i>Wh-</i> questions with <i>do</i> Indefinite articles <i>a, an</i> 	What do you want? I want juice, please. ____, do you want juice/a banana? No, thanks, I want water/an apple, please. Yes, please.	Words a, an, water, milk, juice, soda pop, banana, orange, apple, cookie, mango, hamburger, muffin, sandwich, donut, hot dog, please, thanks
Where's your bedroom?				
Around the home	<ul style="list-style-type: none"> Asking about places Describing locations 	<ul style="list-style-type: none"> <i>Wh-</i> questions with <i>BE</i> (<i>Where's</i>) Prepositions of place Prepositional phrases 	This is the dining room. It's next to the balcony. Where's your bedroom/the living room? It's between the kitchen and the bathroom. It's opposite the kitchen.	Words kitchen, living room, bedroom, dining room, balcony, hall, bathroom, next to, between, opposite
Phonics				
Short i, Long i – i_e, Long i – igh, Long i – ie/y				

Unit 4

Theme	Functions	Structure	Language Items	Vocabulary
How many robots do you have?				
Toys	<ul style="list-style-type: none"> Asking about toys 	<ul style="list-style-type: none"> Questions with <i>how many</i> Questions about color 	How many robots/dinosaurs do you have? One/Seven. What color is it? It's red. What color are they? They're green and yellow. How many dinosaurs does he have? None!	Words balls, dolls, cars, trains, animals, robots, dinosaurs, black, blue, brown, green, pink, purple, red, white, orange, yellow, none
Phonics				
Short o, Long o – o_e/oe, Long o – oa, Long o – ow				

Unit 5

Theme	Functions	Structure	Language Items	Vocabulary
What time is it, please?				
Telling time	<ul style="list-style-type: none"> Asking and telling time Digital time Analog time 	<ul style="list-style-type: none"> Wh- questions (<i>What</i>) with <i>BE</i> Statements with <i>BE</i> 	What time is it, please? It's seven/eight/nine o'clock. It's time for breakfast/ school/ bed/ recess/ lunch/ dinner/ homework. It's ten fifteen/ twelve thirty/ six forty-five/ seven fifteen.	Words time, breakfast, lunch, dinner, o'clock, school, recess, homework, bed
Birthday party!				
Age and birthdays	<ul style="list-style-type: none"> Birthday greetings Asking and telling about age Identifying one's birthday 	<ul style="list-style-type: none"> Wh- questions (<i>how old, when</i>) with <i>BE</i> and short answers 	When's your birthday? It's September 16th. It's my birthday today. How old are you? I'm eight. Happy birthday! Here's a birthday present. Thank you. You're welcome.	Words months of the year, birthday party, card, present, cake, hat, balloon Expressions Happy birthday, Thank you, You're welcome
Phonics				
Short u, Long u – u_e, Long u – ue, Long u – ui				

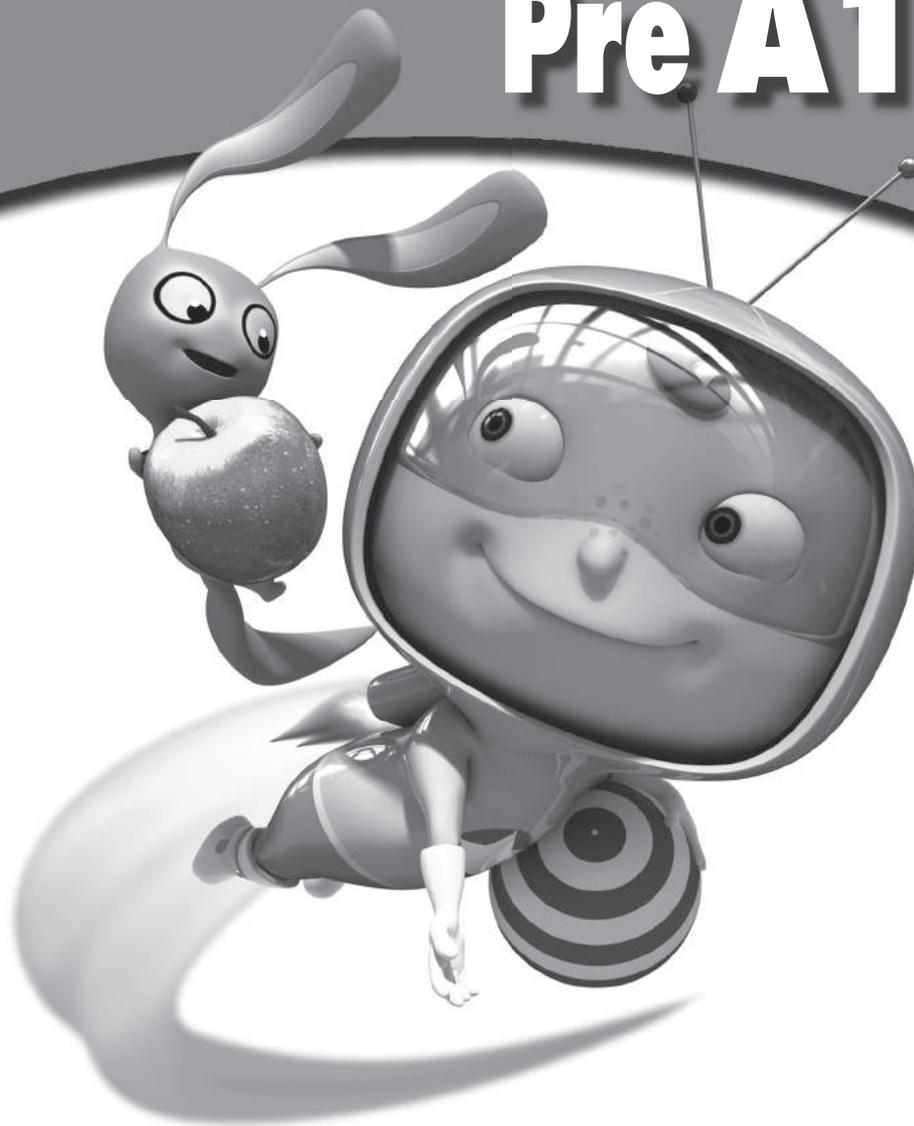
Unit 6

Theme	Functions	Structure	Language Items	Vocabulary
What's your favorite season?				
Talking about weather and seasons	<ul style="list-style-type: none"> Asking and telling about the weather Identifying seasons Asking and telling about seasons and preferred activities 	<ul style="list-style-type: none"> Wh- questions (<i>What's</i>) with <i>BE</i> Statements with <i>BE</i> and Y/N questions. 	What's your favorite season? My favorite season is winter. I like ice-skating. What's the weather like today? It's cold and snowy. Is it cold today? No, it isn't. It's warm and sunny today.	Words favorite, season, weather, today, like, winter, spring, summer, fall, hiking, ice- skating, skateboarding, swimming, sunny, cloudy, rainy, windy, foggy, snowy, hot, cold, cool, warm
Phonics				
Review: Short and Long Vowels				

Starship English

Activity Book

Pre A1.2



ECUADOR EDITION

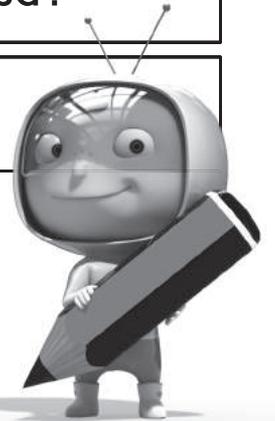
Welcome to Starship English!

Read and write

A. Read and match.

1	Hello.
2	What's
3	What's his
4	His name's
5	Her name's
6	How do you

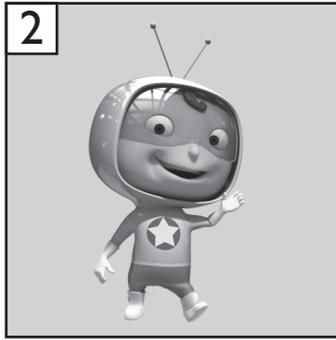
a	your name?
b	Tom.
c	My name's Star.
d	Emma.
e	spell Tessa?
f	name?



B. Write the missing letters.

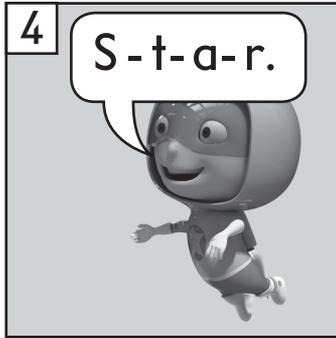
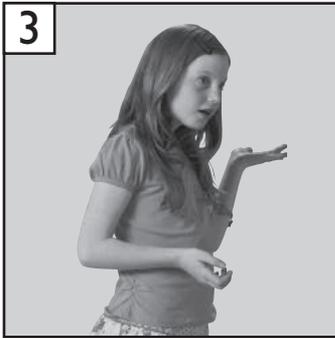
A <u>a</u>	__ b	C c	D __	E __	__ f	G g
__ h	l i	J __	K k	L l	M __	N n
O o	__ p	Q q	__ r	S s	T __	U u
V v	W __	X x	__ y	Z __		

C. Number the sentences.



My name's Star.

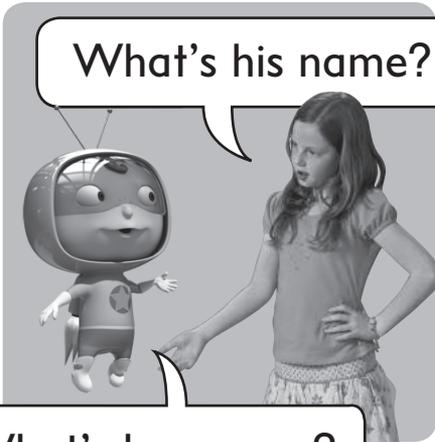
Hi. My name's Emma.
What's your name?



S-t-a-r.

How do you spell Star?

D. Write about Star and Emma.



1. His name's Star.

2. Her name's

E. Write about you.

What's your name?

My name's

Read and write again

A. Write the missing words. Read the chant.

Hi. ① *My* name's Star.

② *My* name's Tom.

What's ③ *her* name?

Her ④ *name's* Emma.

What's his name?

⑤ *His* name's Dan.

Good-bye.

⑥ *Good-bye*.

- ① My
- ② Hello
- ③ her
- ④ name's
- ⑤ His
- ⑥ Good-bye

B. Write and read.

1. Write the words. Circle the name.

Hello. What's your name?

My name's Tessa.

How do you spell Tessa?

T - e - s - s - a.

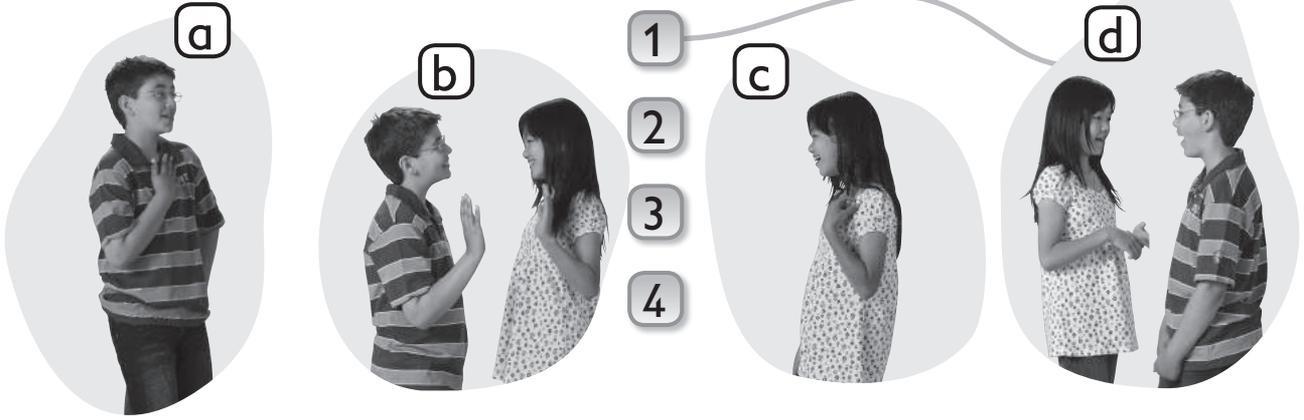
2. Read again and say.



Listen

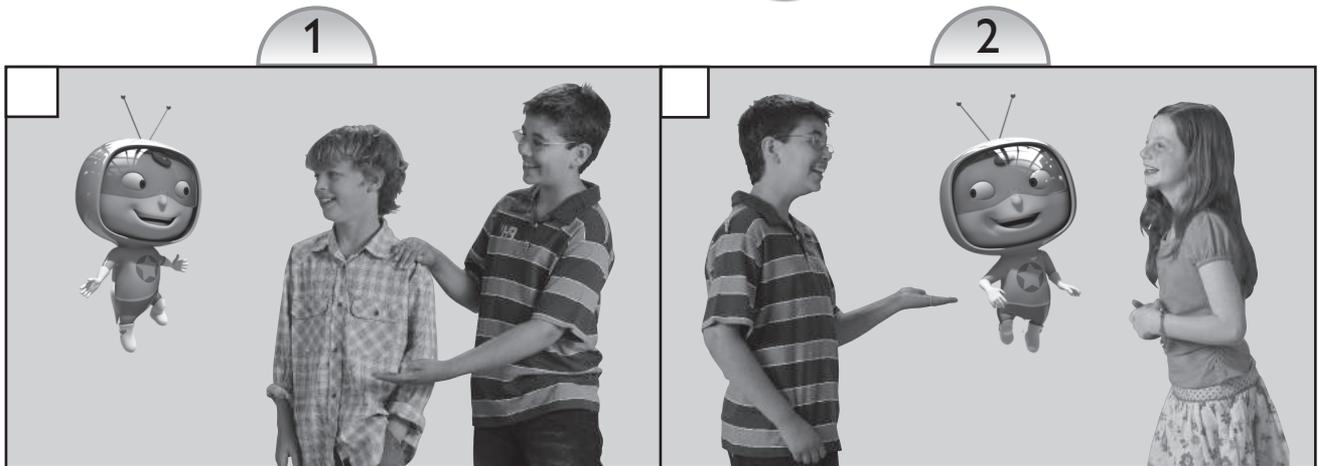
A. Listen and choose.

Track
64



B. Listen and check .

Track
65



C. Listen and number.

Track
66

<p>a <input type="checkbox"/></p> <p>Good-bye.</p>	<p>b <input type="checkbox"/></p> <p>Hi.</p>	<p>c <input type="checkbox"/></p> <p>What's her name?</p>
<p>d <input type="checkbox"/> 1</p> <p>Hello.</p>	<p>e <input type="checkbox"/></p> <p>Her name's Tessa.</p>	<p>f <input type="checkbox"/></p> <p>My name's Emma.</p>

Practice

A. Write the missing letters.

1 good-be

3 h s

2 h llo

4 h r

B. Unscramble the sentences.

1. your What's name?

What's your name?

2. name? What's her

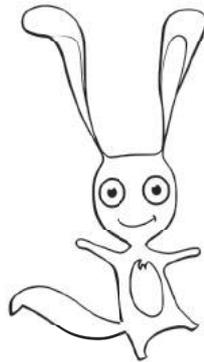
3. Stella. name's Her

C. Look and color.

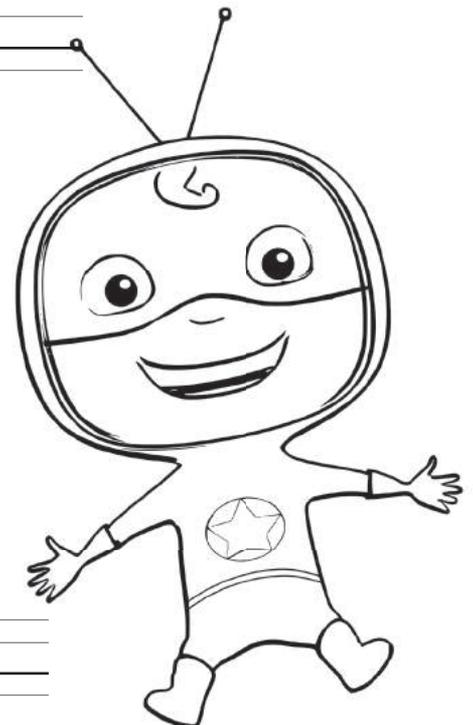
1. Color Star.

2. Color Stella.

3. Write the name.

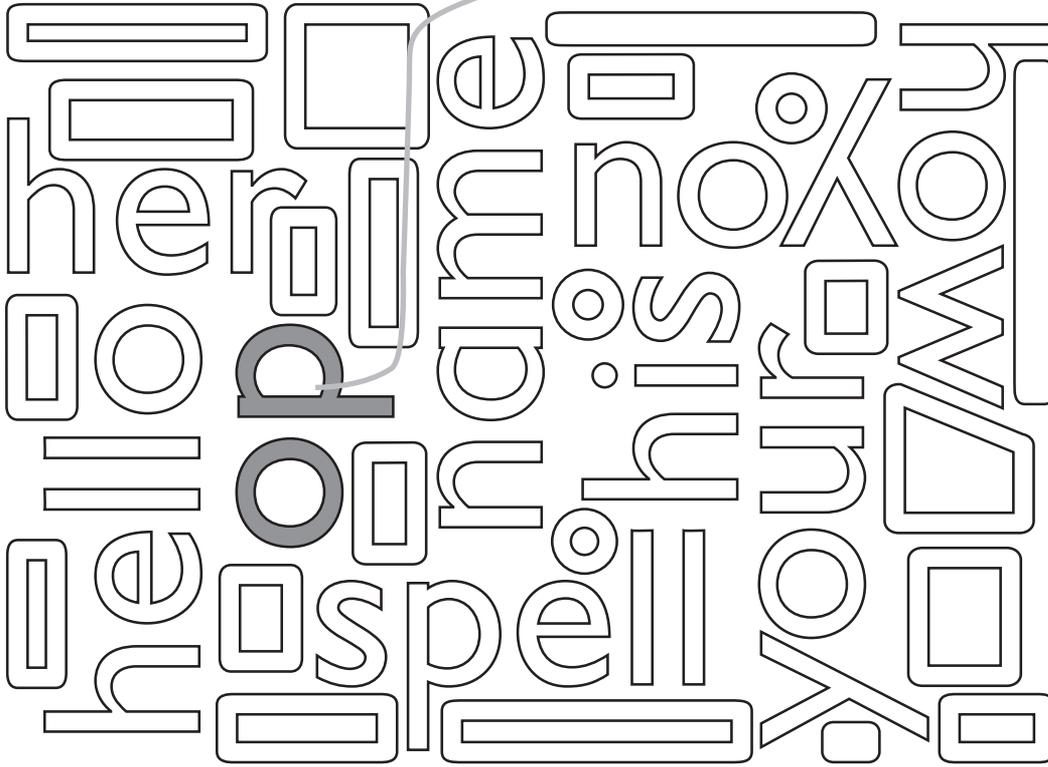


Stella



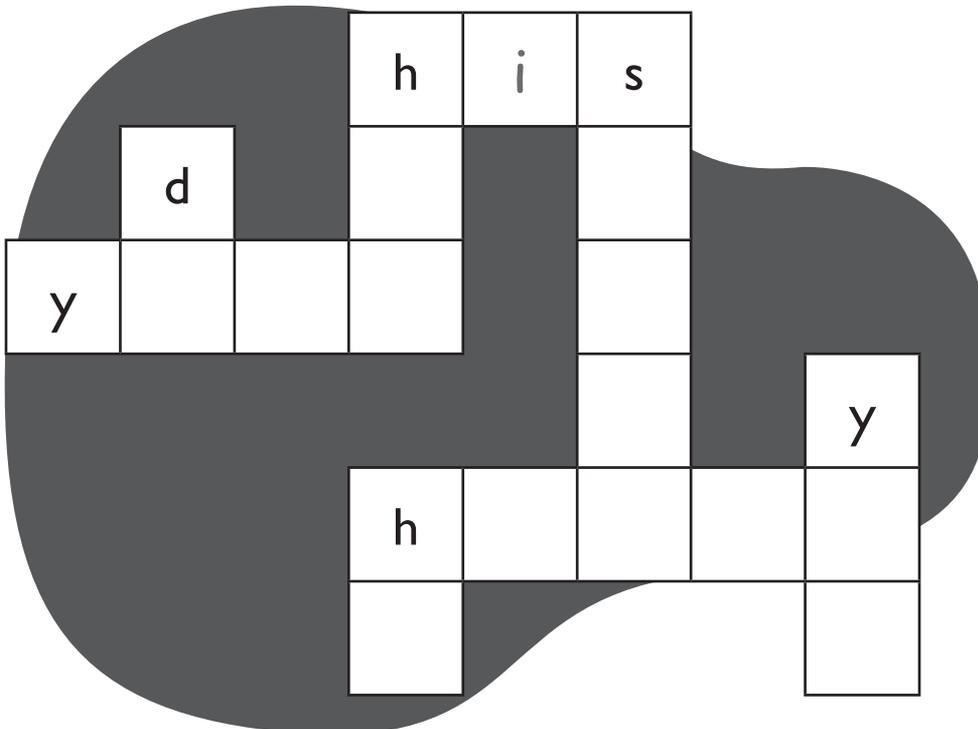
Play and learn

A. Look and match.



do
hello
her
his
how
name
spell
you
your

B. Write the letters. Read the words.



do
hello
her
hi
his
spell
you
your

This is my family.

Read and write

A. Read and match.



1 She's my mother.

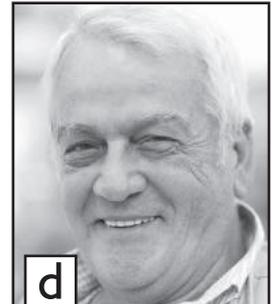
2 He's my father.

3 He's my grandpa.

4 This is my grandma.

5 They're my brothers.

6 This is my sister.



B. Write the missing letters.

1 This is my si__ter.

2 It'__ n__ce to m__et y__u.

3 T__is is m__ fa__ily.

C. Number the sentences.

Who's she?
She's my grandma.

Who are they?
They're my brothers.

Who's he?
He's my father.



D. Draw and write.

1. Draw your family.



2. Write about your family.

This is my _____.

They're my _____.

Read and write again

A. Write the missing words. Read the chant.



He's my ① father.

She's my ②

She's my ③



He's my ④

He's my ⑤

They're my ⑥



B. Write and read.

1. Write the words. Circle *grandma*.

Who are they?

He's my grandpa.

She's my grandma.

2. Read again and say.

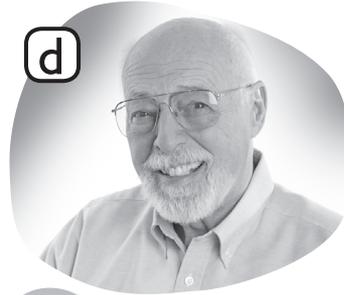


Listen

A. Listen and choose. Track 67



- 1
- 2
- 3
- 4
- 5



B. Listen and check . Track 68

1	2	3
<input style="width: 20px; height: 20px; margin-bottom: 5px;" type="checkbox"/>	<input style="width: 20px; height: 20px; margin-bottom: 5px;" type="checkbox"/>	<input style="width: 20px; height: 20px; margin-bottom: 5px;" type="checkbox"/>

C. Listen and number. Track 69

<div style="border: 1px solid black; padding: 2px; display: inline-block;">a 1</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">b</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">c</div>
<div style="border: 1px solid black; padding: 2px; display: inline-block;">d</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">e</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">f</div>

Practice

A. Write and read.

1. This is my brother.

2. This is my grandma.

3. This is my family.



B. Look and color.

1. Color the sisters.



mother



2. Write the words.

mother

father

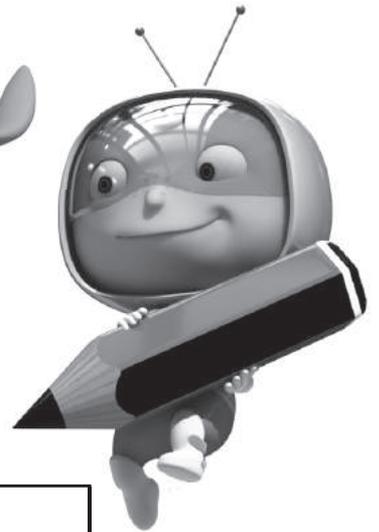
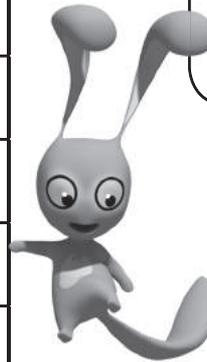
brother

Play and learn

A. Circle the words.

x	c	s	f	a	t	h	e	r	a
v	g	r	a	n	d	m	a	x	c
a	d	s	s	r	c	a	y	o	d
s	s	i	s	t	e	r	s	b	z
f	n	g	r	a	n	d	p	a	a
m	o	t	h	e	r	v	s	d	m
q	e	r	t	y	u	i	o	p	r
a	b	r	o	t	h	e	r	s	t
d	f	g	h	j	k	l	n	x	t
u	t	h	e	y	y	t	r	z	f
m	y	t	v	a	z	b	s	h	e

brothers
father
grandma
grandpa
mother
sisters
they
my
she



B. Write the missing letters.

1 gr_a_ndpa

4 b__other

2 m__ther

5 fa__her

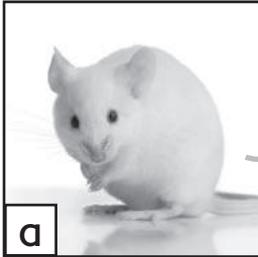
3 sist__r

6 gran__ma

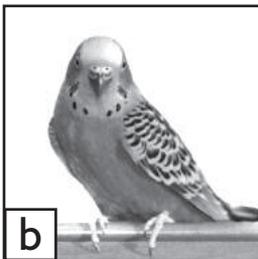
Is she happy?

Read and write

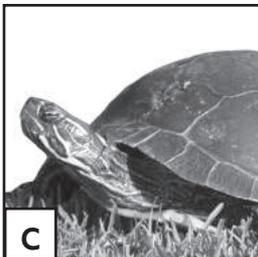
A. Read and match.



1 My pet's a mouse.



2 My pet's a cat.

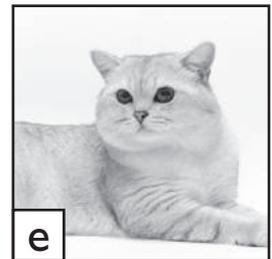
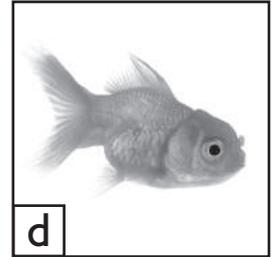


3 My pet's a fish.

4 My pet's a bird.

5 My pet's a turtle.

6 My pet's a dog.



B. Write the missing letters.

1 hap__y

5 th__n

2 pr__tty

6 yo__ng

3 s__d

7 o__d

4 u__ly

8 sm__ll



C. Number the pictures.



D. Unscramble the sentences.

1. she No, isn't.

No, she isn't.

2. happy? Are pets your

3. are. Yes, they

4. they No, aren't.

5. pet's My dog. a

6. young? your Is pet

Read and write again

A. Write the missing words. Read the chant.



My pet's a ① turtle.

My pet's a ② .

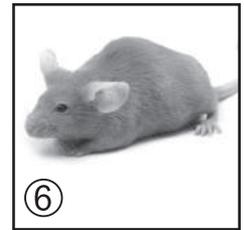
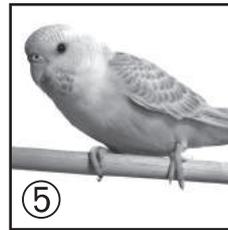
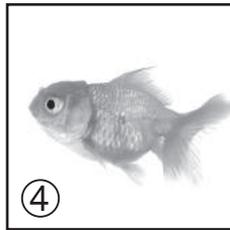
My pet's a ③ .



My pet's a ④ .

My pet's a ⑤ .

My pet's a ⑥ .



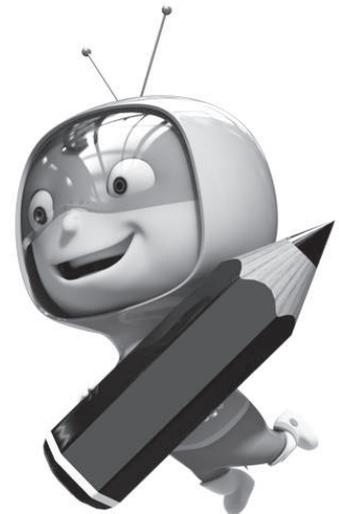
B. Write and read.

1. Write the words. Circle the pet.

My pet's a bird.

She's small.

Is your pet small?



2. Read again and say.

Listen

A. Listen and choose.

Track 70

a 
b 
1
2
3
4
5
c 
d 
e 

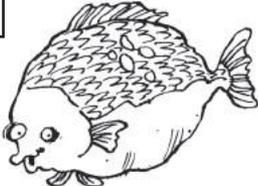
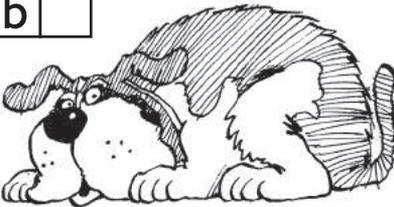
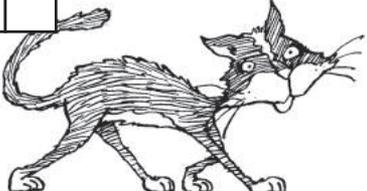
B. Listen and check .

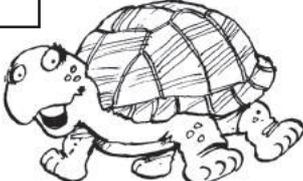
Track 71

1 
2 
3 

C. Listen and number.

Track 72

a 1 
b 
c 

d 
e 
f 

Practice

A. Read and write the words.

① My pet's a ② .

She's ③ .

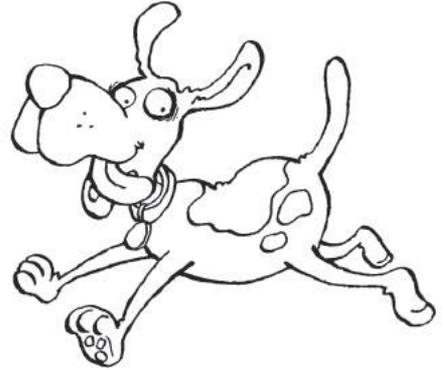
④ happy.

Is your pet happy?

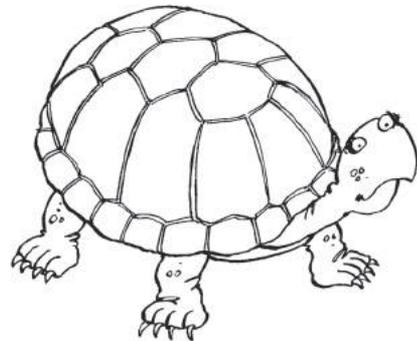
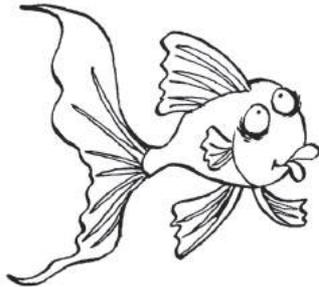
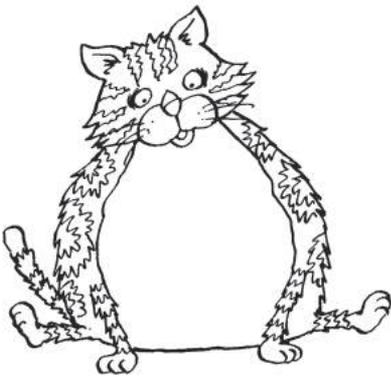
My
dog
pretty
She's

B. Look and color.

1. Color the dog. He's happy.
2. Color the cat. She's fat.
3. Color the fish. She's pretty.
4. Color the turtle. He's big.



happy



5. Write the words.

big

pretty

fat

happy

Play and learn

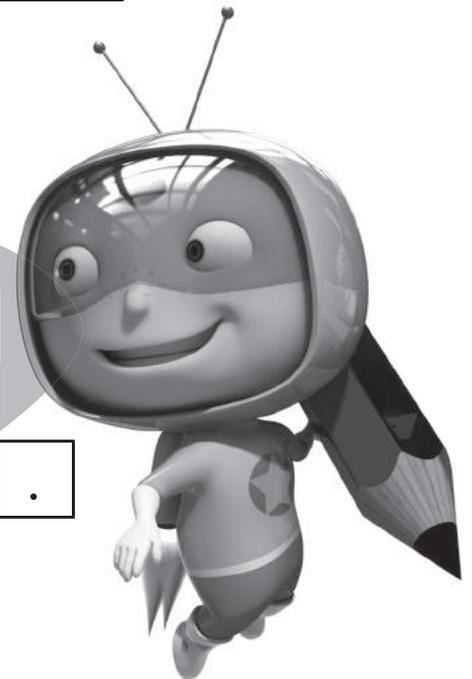
A. Look and match.



- a bird
- a cat
- a dog
- a fish
- a mouse
- a turtle

B. Write the missing letters. Read the sentence.

	h		p								
	a		r		f				s		
	p		e		i				a		
<u>M</u>	y	__	e	t	'	__					
o		y		t		h		g			
u				y							
s											
e											



Review

A. Unscramble the sentences.

1. Hello. name My is Tom.

2. grandfather. my He's

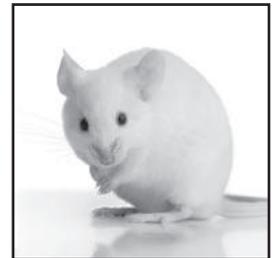
3. is This turtle. my

B. Write the missing letters.

1 My p__ t's a mo__ se.

2 Is she pre__ ty?

3 Yes, s__ e is.



C. Write the missing words.

Is ① _____ mother ② _____ ?

Yes, ③ _____ is. She's happy.

④ _____ your father ⑤ _____ ?

No, he ⑥ _____ .

- ① your
- ② happy
- ③ she
- ④ Is
- ⑤ sad
- ⑥ isn't

Learn more



A. Match.

1 2 3 4 5

★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★

★ ★ ★
★ ★ ★
★ ★ ★
★ ★ ★
★

★

★ ★ ★
★ ★ ★
★ ★

★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★

one 8 thirteen 16 twenty

B. Draw a line.

Wednesday • Monday • Sunday • Thursday • Tuesday • Saturday • Friday

C. What time is it?

It's nine o'clock in the morning.



It's _____ o'clock in the afternoon.



It's _____ o'clock in the evening.



nine

seven

three

I want juice, please.

Read and write

A. Read and match.

1	Do you
2	No,
3	I want
4	What do
5	Do you want
6	Yes,

a	a banana?
b	please.
c	thanks.
d	want juice?
e	water, please.
f	you want?

B. Write the words.



an apple

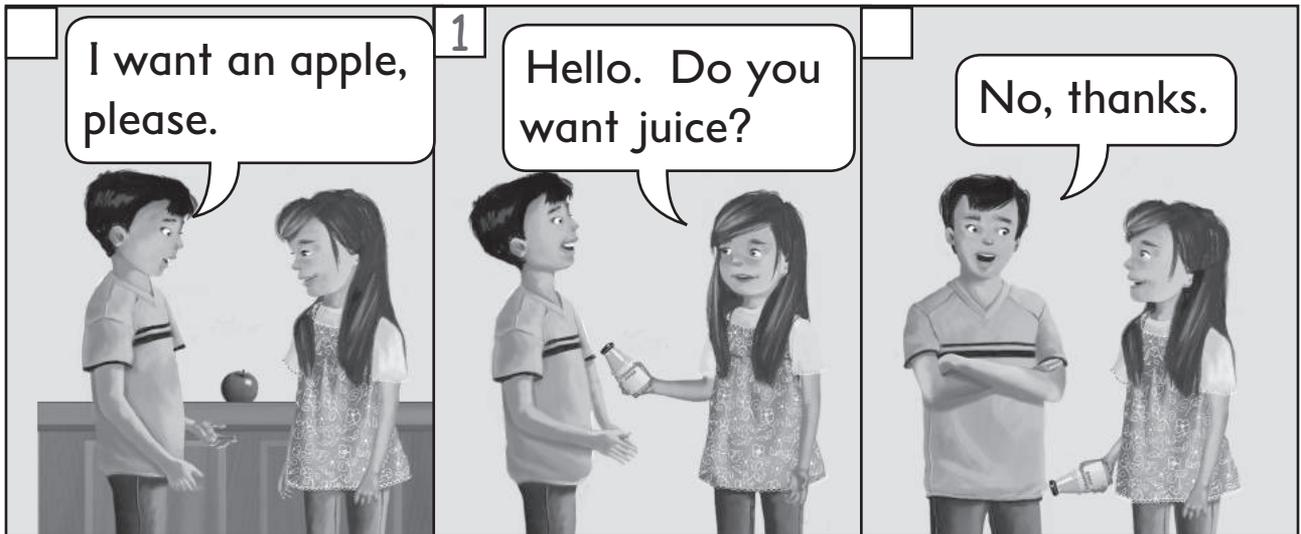


a mango

an apple

a muffin

C. Number the pictures.



D. Write the missing letters.

1	I w <u>a</u> nt a banan <u> </u> , p <u> </u> ease.
2	D <u> </u> y <u> </u> u w <u> </u> nt milk?
3	Do y <u> </u> u want <u> </u> n or <u> </u> nge?
4	I wa <u> </u> t ju <u> </u> ce, ple <u> </u> se.

E. Write about you.

1. I want a _____, please.

2. I want an _____, please.

3. I want _____, please.

Read and write again

A. Write the missing words. Read the chant.



①

Do you want ① water?

I want ② _____, please.

Do you want an ③ _____?



②

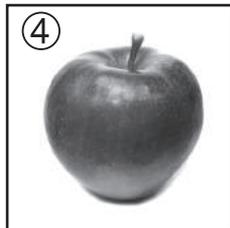
I want an ④ _____, please.

Do you want a ⑤ _____?

I want a ⑥ _____, please.



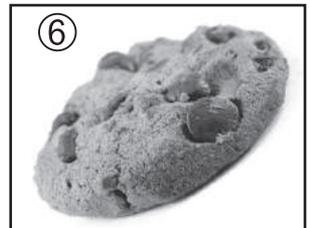
③



④



⑤



⑥

B. Write and read.

1. Write the words. Circle _____, _____, and _____.



Do you want an orange?

I want a banana, please.

I want milk, please.



2. Read again and say.

Listen

A. Listen and choose.

Track 73



b



1

2

3

4

5

d



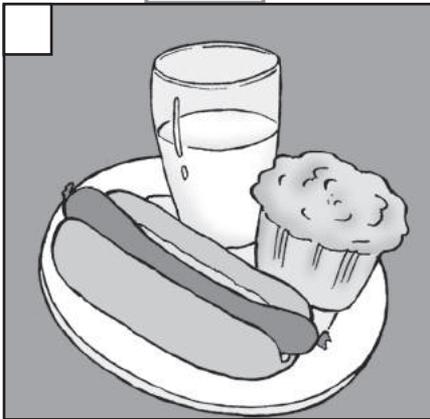
e



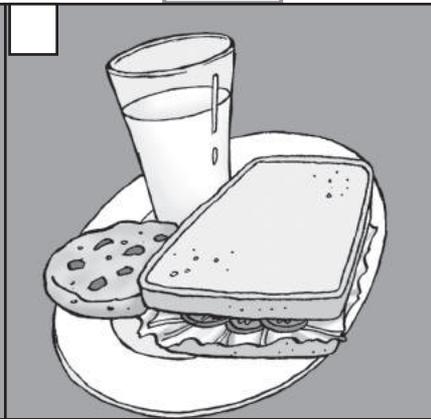
B. Listen and check .

Track 74

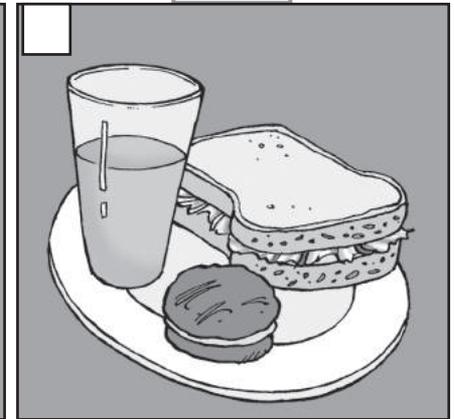
1



2



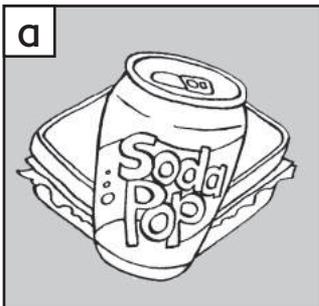
3



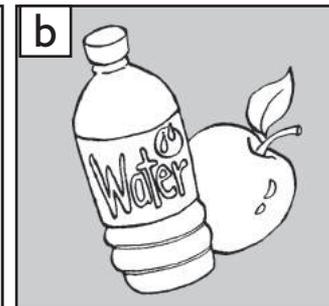
C. Listen and match.

Track 75

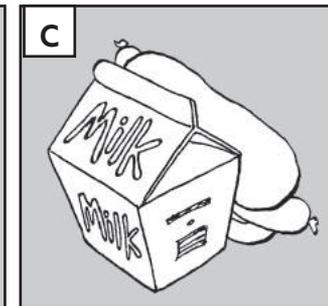
a



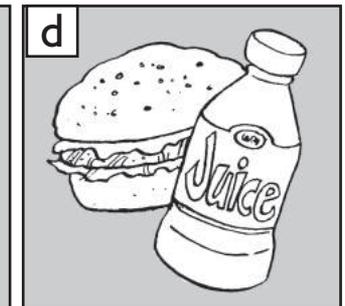
b



c



d



1

2

3

4

Practice

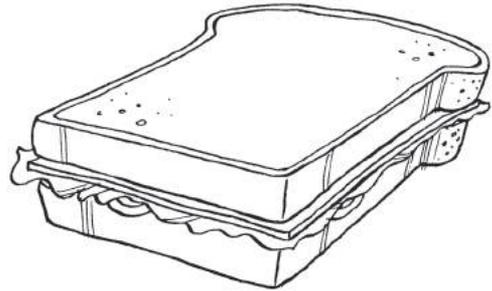
A. Read and write the words.

1. What do you want?
2. Do you want an _____?
3. _____, thanks.
4. I want an apple, _____.

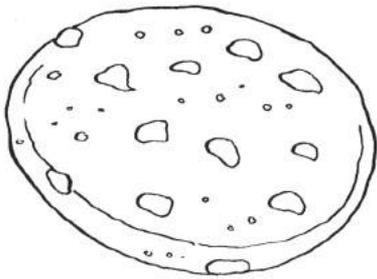
orange
No
want
please

B. Look and color.

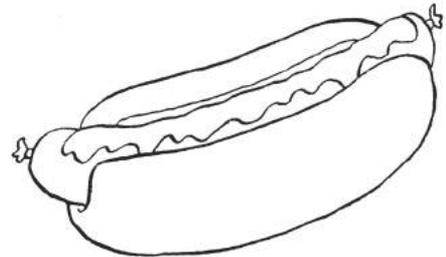
1. Color the sandwich.
2. Color the cookie.
3. Color the soda pop.
4. Color the hot dog.



a sandwich







5. Write the words.

a sandwich

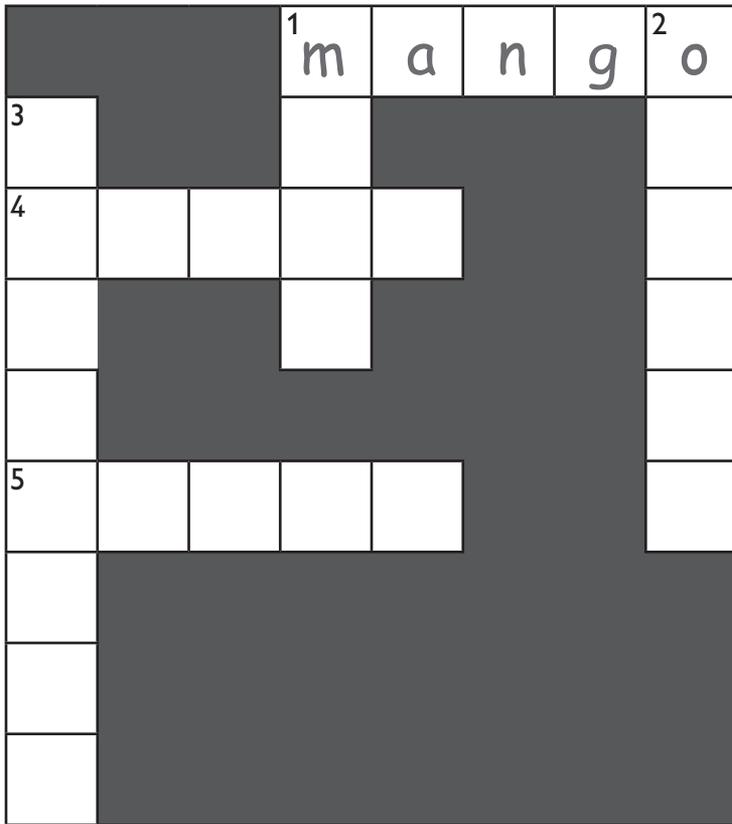
a hot dog

a cookie

soda pop

Play and learn

A. Look and write.



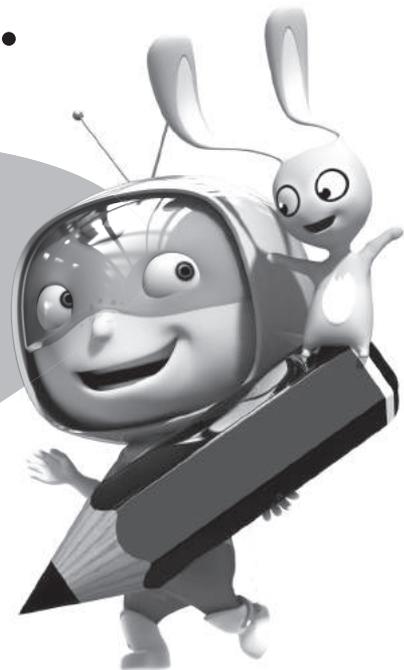
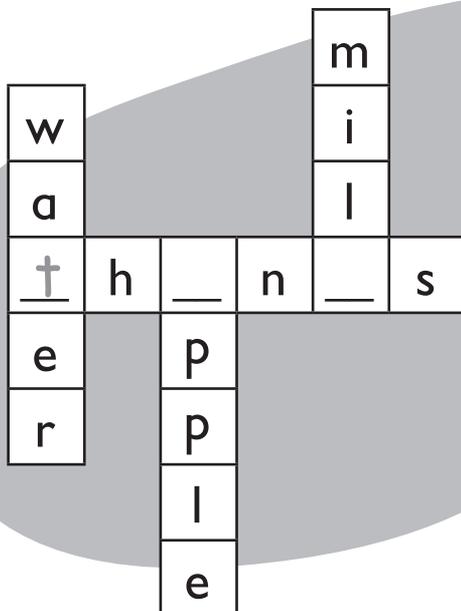
Across



Down



B. Write the missing letters. Read the word.



Where's your bedroom?

Read and write

A. Read and match.



1 bedroom

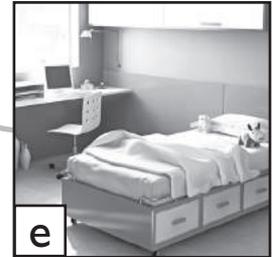
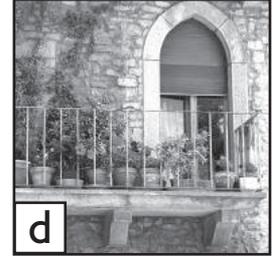
2 dining room

3 kitchen

4 living room

5 bathroom

6 balcony



B. Write the missing words.

1. Where's the living room?

2. It's opposite the

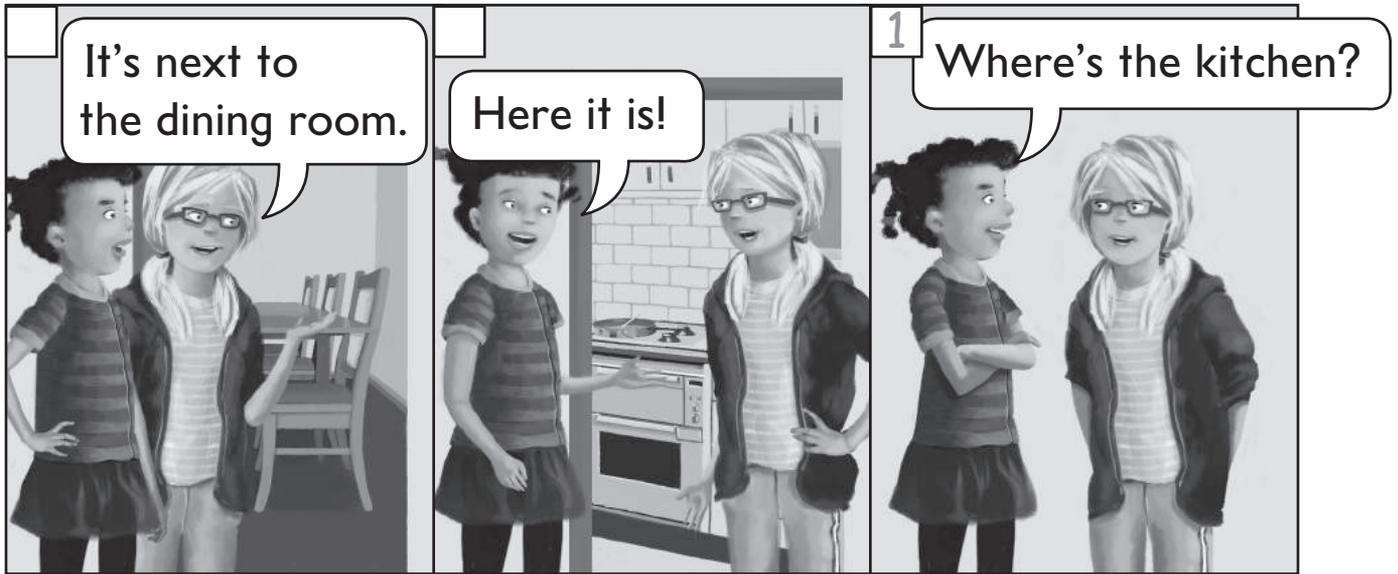
3. It's the kitchen.

next to

dining room

Where's

C. Number the pictures.



D. Unscramble the sentences.

1. your bedroom? Where's

Where's your bedroom?

2. room. to living next the It's

3. dining Where's room? the

E. Write about you.

Where's your bedroom?

Read and write again

A. Write the missing words. Read the chant.



Where's the ① bedroom?

This is the ② .

Where's the ③ ?



This is the ④ .

Where's the ⑤ ?

This is the ⑥ .



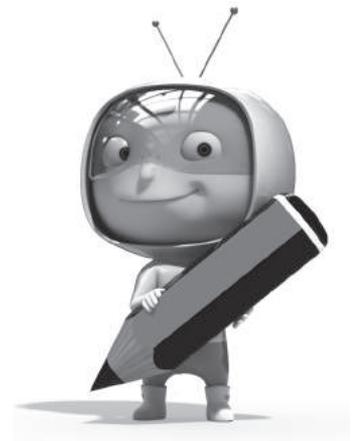
B. Write and read.

1. Write the words. Circle *balcony*.

Where's the balcony?

It's next to the living room.

Here it is!



Listen

A. Listen and choose.

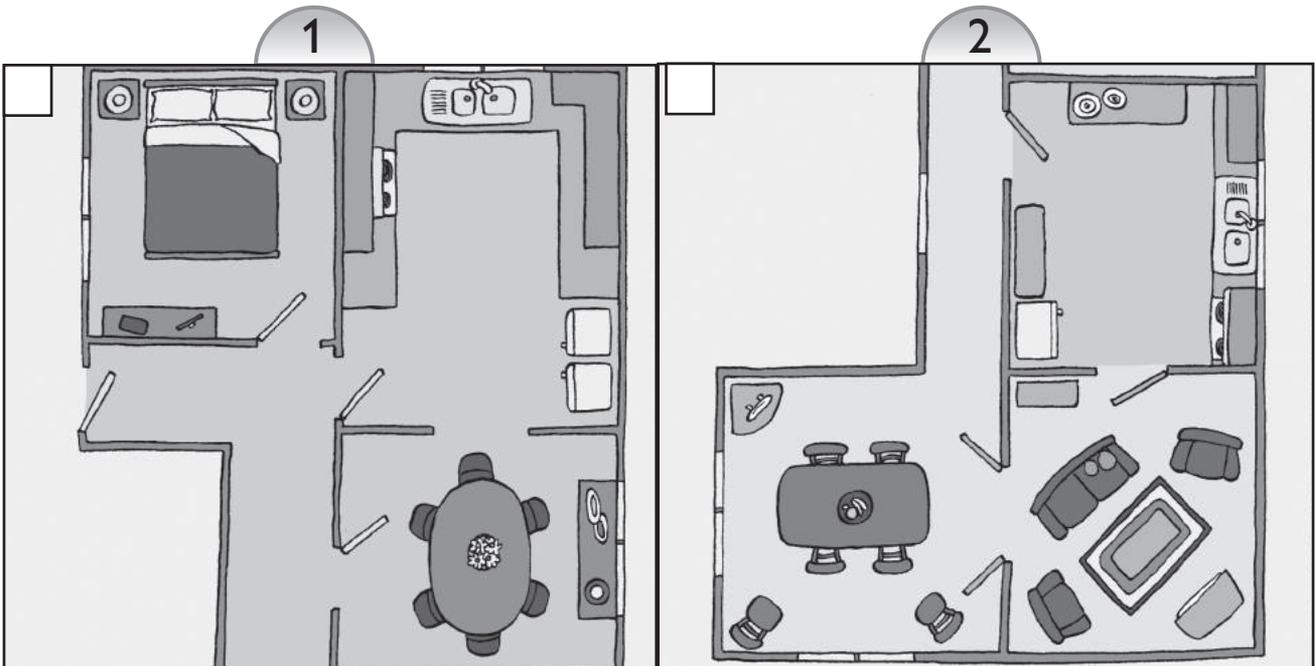
Track
76



1 2 3 4

B. Listen and check .

Track
77



C. Listen and circle.

Track
78

1. It's opposite / between the bedroom.
2. It's between / next to the living room.
3. It's opposite / next to the dining room.
4. It's between / opposite the bathroom and the balcony.

Practice

A. Read and write the words.

1. The living room is next to
the balcony.

2. The kitchen is
the dining

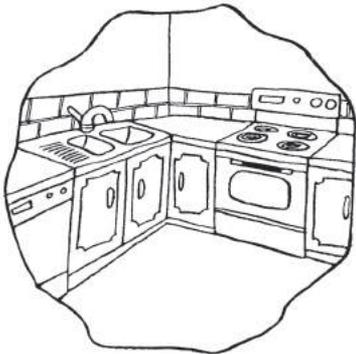
room opposite balcony

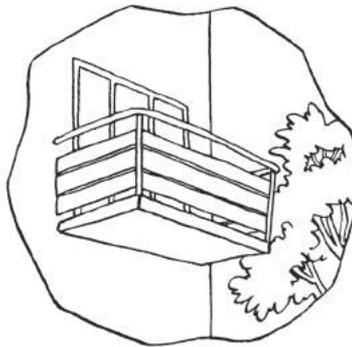
B. Look and color.

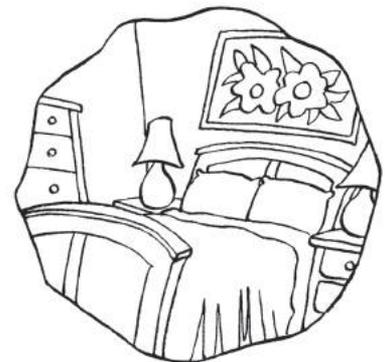
1. Color the bedroom.
2. Color the kitchen.



living room







3. Write the words.

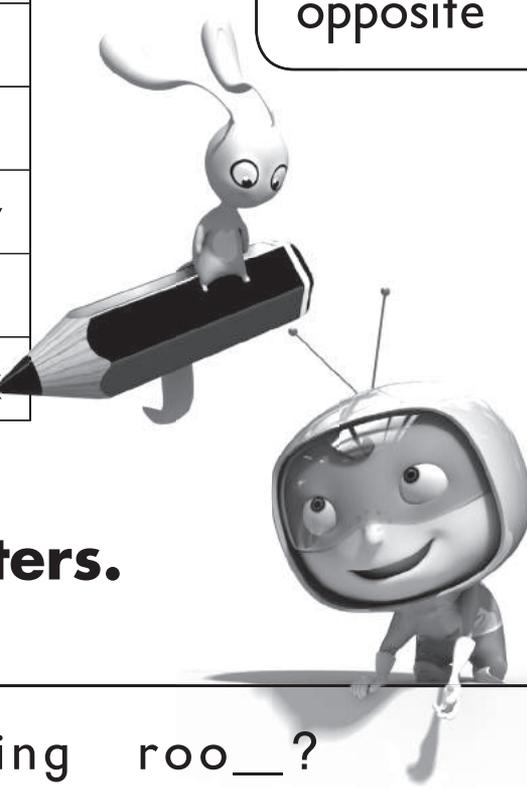
living room balcony kitchen

Play and learn

A. Look and circle the words.

b	a	t	h	r	o	o	m	f
h	o	p	p	o	s	i	t	e
s	g	h	i	j	k	c	w	q
d	k	i	t	c	h	e	n	f
d	b	s	e	s	b	p	o	z
b	e	d	r	o	o	m	a	c
b	d	s	e	s	n	r	b	s
d	g	b	a	l	c	o	n	y
e	a	d	k	x	d	b	e	s
s	b	e	t	w	e	e	n	x

balcony
bathroom
bedroom
between
kitchen
opposite



B. Write the missing letters. Read the sentence.

1 Whhere's the llving rooo?

2 Thhs il the livlng room.

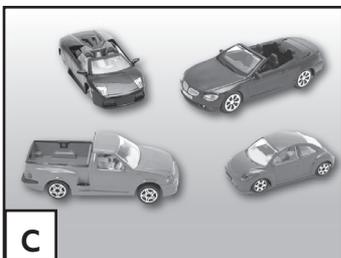
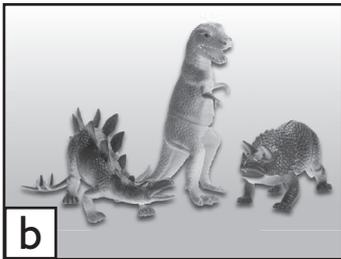
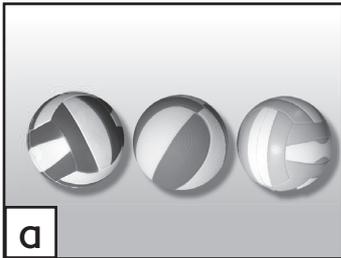
3 Whhre's thh dlning room?

4 Hhre il is!

How many robots do you have?

Read and write

A. Read and match.



B. Write the missing letters.

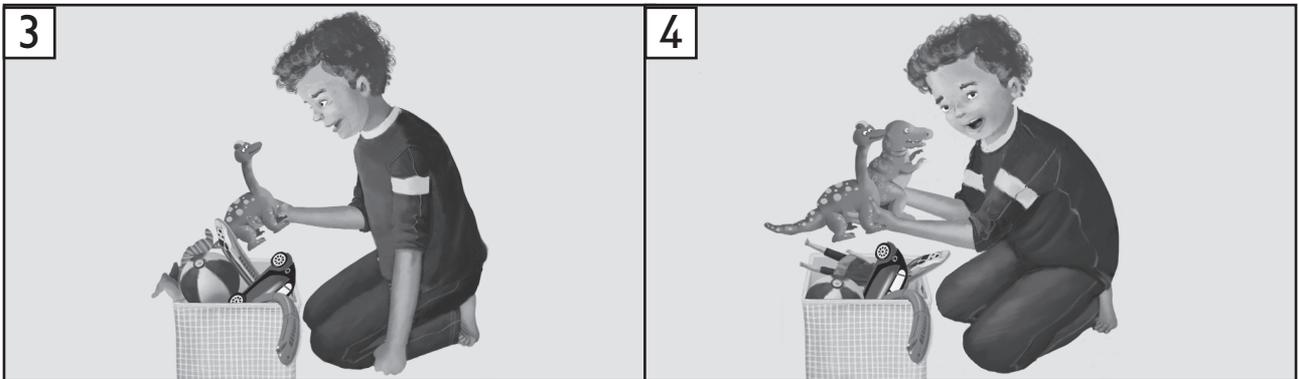
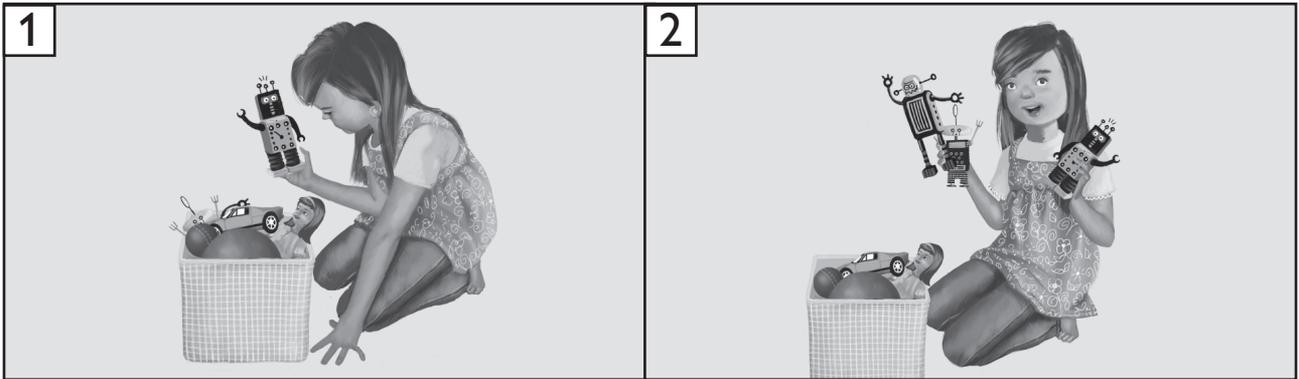
1 How any r b ts do y u ha e?

2 Nin .

3 W at col r are th y?

4 Ye l w a d b ack.

C. Number the sentences.



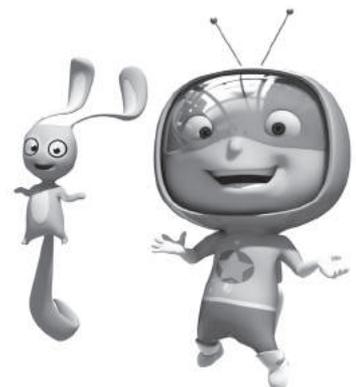
1	How many robots do you have?		Two.
	How many dinosaurs do you have?		Three.

D. Write about you.

1. How many cars do you have?

2. How many dolls do you have?

3. How many robots do you have?



Read and write again

A. Write the missing words. Read the chant.

How many ① animals do you have?

②

What ③ are they?

④

and ⑤

① animals

② Three

③ color

④ Black

⑤ red

B. Write and read.

1. Write the words. Circle *cars*.

How many cars do you have?

Five.

What color are they?

They're green and purple.

How many dolls do you have?

None.



2. Read again and say.

Listen

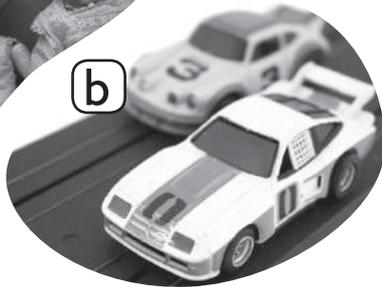
A. Listen and choose.

Track 79

a



b



1

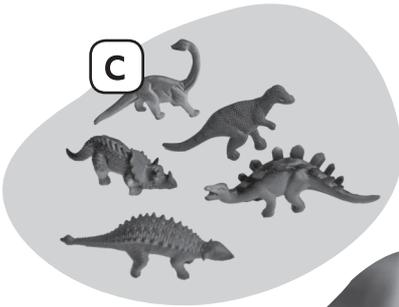
2

3

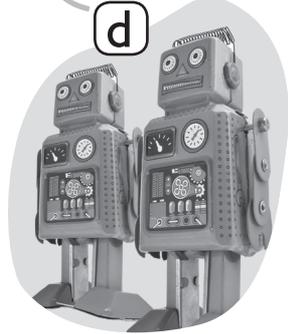
4

5

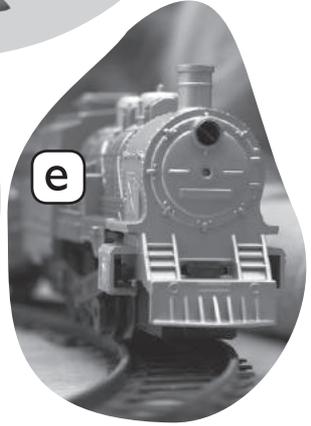
c



d



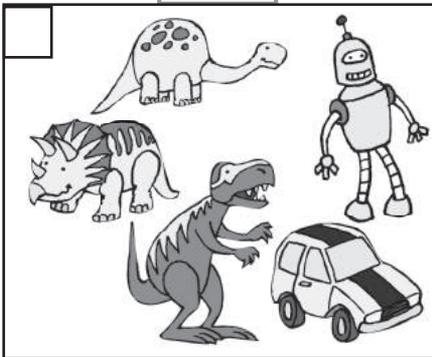
e



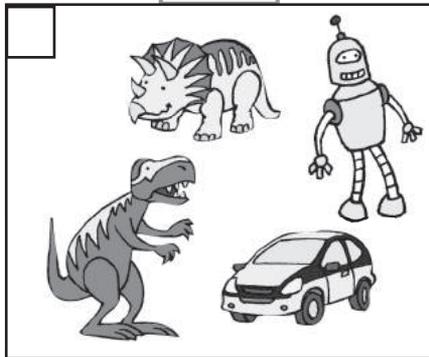
B. Listen and check .

Track 80

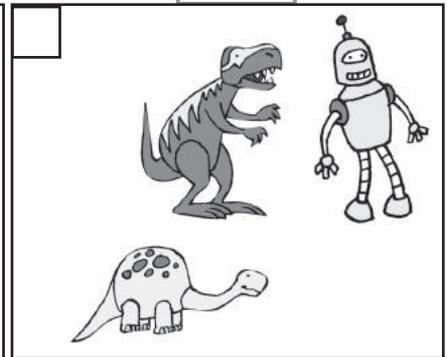
1



2



3



C. Listen and circle.

Track 81

1	cars	1	2	3	4	5	6
2	dinosaurs	1	2	3	4	5	6
3	dolls	1	2	3	4	5	6
4	robots	1	2	3	4	5	6
5	trains	1	2	3	4	5	6
6	animals	1	2	3	4	5	6



Practice

A. Read and write the words.

How many dinosaurs does he have?

What are they?

and

Red

color

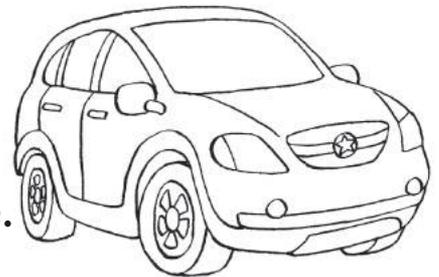
Nine

dinosaurs

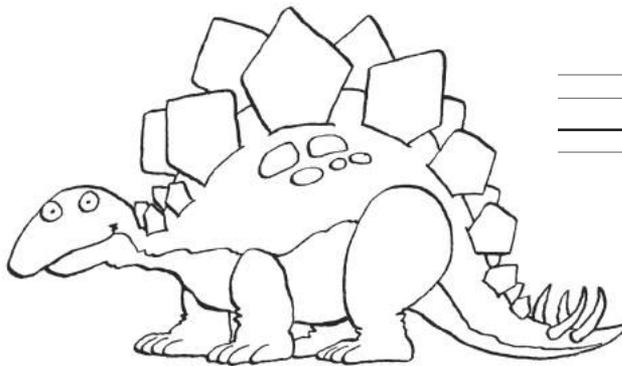
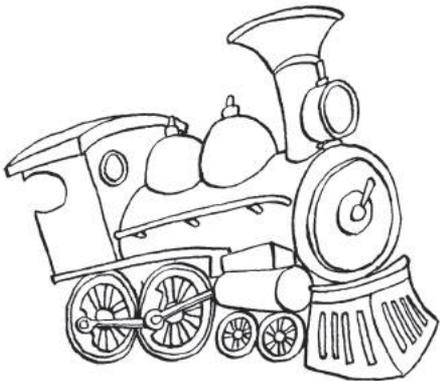
yellow

B. Look and color.

1. Color the car yellow and red.
2. Color the train blue and brown.
3. Color the dinosaur black and purple.



a car



4. Write the words.

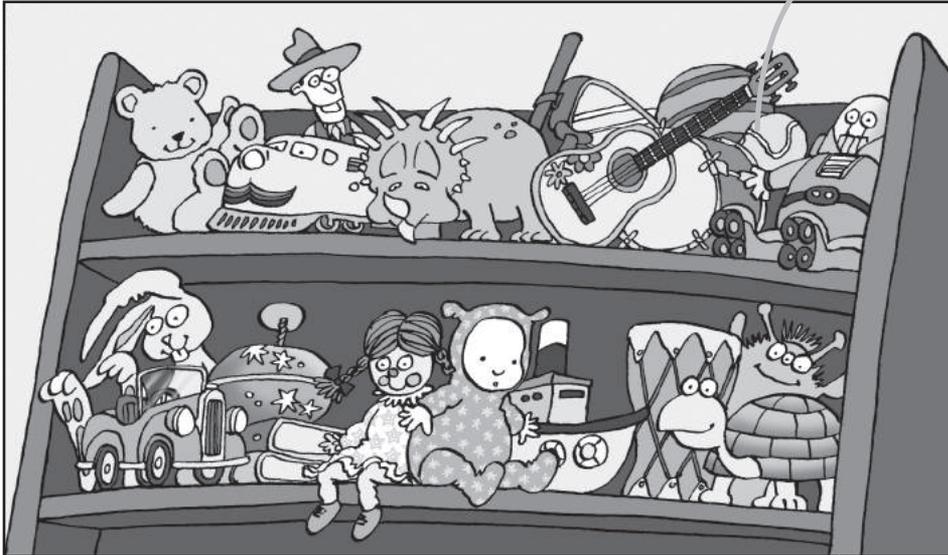
a dinosaur

a car

a train

Play and learn

A. Look and match.



- a ball
- a car
- a dinosaur
- a doll
- a robot
- a train

B. Write the missing letters. Read the word.

		t		b					
		r		a				c	
		a		l				a	
		i		l				r	
d	i	__	o	__	a	u	__	__	
o		s					o		
l							b		
l							o		
s							t		
							s		

Review

A. Unscramble the sentences.

1. bedroom? is Where your

2. kitchen. next the It's to

3. juice? Do want you

4. please. water, want I

B. Write the missing letters.

1 Wh__ r__ 's th__ k__ tch__ n?

2 It's n__ xt t__ the d__ ning r__ om.

C. Write the missing words.

Do ① _____ want a ② _____ ?

No, ③ _____ .

I want an ④ _____ , please.

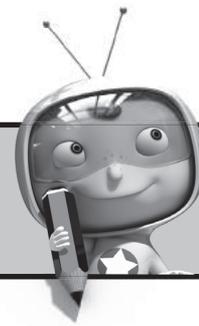
① you

② mango

③ thanks

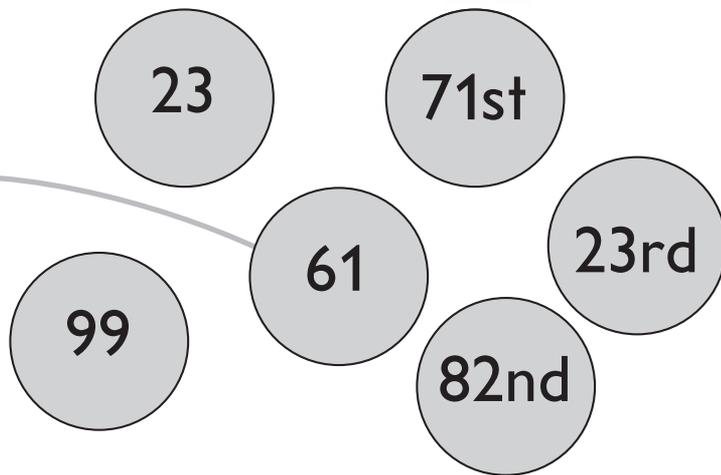
④ apple

Learn more



A. Match.

sixty-one
twenty-three
twenty-third
seventy-first
ninety-nine
eighty-second



B. Draw a line.

54 •	fifty-three •	sixty •	55 •
	fifty-two •	59 •	fifty-six •
57 •	fifty-eight •		51 •

C. Write the words.



third

first

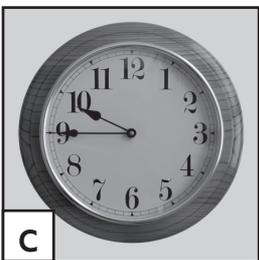
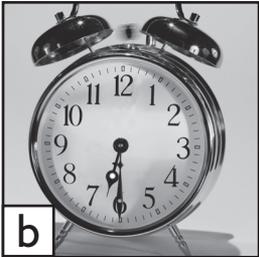
fourth

second

What time is it, please?

Read and write

A. Read and match.



1 It's six thirty.

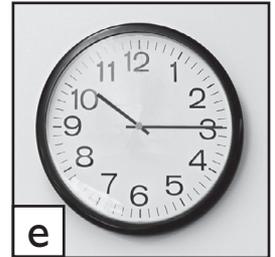
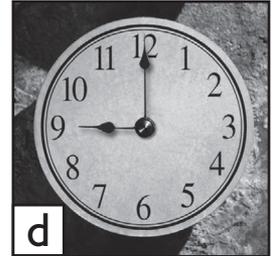
2 It's time for school.

3 It's nine o'clock.

4 It's nine forty-five.

5 It's ten fifteen.

6 It's time for bed.



B. Write the missing letters.

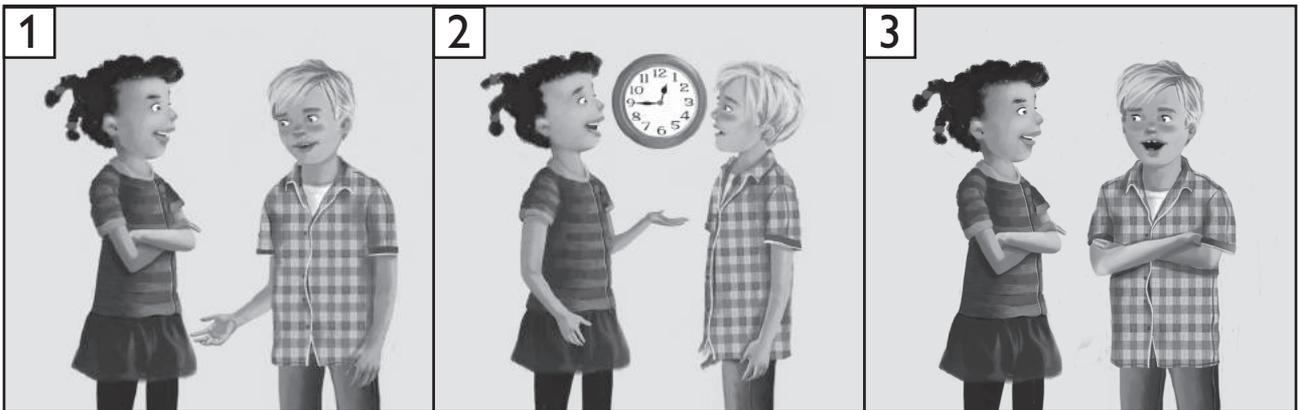
1 What t__m__ is it, p__ease?

2 It's eigh__ o'clock.

3 T__anks.

4 It's time fo__ hom__wo__k.

C. Number the sentences.



It's time for lunch.

1 What time is it, please?

It's twelve forty-five.

D. Write about you.

1. It's time for breakfast.

It's seven thirty.

2. It's time for lunch.

3. It's time for dinner.



E. Write the numbers.

10:00

ten o'clock

:

nine thirty

:

six fifteen

Read and write again

A. Write the missing words. Read the chant.



It's ① eight o'clock .

It's time for ② .

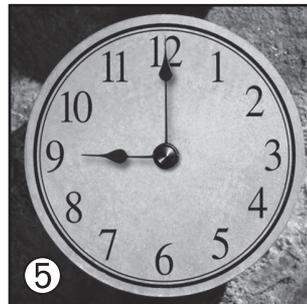
It's ③ .



It's time for ④ .

It's ⑤ .

It's time for ⑥ .



B. Write and read.

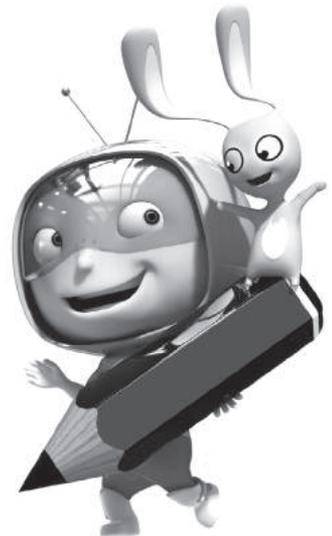
1. Write the words. Circle the time.

What time is it?

It's six forty-five.

It's time for dinner.

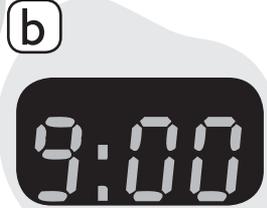
2. Read again and say.



Listen

A. Listen and choose.

Track 82



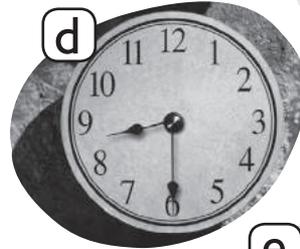
1

2

3

4

5



c

12:15

e

10:45

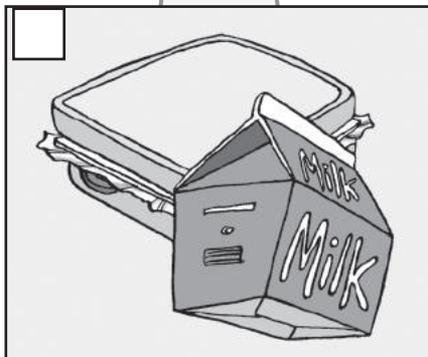
B. Listen and check .

Track 83

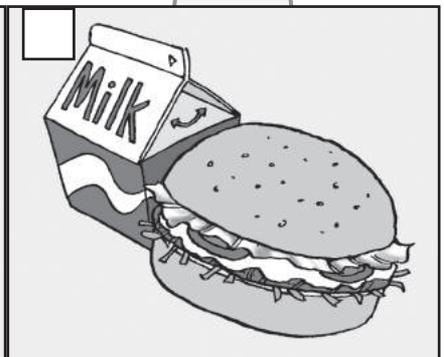
1



2



3



C. Listen and number.

Track 84

	seven o'clock
	10:15
	twelve thirty
	4:45
	6:15
1	nine o'clock



Practice

A. Read and write the words.

It's twelve fifteen.

It's time for _____.

It's _____.

It's _____ for dinner.

lunch

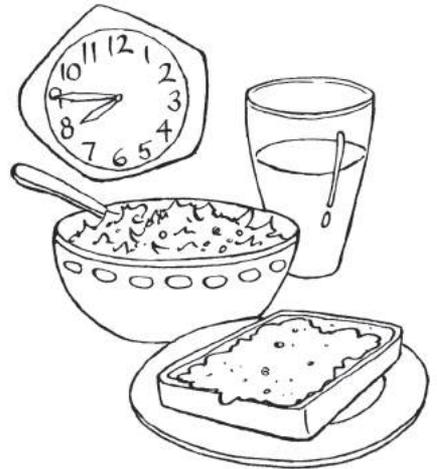
six thirty

time

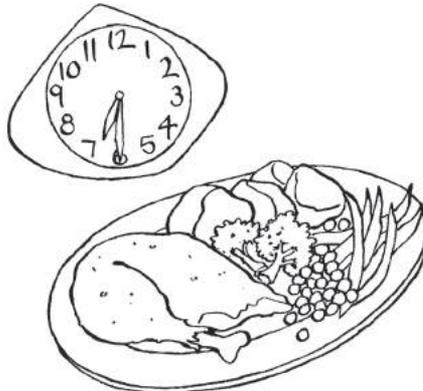
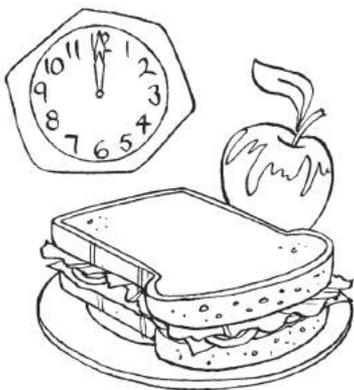
twelve

B. Look and color.

1. Color breakfast yellow and brown.
2. Color lunch red and orange.
3. Color dinner pink and green.



breakfast



4. Write the words.

breakfast

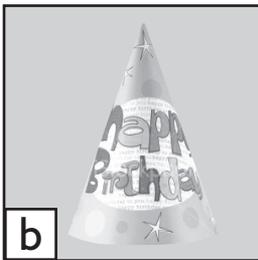
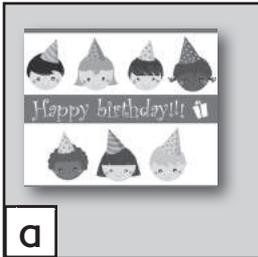
lunch

dinner

Birthday party!

Read and write

A. Read and match.



1 a birthday party

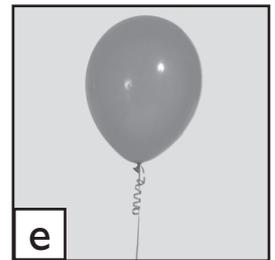
2 a party hat

3 a birthday card

4 a birthday present

5 a birthday cake

6 a balloon



B. Write the missing letters.

1 January

2 Marc__

3 M__y

4 O__to__er

5 Ju__y

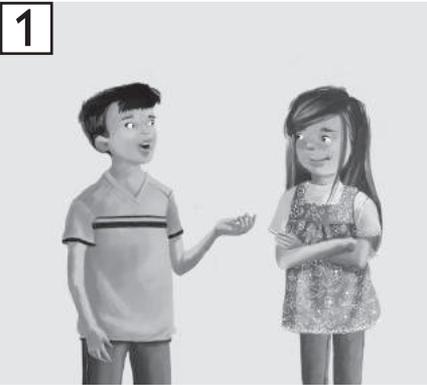
6 S__pte__ber

7 Novemb__r

8 A__ril

C. Number the sentences.

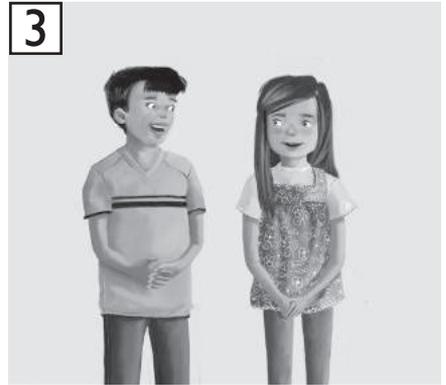
1



2



3



It's April 9th.

1 When's your birthday?

Happy birthday.

D. Unscramble the sentences.

1. birthday? your When's

When's your birthday?

2. old How you? are

E. Write about you.

1. When's your birthday?

2. How old are you?

Read and write again

A. Write the missing words. Read the chant.

Happy birthday!

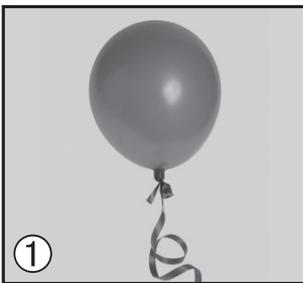
Here's a ① balloon.

Here's a ②

Here's a ③

Here's a ④

Happy birthday!



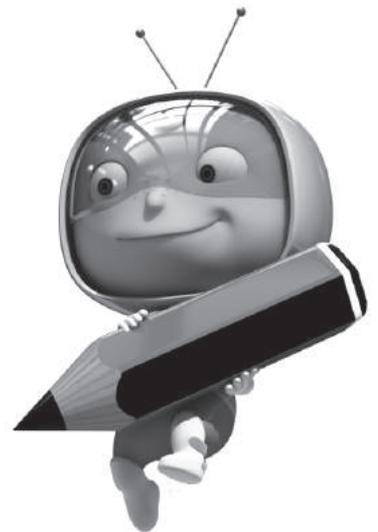
B. Write and read.

1. Write the words. Circle the number.

I'm eight.

How old are you?

When's your birthday?



2. Read again and say.

Listen

A. Listen and choose.

Track 85

a

April
3rd

b

October
22nd

1

2

3

4

5

6

d

February
21st

c

December
31st

e

June
12th

f

August
15th

B. Listen and check .

Track 86

1



2



3



C. Listen and write.

Track 87

1	2	3	4	5
May	July	March	April	June
1st				

Practice

A. Read and write the words.

It's April 23rd.

It's my _____ today.

I'm _____.

How _____ are you?



April

eight

old

birthday

B. Look and color.

1. Color the birthday cake yellow and blue.
2. Color the party hat red and orange.
3. Color the birthday present green and yellow.

a birthday cake



4. Write the words.

a birthday cake

a party hat

a birthday card

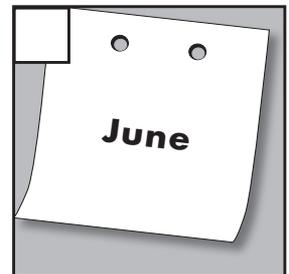
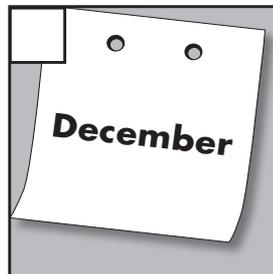
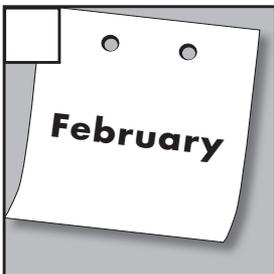
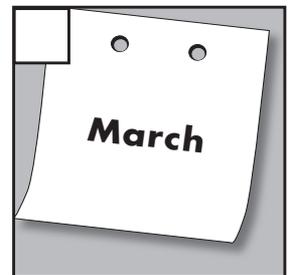
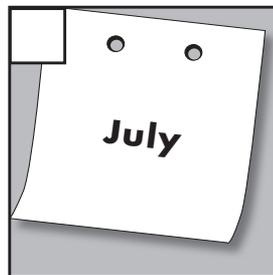
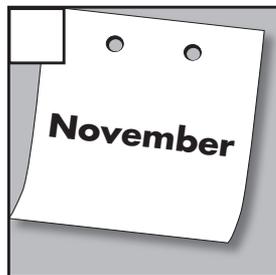
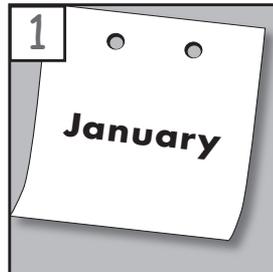
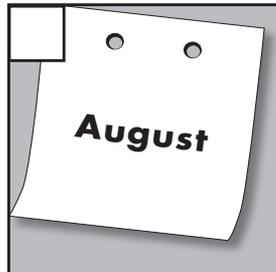
Play and learn

A. Look and match.



- a balloon
- a birthday cake
- a birthday card
- a birthday present
- a party hat

B. Number the months.



What's your favorite season?

Read and write

A. Read and match.



1	sunny
---	-------

2	cloudy
---	--------

3	rainy
---	-------

4	windy
---	-------

5	snowy
---	-------

6	foggy
---	-------



B. Unscramble the sentences.

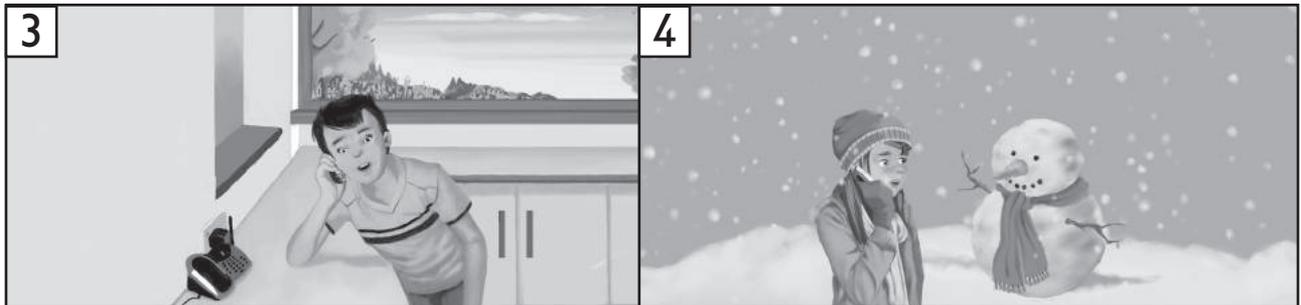
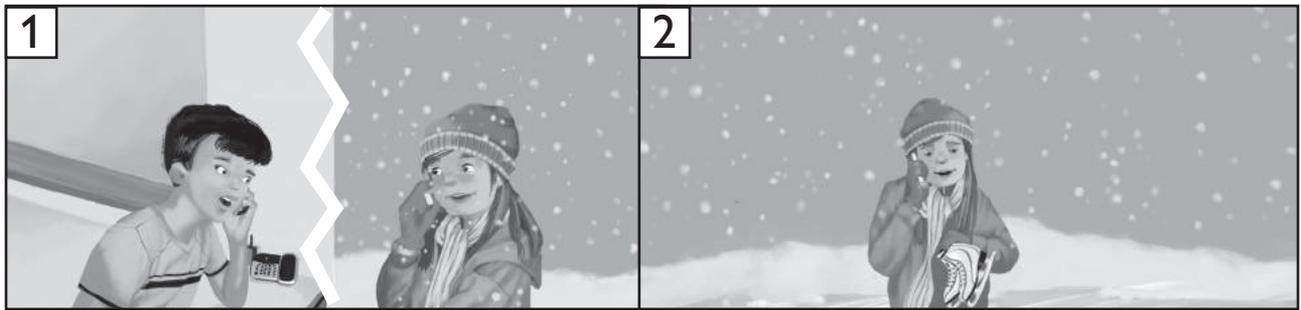
1. is favorite summer. season My

My favorite season is summer.

2. weather What's today? like the

3. hot It's sunny. and

C. Number the sentences.



1 What's your favorite season?

No, it isn't. It's cold and snowy.

My favorite season is winter. I like ice-skating.

Is it rainy today?

D. Write the missing letters.

1 My favor_i_te seas__n is fa__l.

2 I__ it f__ggy tod__y?

3 I__'s co__d and r__iny.

Read and write again

A. Write the missing words. Read the chant.

Is it ① sunny today?

Yes, it is.



Is it ② today?

Yes, it is.



Is it ③ today?

Yes, it is.



Is it ④ today?

Yes, it is.



B. Write and read.

1. Write the words. Circle *season*.

What's your favorite season?

My favorite season is summer.

I like swimming.



2. Read again and say.

Listen

A. Listen and choose.

Track 88



a



b

1

2

3

4



c



d

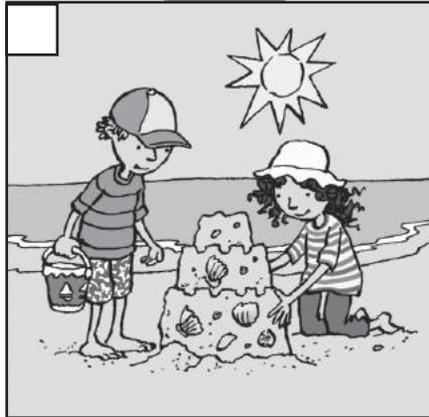
B. Listen and check .

Track 89

1



2



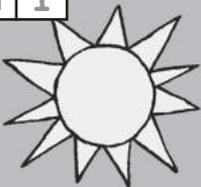
3



C. Listen and number.

Track 90

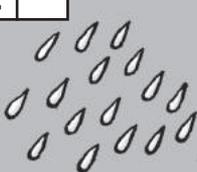
a 1



b



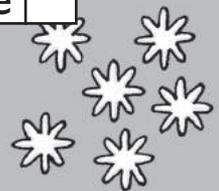
c



d



e



Practice

A. Read and write the words.

What's the weather like?

It's cloudy and _____.

What's your _____ season?

weather

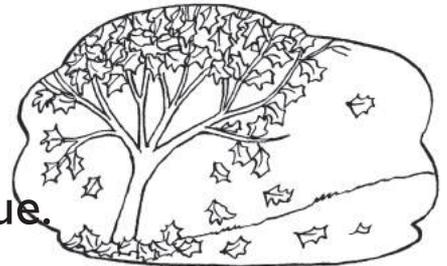
favorite

today

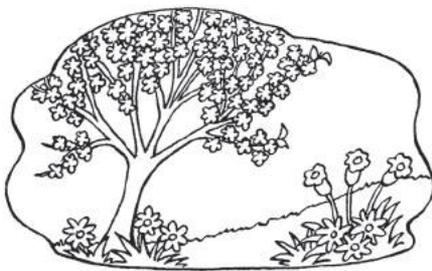
windy

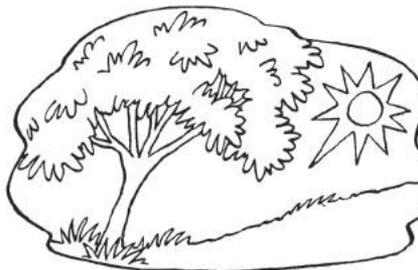
B. Look and color.

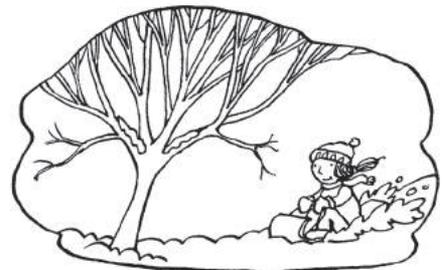
1. Color fall orange, red, and brown.
2. Color spring green, red, and yellow.
3. Color summer green, yellow, and blue.
4. Color winter white, brown, and blue.



fall







5. Write the words.

fall

spring

winter

summer

Play and learn

A. Look and match.



sunny
rainy
snowy
cloudy



B. Write the missing letters. Read the word.

r								s		f
a		s				f		w		o
__	c	__	-	__	k	__	t	__	n	__
n		a		n		l		m		g
y		s		o		l		m		y
		o		w				i		
		n		y				n		
								g		



Review

A. Unscramble the sentences.

1. today? the What's like weather

2. and It's sunny. warm

3. time What it? is

4. o'clock. twelve It's

B. Write the missing letters.

1 Hel__ o. When's yo__ r bir__ hday?

2 It's Ju__ e 3rd.

C. Write the missing words.

What ① _____ is it?

It's seven- ② _____.

It's time for ③ _____.

① time

② thirty

③ breakfast

About me



Read and write.

My name's _____.

My birthday's _____.

I'm _____.

My pet's a _____.

My favorite season is _____.



Word list

A

a
afternoon
and
animals
apple
April
an
are
aren't
August

B

balcony
balloon
balls
banana
bathroom
bed
bedroom
between
big
bird
birthday
birthday cake
birthday card
birthday party
birthday present
black
blue
breakfast
brother
brothers
brown

C

cars
cat
cloudy
cold
color
cookie
cool

D

day
December
dining room
dinner
dinosaurs
do

does
dog
dolls
donut

E

eight
eighteen
eighteenth
eighth
eighty
eleven
eleventh
evening

F

fall
family
fat
father
favorite
February
fifteen
fifteenth
fifth
fifty
first
fish
five
foggy
for
forty
forty-five
four
fourteen
fourteenth
fourth
Friday

G

good-bye
grandma
grandpa
green

H

hall
hamburger
happy
have
he

hello
her
here
here's
he's
hi
hiking
his
homework
hot
hot dog
how

I

I
ice-skating
I'm
in
is
isn't
it
it's

J

January
juice
July
June

K

kitchen

L

like
living room
lunch

M

mango
many
March
May
meet
milk
Monday
morning
mother
mouse
muffin
my

N

name
name's
next to
nice
nine
nineteen
nineteenth
ninth
ninety
no
none
November

O

o'clock
October
old
one
one hundred
opposite
orange

P

party hat
pet
pet's
pets
pink
please
pretty
purple

R

rainy
recess
red
robots

S

sad
sandwich
Saturday
school
season
second
September
seven
seventeen
seventeenth

seventh
seventy
she
she's
skateboarding
sister
sisters
six
sixteen
sixteenth
sixth
sixty
small
snowy
soda pop
spell
spring
summer
Sunday
sunny
swimming

T

ten
tenth
thanks
thank you
the
they
they're
thin
third
thirteen
thirteenth
thirtieth
thirty
thirty-first
thirty-one
this
three
Thursday
time
to
today
too
trains
Tuesday
turtle
twelfth
twelve
twentieth
twenty

twenty-eight
twenty-eighth
twenty-fifth
twenty-first
twenty-five
twenty-four
twenty-fourth
twenty-nine
twenty-ninth
twenty-one
twenty-second
twenty-seven
twenty-seventh
twenty-six
twenty-sixth
twenty-third
twenty-three
twenty-two
two

U

ugly

W

want
warm
water
weather
Wednesday
welcome
what
what's
when's
where's
white
who
who's
windy
winter

Y

yellow
yes
you
young
your
you're

Z

zero



Starship
English

Well Done

This certificate is awarded to

for

signed: _____

